



Glade Primary School
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Headteacher: Mrs Farzana Hussain

Thursday 9th May 2024

Dear Parents and Carers,

Mental Health & Wellbeing- Redbridge Mental Health Support Team (Article 24)

At Glade Primary School, there are a number of professionals that we work closely with to support and enhance pupil and parent wellbeing, one of these being The Mental Health Support Team (MHST).

The MHST is part of the Redbridge Well-Being Team (REWT) within the Educational Psychology Service. This service provides a range of brief, evidence based interventions to support children and young people experiencing anxiety, low mood and/or behavioural difficulties. The team is made up of Educational Psychologist (EPs) and Educational Mental Health Practitioners (EMHPs) who work directly with students in Secondary Schools and Parents of Primary age pupils. The MHST also run a range of group wellbeing interventions at our School.



If your child is experiencing low mood, anxiety or behavioural difficulties please raise your concerns with the Class Teacher or email parentsenco@glade.primary.sch.uk so that we are able to support your child and/or family.

Please see below some upcoming webinar events led by Redbridge Mental Health Support Team. This is part of a rolling programme of webinars focussing on children's wellbeing, directed to Redbridge parents and carers. Parents and carers' feedback on their previous webinar events has been very positive. For more information, please visit <https://linktr.ee/redbridgemhst>

SUPPORTING A CHILD WHO IS ANXIOUS TO ATTEND SCHOOL
Many children worry about school from time to time. Sometimes a child's worries may lead to difficulties attending school. If your child has anxiety about attending school, then this webinar is for you.
TUES 21.05.24 7-8PM

TRANSITION TO SECONDARY SCHOOL
Making the transition to secondary school can feel exciting and daunting at the same time. Join our webinar to learn practical strategies for supporting your child during this time.
WED 05.06.24 7-8PM

PROMOTING POSITIVE BEHAVIOUR: PRIMARY-AGED CHILDREN
Testing boundaries is a normal part of child development. Learn to enhance your child's emotional regulation and promote positive behaviour through play, boundary-setting, and clear expectations.
THU 20.06.24 7-8PM

SCAN ME!

Safeguarding- (Article 19)

Fortnite Battle Royale, commonly simply called Fortnite, is a popular video game from Epic Games. It offers a knife-edge gun battle that requires practice, skill, teamwork and fast reactions. The challenge for parents is to limit risks and maximise benefits from Fortnite.

In the UK, the Video Standards council rate Fortnite as PEGI 12 for frequent scenes of mild violence. You know your child best and can use this information to make an informed decision about whether Fortnite is appropriate or your child. However, children under the age of 13 automatically receive a cabined account through the Epic Games Store. You must give parental permission for them to access all in-game features.



Fortnite has a variety of parental controls that mirror those offered in the Epic Games Store.

Monitor who they talk to- Along with suitability, it's worth checking the online communication settings on the game to ensure children aren't talking to strangers.

Manage in-app purchases- The game has considerable in-app purchases that you need to be aware of as well, and set up passwords on credit cards associated with the system.

Keep track of screen time- Finally, it's important to have some limits in terms of playtime for the game. This is something you can agree with your child once you understand how the game works.

Ultimately, families will get the most out of the game where parents join in and turn it from something played in bedrooms to a game for the family room that everyone enjoys. For more information, please visit:

<https://www.internetmatters.org/hub/guidance/fortnite-battle-royal-parents-guide-keep-kids-safe-gaming/>

Picture News (Articles 17 and 28)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website: <https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that a new study published in an archaeological journal, using evidence found in Italy, has found that Neanderthals organised their living areas and tools in a similar way to modern humans.

This week's question asks children: 'Can the past help us learn about modern life?'



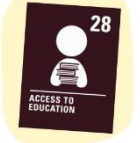
Individual Liberty
We have the freedom to make our own choices. We can pursue areas of learning that interest us and we can share our knowledge and understanding with others.



We are all different and therefore we may hold different beliefs about the origins of ourselves and our world. It is important to listen to and respect the beliefs of others.

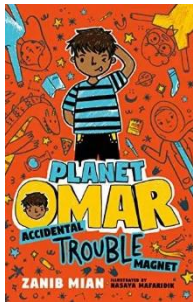


We all have the right to an education that helps us to learn about the world around us and its rich history. Governments must ensure that education is available for every child.



Book Recommendations

As children (and some parents) have requested book recommendations, each week, one class teacher and a child from the same class will suggest books that they have enjoyed.

