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Headteacher: Mrs Farzana Hussain

Thursday 23<sup>rd</sup> June 2022

Dear Parents and Carers,

## **Mental Health & Wellbeing- Article 24**

'Big Life Kids' podcasts help Children develop a GROWTH MINDSET! Use the link below to join Leo and Zara as they explore the world, discover growth mindset strategies, and hear inspiring stories of real-life role-models who've overcome real challenges.

Each episode is reviewed by a child development expert to ensure that each episode is not only entertaining for children but also offers valuable psychology-backed lessons and strategies:

<https://biglifejournal-uk.co.uk/pages/podcast>

Please use the link below for some useful resources to promote 'Growth Mind-set' and 'resilience.' There are a collection of printable activities to help your child cope in spite of setbacks, welcome mistakes as opportunities to grow, and overcome obstacles with confidence:

[https://drive.google.com/file/d/1MFxsU3nR4B20V-tT-C5bSo1GVe2oxp0p/view?\\_kx=SEimvhUzV1HBC0Bs6AdbFZ-wX-laCypZlZVxQQ2SWsMuvfGc5DHHQ3Xe3IPuq5L.NbQM04](https://drive.google.com/file/d/1MFxsU3nR4B20V-tT-C5bSo1GVe2oxp0p/view?_kx=SEimvhUzV1HBC0Bs6AdbFZ-wX-laCypZlZVxQQ2SWsMuvfGc5DHHQ3Xe3IPuq5L.NbQM04)



## **Safeguarding- Articles 24 and 19**



Anybody who works in an education setting has a duty to protect the welfare of children who attend. This applies to governors, headteachers, Designated Safeguarding Leads (DSLs), teachers, learning support assistants, dinner staff, and anyone else who spends time with children. We have regular training and updates in all areas of safeguarding for all staff, and have safeguarding as a standing item on our weekly staff meetings.

When a child makes a disclosure to a member of staff, it is our duty to record it, inform the Designated Safeguarding Lead, who then seeks advice from the Redbridge Multi Agency Safeguarding Hub (MASH) and where make a referral. When a referral is made, parents are informed and are asked about the events/ incidents relating to the child's disclosure.

If a child discloses harm to any staff member it must be remembered that the school's role is to recognise and refer abuse, not to investigate. It is not our role to make any judgements about what is true and what is false. We provide all the facts given to us to the MASH team. The Social Service Team will then decide if it meets their threshold and what actions they will carry out. This is a statutory requirement by law and happens in every school.

## **Article of the Week**

This week's Articles are Article 22 (refugee children) and Article 10 (family reunification).

World Refugee Day is an international day designated by the United Nations to honour refugees around the globe. World Refugee Day is an occasion to build empathy and understanding for their plight and to recognise their resilience in rebuilding their lives.

This year, the focus will be on the right to seek safety. Every person on this planet has a right to seek safety - whoever they are, wherever they come from and whenever they are forced to flee.

Our children are exploring different events that may lead to children and their families becoming refugees.



## Picture News- Article 17

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that recently, Google announced the introduction of the 'Monk Skin Tone Scale' to improve representation in online searches and photo search results.

This week's question asks children: 'How can we make sure that everyone is included??'



**Mutual Respect**

Not everyone is the same as me and their lives can be very different from mine. If we all try to understand one another, we can help to make sure we all feel included.



We all have the right to our own identity, which is an official record of who we are. Our name, nationality, beliefs and ethnicity all form part of our identity.



## World Music Day

To celebrate 'World Music Day,' on Tuesday 21st June. Mrs Robinson led an assembly where children learnt about Radio 4's Desert Island Discs. Following on from this, children have been given a brief written task to be completed by themselves and an adult family member; to think about their favourite song/music, book and a luxury item they would take if stranded on a desert island.

We would be grateful if parents and carers could participate by sharing their favourite music and books with your children. Please return the completed forms to school so we can create a display.



## Eco- Team Plant Sale

The Eco team have been working very hard watering and growing their plants. Children would like to set up a mini sale so that you can all continue to grow the plants at home. All money raised will go towards gardening for the following year. Please come and show your support by buying some plants. We will be on the field at 3:30pm on Thursday 30th of June.

# Plant Sale

If you do have surplus plants or cuttings of flowers for the sale, please send them in with your child to the school by the 28th of June. Thank you in advance for your support.



**Thursday June 30<sup>th</sup>  
@ 3:30 on the Field.**

If you have been growing a plant at home for the sale. Please bring it to the allotment/garden shed by 28<sup>th</sup> June. Thank You!



