



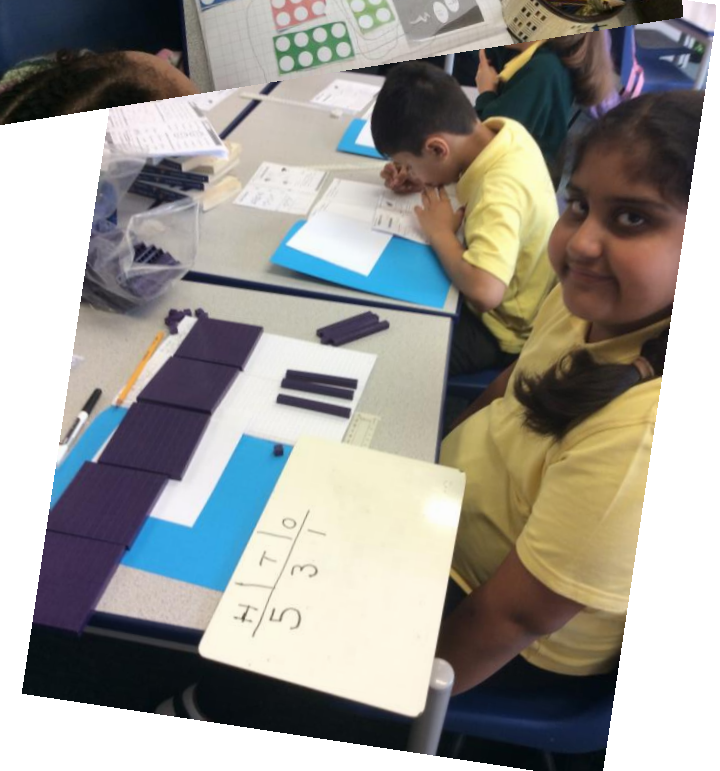
**GLADE @ A GLANCE** | **Spring**  
**2023**

# SPRING TERM 2023

After the cold weather of the end of the Autumn Term and surprise closures, the children came back filled with new resolutions and a keenness for learning.

This term saw us spring into action with a huge range of study, activities, workshops and visits across the school.

Articles 23, 28, 29, 30 and 31



# YEAR 4 - PIZZA MAKING

Year 4 explored and improved their DT skills and worked on those healthy living resolutions as they surveyed food preferences, looked at healthy eating options and then designed and made pizzas to try out on their 'consumers'.

Articles 27, 28, 29 and 31



# RECEPTION- ROASTING VEGETABLES

Reception used produce from our school garden to develop their cooking skills. They selected different vegetables, prepared them and cooked them.

Articles 6, 27, 28, 29 and 31



# CHINESE NEW YEAR



Children and teachers across the school discussed aspects of Chinese New Year, Chinese culture, language and the geography of China. Progressing through the school, the children worked on tasks to enrich and build on their learning and knowledge of the different aspects.

Articles 7, 8, 24, 28, 29, 30 and 31



# OUTDOOR EXPERIENCES

Children across the school continued to take lessons outside – making use of our wonderful spaces here at Glade and building resilience when coping with different situations and environments.

Article 3, 6, 12, 28 and 29





# MATHS AND GEOGRAPHY FIELDTRIP

Year 4 took their maths and geography outside and spent time walking to Claybury Woods. They completed a number of different tasks such as: measuring distances using a wide variety of equipment, mapping the local area, looking at land-use and thinking about the topography of the area

Articles 3, 6, 27, 28





# OUTDOOR TRAINING

At Glade, it is not just the children who are the learners. Our staff are encouraged to pursue different aspects of training in order to provide our pupils with the best possible learning experiences. Our successful application to the Learning Through Landscapes Award, enabled staff to have further outdoor learning training