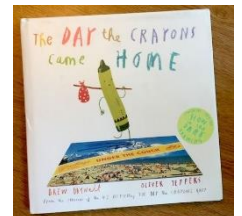


Miss Sohail: 'Planet Omar and the accidental trouble magnet' by Zanib Mian.

This book offers many themes for us to relate to and I felt a personal connection with this book as the main character is also a Pakistani Muslim who grew up in London. The author references many things that happens to the main character Omar that I also remember growing up: for example, the feeling we get the giggles while praying in a mosque. 3S had loads of fun with this book and laughed at all the mistakes that followed Omar as the story developed. The book also looks at some more serious themes like bullying and it's really interesting and useful to read about how the main character navigates his way through these hardships. Overall, this book is great for having a bit of a laugh. The illustrations by Nasaya Mafarikdik are brilliant!

India 3S: 'The day the crayons came back home' by Drew Daywalt.

I would recommend this book because it made my class and me laugh. We all enjoyed it and thought it was very funny. Oliver Jeffers (illustrator) uses his imagination and makes it feel like it is happening in real life, and that's why I would recommend this book. I like having a giggle with my class when I read this.



Year 3 Visit to St Laurence Church

As a part of their RE unit on Easter, children in Year 3 went to visit St Laurence Church in Barkingside. Year 3 were welcomed by Vicar Chris and had a chance to explore the church and an opportunity to see first-hand some key elements of a church building including the Font, the Alters and the church bell. Year 3 had a lot of fun trying to find all the crosses around the church, some of them managed to find over 20! They also enjoyed travelling on public transport.



What's Going on at Glade?

It was lovely to see so many families attending the PTA Spring Fair yesterday.

We were blessed with the weather. Thank you for your continued support for our school.



I really enjoyed helping my mum sell cakes at the fair. I also enjoyed throwing the ball at the inflatable target! Dena 5K



The International Food Sale was a huge success.

It was fun working at the glitter tattoo stall because I liked seeing the children's smiles- Mya 6JM



The inflatables were very popular! There were lots of races but unfortunately the teachers didn't get time to take part! Maybe at the summer fair?!
Mr Merchant



I liked getting my henna done by Miss Sohail. She is very creative.
Darcey 6JM

Thank you to our dedicated PTA volunteers.



I got my hair braided. The lady used yellow gems and multi-colored braids. My hair is still full of glitter!
Amalia 4W

I liked all of the bouncy castles, especially the one with the punching bags!
George 3A



I had so much fun jumping on the bouncy castles!
Arjan 3A

I liked hanging out with my friends at the fair. The bubble tea was delicious- Nala 6JM

Chefs- behind the scenes!

Ticket selling was a brisk business.

Mr Qasim is supposedly on a diet- however, that didn't stop him from enjoying an ice-cream!



Important Information from UK Health Security Agency - Measles / MMR vaccination

Measles cases are rising across the country with over 102,000 children starting primary school in England being at risk of catching the disease. We are asking education settings to share key messages from the NHS about MMR/measles and how to get vaccinated.

Measles can be a very serious disease, leading to ear and chest infections, fits, diarrhoea and damage to the brain. Measles can kill. It is also dangerous to pregnant women, babies and those that are clinically vulnerable. Your child is at risk of measles if he or she has not had two doses of MMR, measles, mumps and rubella Vaccination.

If your child has not had two doses of this vaccine, no matter what age they are, you should contact your GP so that they can have their vaccination as soon as possible. If you are unsure, then please speak to your GP

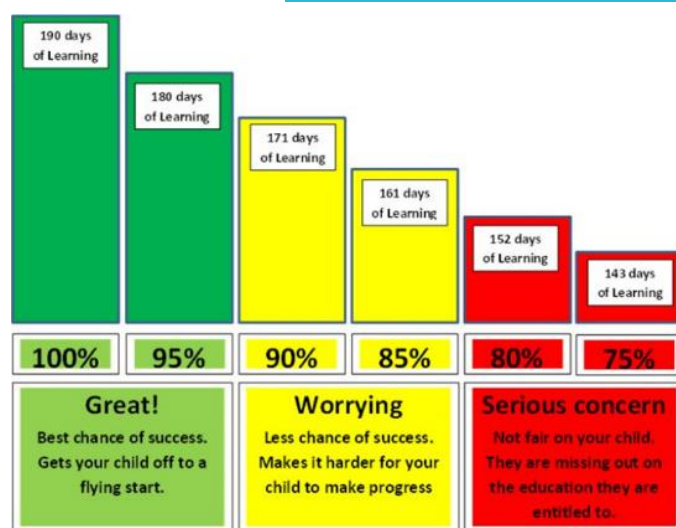


Attendance (Article 28)

Children are required to attend school for 190 days each year. The Government's target for attendance for Primary School Pupils is at least 95%.

