



**WELCOME
TO THE
YEAR 5
AUTUMN TERM CLASS TALK**



OUR TEAM

Year team

Assistant Head/Phase Leader: Mrs Jain

Classes:

5K: Mrs Khatun and Mrs Simons

5J: Miss Javed and Mrs Kotecha

Year group specific dates:

Library – TBC

P.E Days: Tuesday (indoor) and Friday (Outdoor):

Children to come to school dressed in P.E kit.

Kits must be washed after each use.

Please ensure children are in Glade P.E kit or dark coloured tracksuit.

Workshops and visits: Docklands Museum, BRAVE (tbc)

WHOLE SCHOOL DATES/ EVENTS

Jeans for Genes day – 22nd September

October – Black History month

Half term – Mon. 24th October – Fri. 28th October

Parents evening: Thursday 9th November

11th Nov. – Armistice day

13th Nov. – Anti-bullying week

20th Nov. – Road Safety week

24th Nov. – Day glow day

13th Dec – Christmas dinner day and Christmas jumper day

Christmas performance dates TBC

Last day of term – Wednesday 20th December

PUPIL PREMIUM FUNDING

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) - Working Tax Credit is a disqualifying benefit regardless of your household income - this means that you would not be entitled to Free School Meals whilst in receipt of Working Tax Credit
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

Please ensure that children are in the
correct uniform.

<https://www.glade.redbridge.sch.uk/school-uniform>

ATTENDANCE

Good attendance and punctuality is vital to learning

Regular school attendance brings enormous benefits to individual pupils, their families, schools and the community as a whole. Without regular attendance, levels of attainment suffer and opportunities are missed to obtain maximum benefit from education. It also helps socially.

Persistent absence and lateness will affect a child's achievement and progress in school. Comprehensive research shows that there is a direct link between a child's level of school attendance and their level of school attainment.

As a parent it is your legal responsibility to ensure your child receives a suitable full time education. It is your responsibility that your child attends school each day and is on time.

It is important to set the expectation of good attendance right from the beginning of school so children grow up with 'good habits'.

ANTI-BULLYING POLICY

- Here at Glade, we take any reports of bullying (including Online), very seriously.
- We hold regular anti-bullying assemblies and workshops with all year groups to raise awareness of this important issue.
- Pupils are aware that they can talk to any member of staff if they are being bullied or witness any bullying or can use one of the 'Bubble boxes.'
- Children also complete a half termly anti-bullying questionnaire.

Curriculum areas

- Science: Space
- History: Early Islamic Civilisation
- Art: Explore colours through Kandinsky
Islamic Tile painting
- French: Greetings, number and time
- PSHE: Celebrating differences

PATHWAYS OF HELP

Report of child being bullied



Parent /Carer and /or child arranges meeting with /class teacher **(within 2 days)**

Discussion on the facts
Suggested ways forward
Short review time is set



If this continues:

Designated adult
Discussion/Interview with all parties
Will use: suggested and agreed actions/strategies
Parents informed
Short term review



If this continues:

Senior member of staff
Directs to a variety of help strategies delivered by 'trained' personnel e.g.

- Restorative justice
- Mediation/counselling
- Anger management training & self help
 - Peer Mentor/Buddy support
 - External Agencies



If this continues:

Headteacher and Chair of Governors and inform/seek advice from LA Head of Inclusion services

How to help your child in Maths



Reading

- Continue to **read widely** (including poetry and newspapers)
- **Inference** – What you can't see.
- **Vocabulary** – Check understanding.
- **Author's use of language/features** and the purpose of this.
- Longer answers (often 2-3 marks)– referring to the text
- .

Writing

<https://www.featherstoneprimaryschool.co.uk/attachments/download.asp?file=622&type=pdf>

- Precise vocabulary
- Conjunctions
- Range of punctuation
- Different sentence starters
- Paragraphs
- Adopting reading into writing



Nelson Handwriting

Please ensure your child uses the
cursive style for writing.

Check for consistency in sizing and
how they are forming their letters.

- Daily Reading (minimum - 15 minutes daily) which must be recorded in their reading diaries by you or by your child.
- Weekly spelling task (tested on Fridays).
- Additional maths/writing task where appropriate.

Please ensure you have bought the required
CGP books for additional
practice/homework.

We will begin this books next week.

SUPPORT AT HOME

Maths : Mental Maths

Quick recall and application of X tables

Reasoning in Maths

Spellings: Practise learning of spellings/root words/rules

Comprehension exercises

KEEPING IN TOUCH

Website:

www.glade.redbridge.sch.uk

Twitter: @Gladeprimary

Please check Parentmail regularly.

If you haven't signed up, please phone the office who will be able to help you.

Thank you for attending! Please direct any questions/concerns through the office by phoning 020 8708 0200 or email parentinfo@glade.redbridge.sch.uk