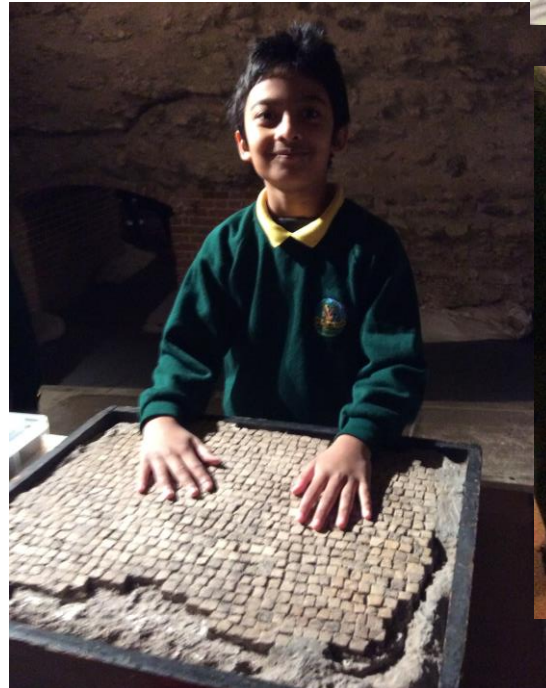
Article 3, 6, 12, 28 and 29



# YEAR 4 - COLCHESTER CASTLE

Year 4 children explored Romano British history at Colchester Castle. They thoroughly enjoyed their visit and learned many aspects of life in the past in Britain. They took part in a workshops immersion activities and had tours on Roman life at the castle.

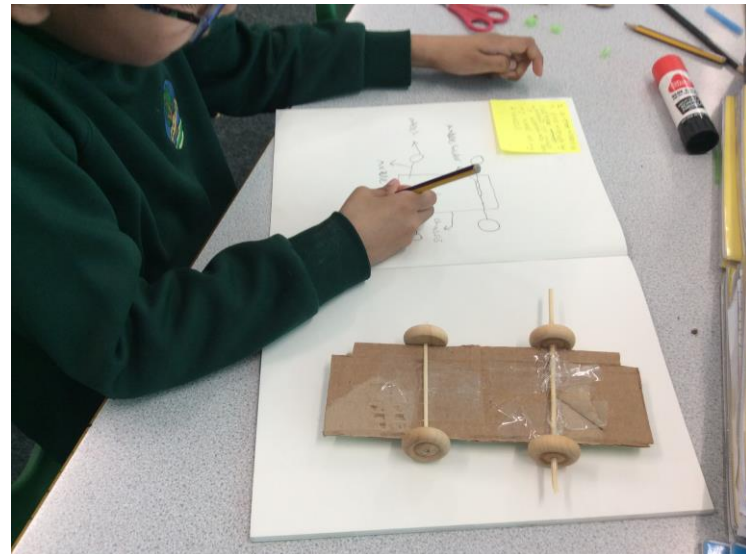
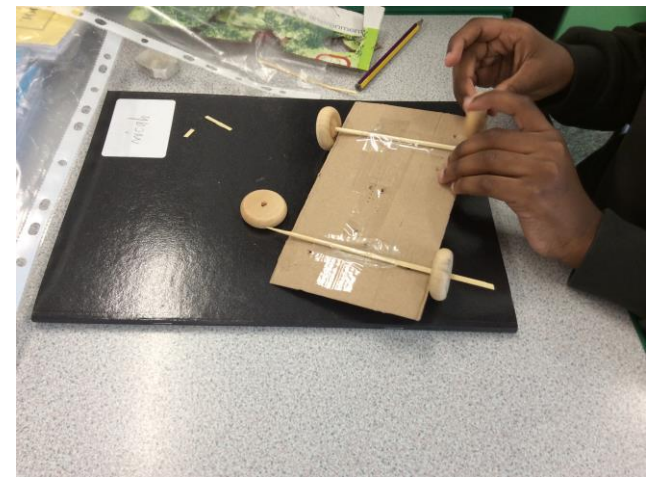
Article 28, 27, 31



# YEAR 2 - DESIGNING MOVING VEHICLES

The year 2 classes looked at different ways they could make vehicles and then worked on DT problem solving skills as they tried to get them to move more efficiently.

Article 28, 27, 31



# DT STRUCTURES - YEAR 4

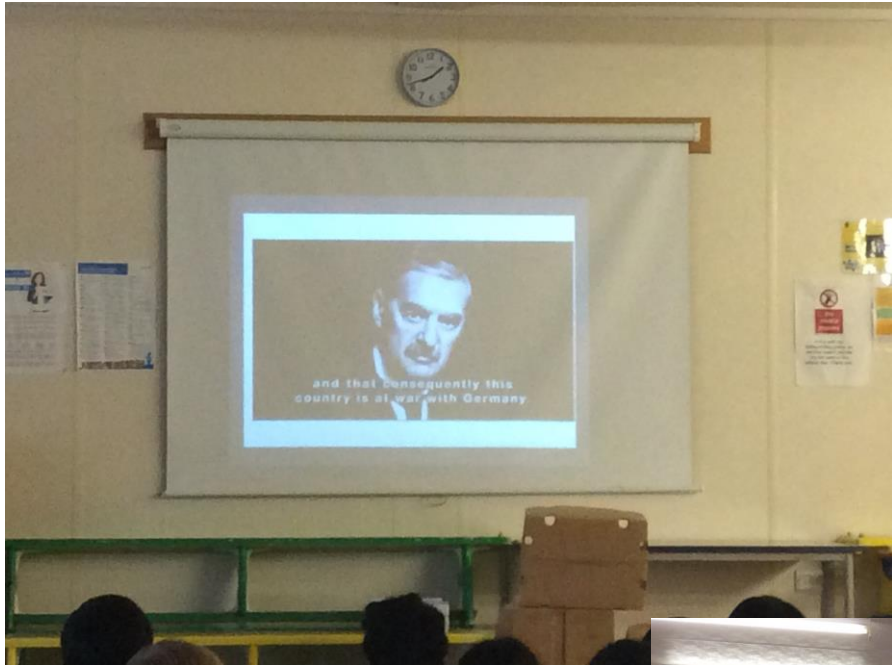
Pupils in year 4 continued to expand their DT and science skills looking at materials, structures and barricades. They used their ideas to explore this and create fortifications. The next step was to design (safe) catapults to send things over them! Articles 3, 6, 24 and 31