## Redbridge Music Service Recital

Children in Years 1, 2, 5 and 6 enjoyed the woodwind recital by Redbridge Music Service yesterday afternoon.

The quintet were very impressed by our children's enthusiasm, knowledge and interest and said that they were a real credit to us!



## Earth Cubs



Earth Cubs is a free app around environmental learning for children. It inspires 3-11 year olds about sustainability and the world around them through storytelling, games, videos, activities, and more.

Help your child to understand more about their environment and sustainability (Articles 29, 27), by downloading the app for free:

<https://earthcubs.com/resources>

## Sports' Week



It has been wonderful welcoming parents back on the school grounds to participate and celebrate in our Sports' Week. The feedback has been very positive from parents, staff and children. In next week's newsletter, I will share more pictures and feedback as we still have UKS2 Sports Day to go. A huge thank you to Miss Miller for all of her hard work in organising such a successful week. Thank you to parents and families for your support.

## Attendance

Regular school attendance is an important part of giving children the best possible start in life. The aim should be to attend 100% of the time. Pupils who miss school frequently can fall behind with their work and do less well in exams.

**Well done to Year 2 for the highest attendance!**

Our target remains to achieve 96% in every year group.

Year group	W/B 13.06.22
Nursery	85.02%
Reception	93.39%
Year 1	91.78%
<b>Year 2</b>	<b>96.77%</b>
Year 3	95.95%
Year 4	96.33%
Year 5	96.32%
Year 6	96.43%
Whole school	94.67%

## Awards

<p><b><u>Bronze Award- Merits</u></b></p> <p>1R- Aamilah, Amrit, Azeem, Cessay, Deyan, George, Hana, Hussain, Isabella, Maryam, Millie K, Paisley, Patrick and Anabia</p> <p>5U- Saleha and Sanvi</p>	<p><b><u>Silver Award- Merits</u></b></p> <p>RP- Petra, Rayaana, Hassan, Khadijah Y, Kyrie, Muhammed B and Kainaat</p> <p>1R- Aamilah, Afsah, Amara Ameer, Aren, Iqraa, Isabella, Jonah, Maaya, Naila, Patrick, Rohan, Ruth, Samah, Talya and Zainab</p> <p>5U- Angie and Hershne</p>	<p><b><u>Gold Award- Merits</u></b></p> <p>RM- Samuil</p> <p>5U- Hanna, Arianna and Yusra</p>
<p><b><u>Reading Rockets- Silver</u></b></p> <p>RM- Can</p>	<p><b><u>Star Reader</u></b></p> <p>RM- Musa</p>	<p><b><u>Special Award</u></b></p> <p>2C- Bradley</p>

## Times Tables Rock Stars



Well done to 4N, 4W and 1R for being the top accurate classes

Position	Class	Accuracy
1st	4N	97%
2nd	4W	96.4%
3rd	1R	96.3%

## Stars of the Week

Well done to the 'Stars of the Week.'



Stars of the Week	
Nursery am- Chloe	Nursery pm- Zainab R
RP- Kyrie	RM- Zayn
1H- Deen	1R - Amrit
2C- Charlie	2M- Keian
3Y- Faria	3A- Theresa
4N- Armelio	4W- Nala
5A- Fatima	5U- Zainab
6D- Manar	6J- Tiahna

## Writers of the Week

Congratulations to our 'Writers of the Week.'



Star Writers	
RP- Gracie-May and Fatima	RM- Aayan
1H- Jinan	1R - Hana
2C- Jack	2M - Jared
3Y- Aaron	3A- Zaynab
4N- Khushi	4W- Nala
5A- Simran	5U- Angie
6D- Aayan	6J- Ekaterina

## Key Dates and School Closure

Friday 24<sup>th</sup> June – Saturday 25<sup>th</sup> June- Year 6 Big Camp on our school field.

Thursday 30<sup>th</sup> June- Eco-Team plant Sale on the field at 3.30pm.

Thursday 7<sup>th</sup> July- Class Swap- Children from the current Reception to Year 5 spend the morning in their new classroom with their new class teacher.

Saturday 16<sup>th</sup> July- PTA Summer Fair

Thursday 21<sup>st</sup> July- Year 6 Leavers' Assembly at 9.30am

**Thursday 21<sup>st</sup> July- Last day of term- school closes half-day at 1.15pm (Reception and KS1) and 1.30pm (KS2). There will be no PM Nursery and no After-School Club on this day.**

Yours Sincerely,

*Mrs F Hussain*

Mrs F Hussain  
Headteacher