How does your child's attendance compare with this target?

This diagram indicates how just a few days absence can result in children missing a significant number of lessons. It is proved that children who miss a lot of school achieve less.



Year group	W/B 29.04.24
Nursery	77.88%
Reception	93.87%
Year 1	96.61%
Year 2	97.41%
Year 3	96.27%
Year 4	95.97%
Year 5	93.12%
Year 6	97.05%
Whole School	94.64%

Well done to **Years 2 and 6** for the highest attendance! Our whole school attendance target remains **96%**.

Penalty Notice Fines for School Attendance are Changing!

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024.

- Per Parent, Per Child - Penalty Notice Fines will now be issued to each parent, for each child that was absent.
- 5 consecutive days of term time leave- Penalty Notice Fines will be issued for term time leave of 5 or more consecutive days.
- First Offence -The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.
- Second Offence (within 3 years)- The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.
- Third Offence and Any Further Offences (within 3 years) -The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.
- Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate, due to 'failure to safeguard a child's education'.

Deaf Awareness

This week, the children took part in an interactive assembly delivered by Specialist Education and Training Support Service (SEaTSS). The focus of the assembly was on Deaf Awareness. The pupils learnt what it meant if someone was deaf and how to communicate with them effectively. They also had the opportunity to learn a few signs in British Sign Language.



Invitation to Redbridge Music Service Singing Club Open Rehearsal

Following the Redbridge Primary Choir of the Year Competition and experiencing all the wonderful singing in the borough, Redbridge Music Service are holding an **Open Rehearsal** for children in Yrs.2-6 who would like to see what it's like to be in a borough choir on **Monday the 20th May at 4:30pm**.

You can register for the open rehearsal with this link: <https://forms.office.com/e/XeqrUm3ta8> or by using this QR code.



Warm Weather

As the weather begins to get warmer, please remind your children to stay hydrated and bring a reusable water bottle to school. You may apply sun-cream on your child in the morning before school. They may wish to bring in a hat or cap to wear at break-times.

If children are wearing shorts, please ensure the length is closer to their knees as some children are wearing inappropriately 'short shorts.' Additionally, we would advise that cycling shorts are worn under summer dresses.

Please visit our school website for school uniform requirements: <https://www.glade.redbridge.sch.uk/school-uniform>

Asylum Seeker Support



Congratulations Zain

On Saturday, Zain in 4M attended the 2024 English Open Brazilian Jiu-Jitsu Championships.

Brazilian Jiu-Jitsu is a self-defence martial art and combat sport based on grappling, ground fighting, and submission holds.

Zain had 4 fights and won 3 of them to secure Bronze. This was a great achievement on his part- we are very proud of him!



Awards

Well done to the following children:

<u>Silver Merit</u>	<u>Gold Merit</u>	<u>Platinum Merit</u>	<u>Silver Reading Rocket</u>
3S- Miya W and Shane 6JM- Paisley	5J- Maryam 6JM- Nastia, Ahmed and Ciara	5J- Fatimah-Zahra	2M- Priya

Stars of the Week- Article 29



Stars of the Week	
Nursery AM- Afshan	Nursery PM- Hannah
RQ- Sara	RM- Sawab
1M- Sami	1S- Lorenzo
2R- Inaya	2M- Priya
3A- George	3S- Amara
4W- Anika	4M- Sara
5K- Emaan	5J- Isabella
6JM- Nastia	6B - Shreya

Writers of the Week- Article 29



Star Writers	
RQ- Najaf	RM- Sarim
1M- Joanne	1S- Isa
2R- Mariya	2M- Zahra
3A- Aiden	3S- Isabelle
4W- Ebube	4M- Jared
5K- Ellay	5J- Emaan
6JM- Arham	6B - Khushi

Mathematician of the Week- Article 29



Mathematician of the Week	
RQ- Aliza	RM- Zulaika
1M- Amber	1S- Deen
2R- Yahya	2M- Aman
3A- Micah	3S- Rohan
4W- Arham	4M- Isaiah
5K- Aaron	5J- Ali
6JM- Aleeza	6B - Riya

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