# YEAR 6 ARK THEATRE

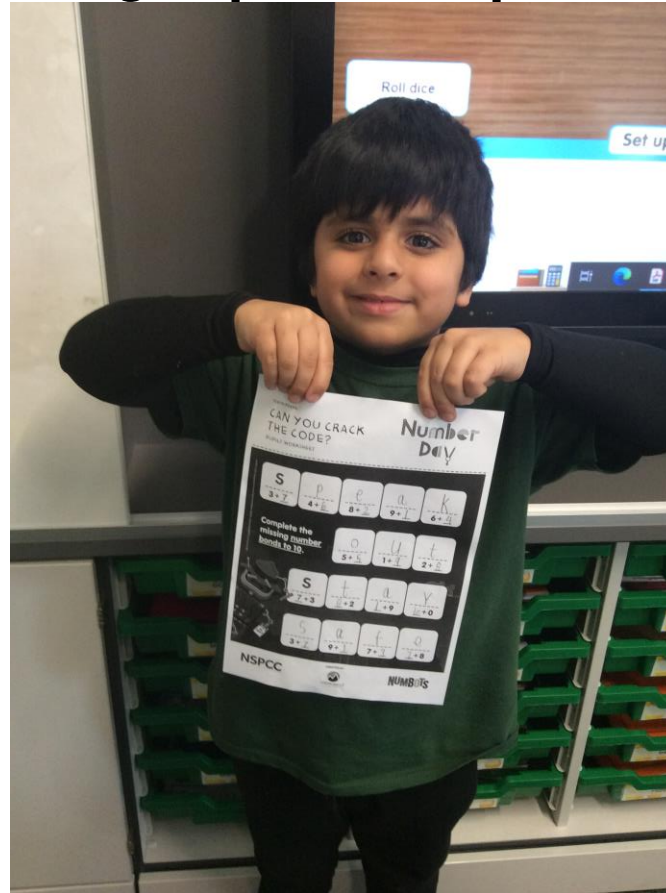
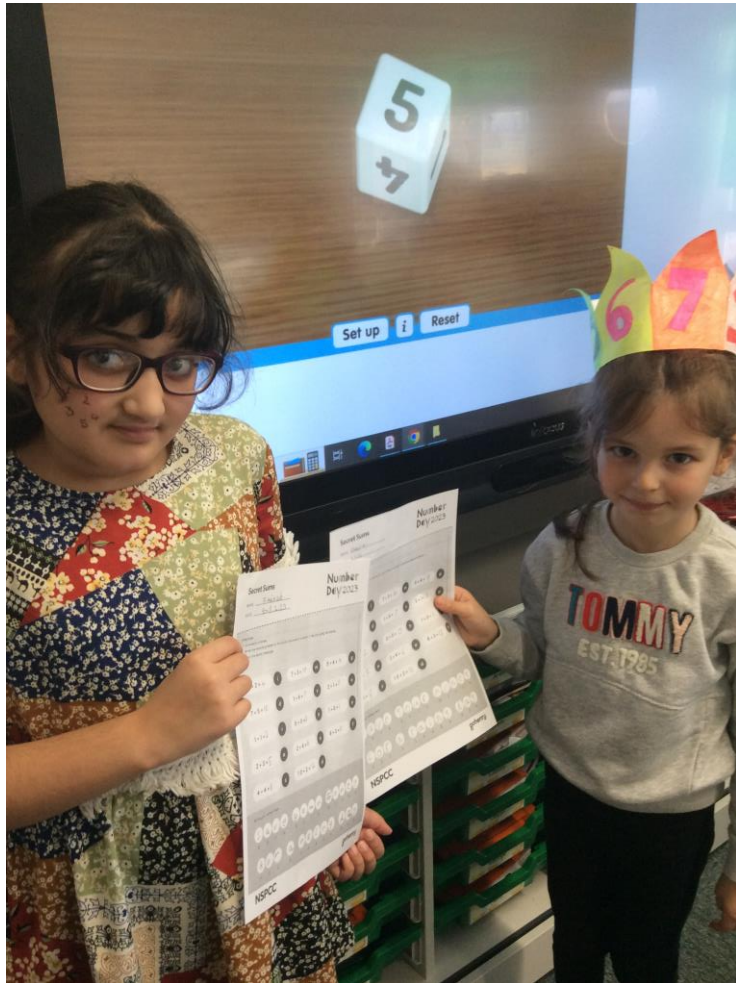
Year 6 enjoyed historical learning through the Ark Theatre workshops which highlighted aspects of life during WWII in Britain

Articles 27, 28 and 38



# NSPCC NUMBER DAY

Pupils across the school were able to support the NSPCC whilst learning maths. Teachers gave children learning task related to maths and they raised a record amount of money through sponsorship. Articles 3, 6, 24 and 31



# INTERNET SAFETY WEEK

Throughout their time at Glade, children learn how to use the internet and other related communication tools safely. During this week, children across the school worked on tasks to highlight and promote safer internet use. It supports their right to access appropriate information.

Articles 17, 28, 29 and 31



# YEAR 5 - WRITING PLAYS

Year 5 took their English outside to write play scripts for their characters. They had a great time and wrote imaginative and amusing scripts.

Articles 27, 28, 31





# YEAR 1 - SCIENCE

Year 1 continued their science learning on seasonal changes by looking at the changing grounds around the school. They took notes, discussed what they saw and made observations which they will be monitoring over the next few weeks so that they can observe changes over time.

Articles 13, 27, 28, 31



# YEAR 2 - SCIENCE MICRO HABITATS

Year 2 made great use of the grounds while conducting their science activities. They were surveying what micro habitats they could find.

Articles 6, 27, 28, 29



# YEAR 3 -SCIENCE

Throughout their time at Glade, children have a range of hands-on practical science lessons. Year 3 really enjoyed investigating forces lessons this term. In addition to learning about how we use force, they also looked at ways to work safely.

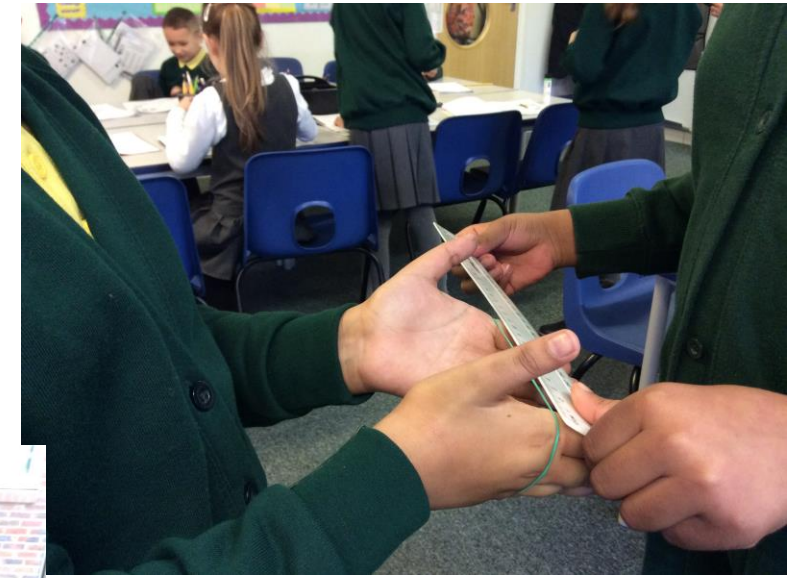
Articles 6, 28, 29



# YEAR 4 - SCIENCE

Year 4 developed their science enquiry skills by undertaking a variety of experiments about sound. They looked at ways in which sound could be muffled, which areas of school were the loudest, how to change the pitch of notes among others.

Articles 13, 27, 28, 31



# YEAR 5 - SCIENCE

Year 5 continued their learning from year 4 by expanding their understanding of circuits.

Articles 27, 28, 29



# YEAR 6 - FIRST AID TRAINING

Year 6 learnt vital life skills when they took part in first aid training provided by the British Red Cross. They learnt how to put people into the recovery position, how to check for clear airways and how to support those who have been hurt.

Article 3, 6



# YEAR 5 VIKING WORKSHOPS

Year 5 dressed up and took part in an immersive workshop for their work on the Vikings. The built on knowledge acquired in lessons, took part in a range of activities and a battle!

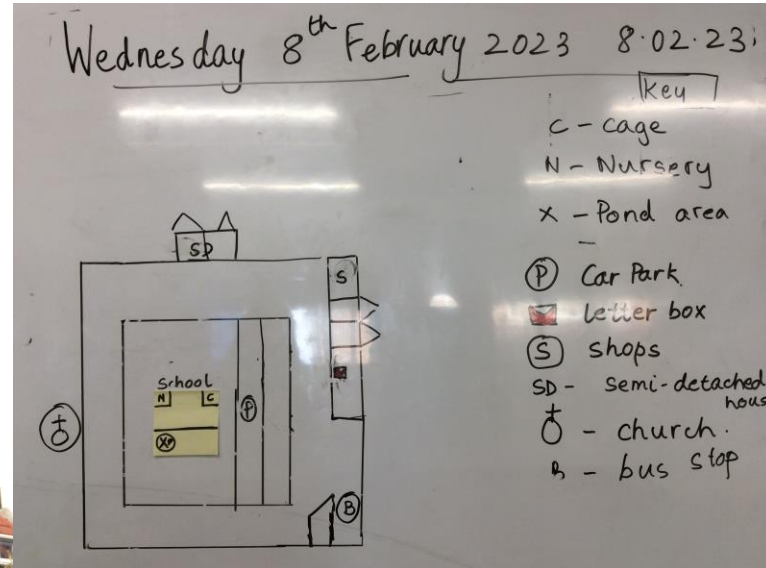
Articles 27, 28, 29 and 31



# YEAR 1-GEOGRAPHY

Year 1 started to develop their mapping skills using the local area around the school to think about how they could draw simple maps based on the buildings and spaces they saw. These skills will be developed as they move through the school.

Article 3, 27,28





# YEAR 4- GEOGRAPHY

Year 4 continued to develop their mapping skills by trying to work out 4 digit grid references in order to orientate themselves on a map of the Underworld (the school grounds) they will be using these skills to create maps of the settlement of the local area.

Articles 27, 28, 29 and 31



# ANTHONY GLENN- SHAKING UP SHAKESPEARE

Years 4-6 were treated to a great workshop today led by Anthony Glenn entitled 'Shaking up Shakespeare.' This is Shakespeare with a twist! Anthony Glenn, the actor behind Shaking Up Shakespeare, ensures his versions are true to the heart of the original works and puts the main thrust of the narrative across to the children. However, he does this in a vibrant and energetic way that has children not just watching on but actually taking part, playing many of the roles under his direction.

Article 27, 28, 31



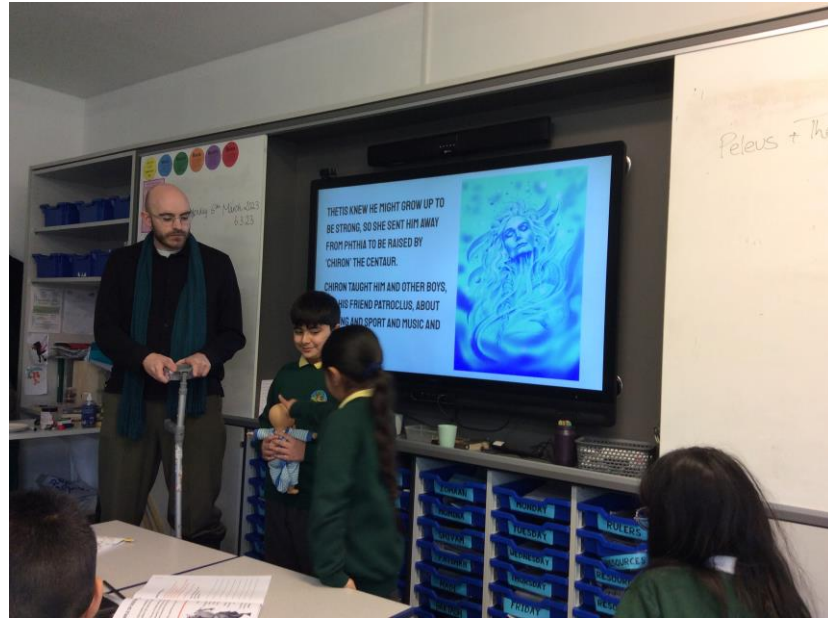
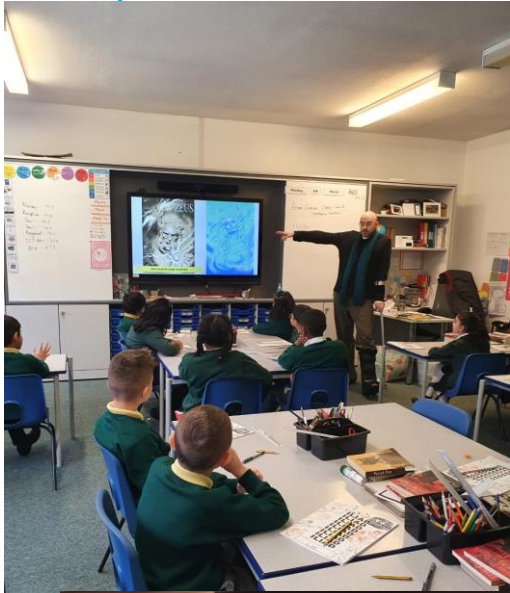
# WORLD BOOK DAY

Children across the school once again enjoyed a variety of learning opportunities during books day. There were webinars with authors and illustrators, lessons linked to books, a book give away and dress up. We continue to give our children exciting lessons to help generate a love of reading.

Article 5, 6, 12, 28 and 29



# JONNY WALKER WORKSHOPS - YEAR 4



Children in the year 4 classes have been working on the Iliad project. These have been run by Jonny Walker from Otherwise education. The sessions have been very successful and the children have worked well and enjoyed the experience. They have looked at how it links to both their history topic and the rights of different groups of people.  
**Article 12, 13, 29, 31, 38**

# YEAR 6- WWII DAY

Year 6 children experienced history with a twist, going back in time to WWII. They thoroughly enjoyed their workshops exploring many aspects of life during wartime Britain.

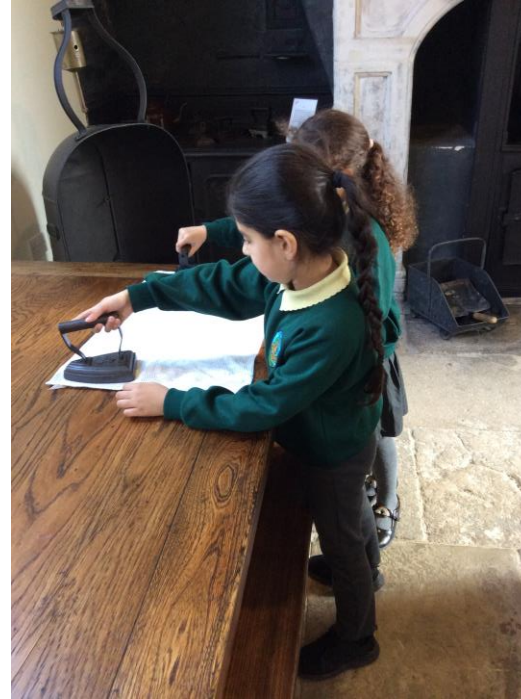
Article 27, 28



# YEAR 1 - VALENTINES MANSION TRIP

Year 1 children explored local history at Valentines Mansion. They thoroughly enjoyed their visit and explored many aspect of life in the past in Britain.

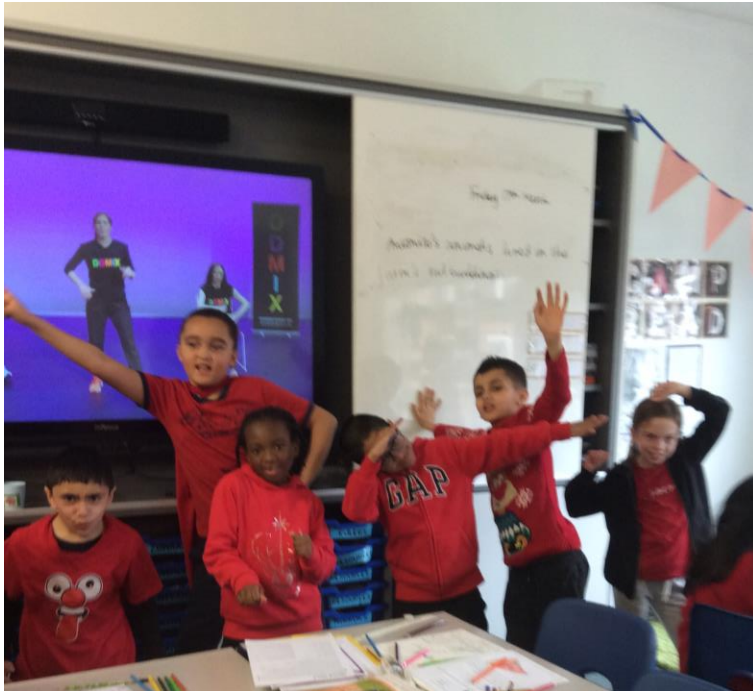
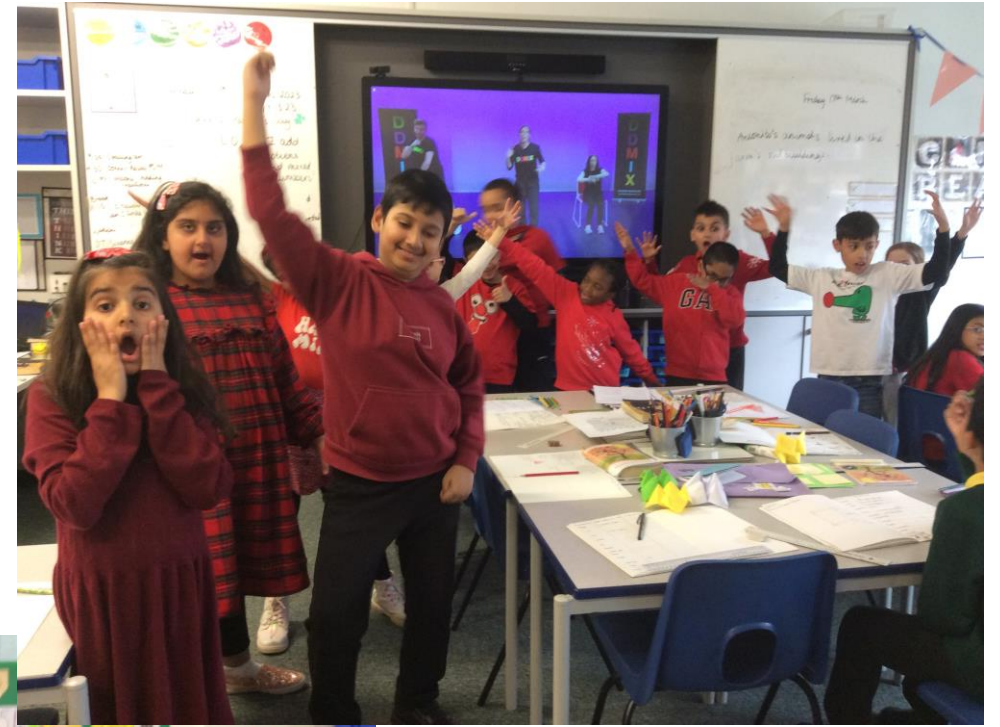
Article 31



# RED NOSE DAY

Glade children thought about the rights of others and supported the Red Nose Day this year. They wore red, took part in funny activities and had talent shows.

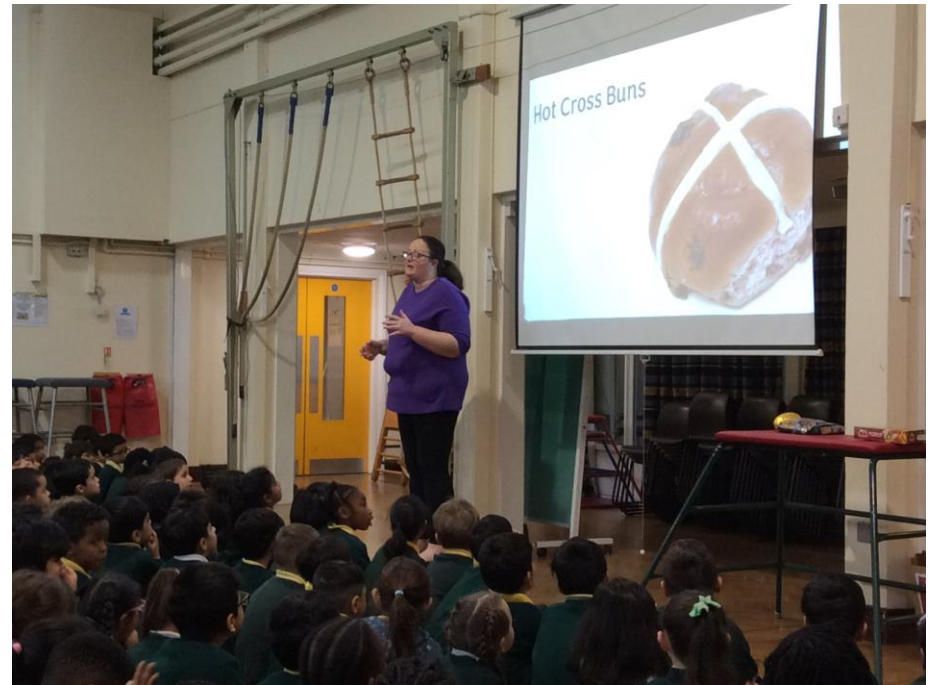
Articles 27, 28, 29 and 31



# EASTER ASSEMBLY

Glade children learnt about the Christian celebration of Easter and reflected upon how all people have difficulties, highs and lows in their lives and how they could work through these.

Articles 8, 14, 17, 27, 28

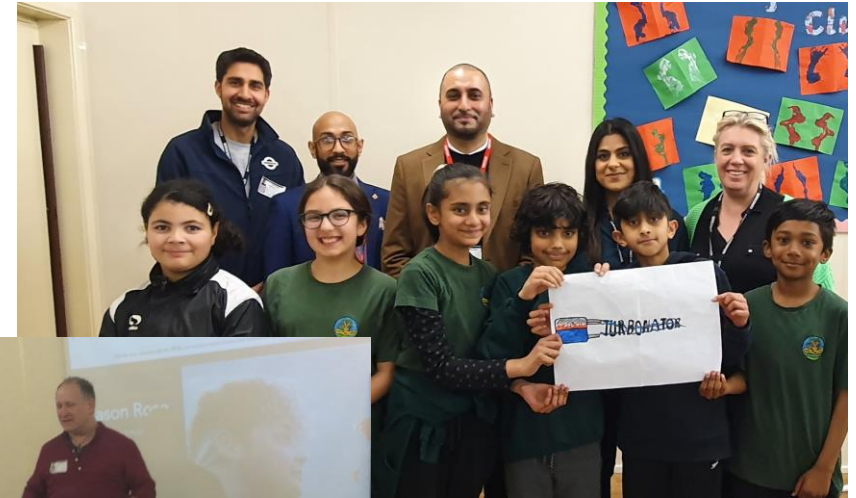
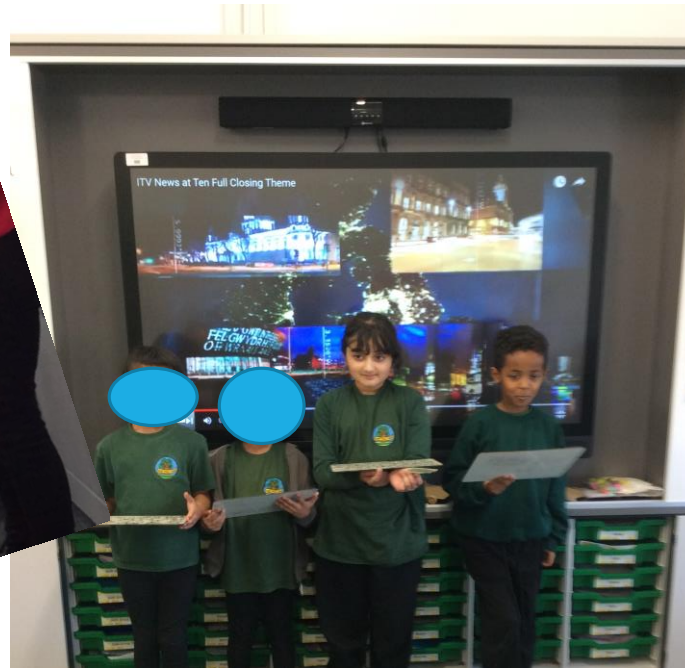




# ASPIRATIONS WEEK

Aspirations Week was supported by our parents this year. The children were spoken to by a wide range of different people about their jobs and learned how different skills and subjects are used in the world of work.

Article 2, 3, 13, 17



# YEAR 3 GLOBAL GOALS

Year 3 used their DT skills to create food items for a Global Goals 'brunch' for parents. This linked to their PSHE work and learning about Healthy Eating

Articles 8, 14, 17, 27, 28



# SPRING FAIR

Our PTA ran a successful Spring Fair, which has helped raise money for the children of Glade Primary. Our thanks to all those who helped run, support or attended this very worthwhile event.

Article 3,4, 31



# GOODBYE MRS JONES

Our lovely Mrs Jones, our SENDCO and inclusion lead retired this term and will be greatly missed. Our thanks for her many years of service.

Articles 2, 3, 4

