



Date: 2020/2021

Year Group Long Term Plan

Year: 6



Subject	Autumn	Spring	Summer
English	WW1/Conflict Poetry Street Child Literacy Shed - Francis Literacy Shed - The Christmas Truce	Goodnight Mr Tom Skellig	Holes – Louis Sachar Oracy skills – End of year production
Maths	Place Value Written methods for four operations FDP 2D and 3D shape Co-ordinates, reflection, translation Area, perimeter and volume	Ratio and proportion Statistics Time Measures Algebra	Application of skills Further reasoning with number Shape and space Links to real life contexts
Art	Focus Skills – Printing / Textiles Artists studied- Jan Pienkowski	Focus Skills – Drawing /Sculpture Artists studied- Henry Moore	Focus Skills – Painting / Collage Artists studied- Roy Lichtenstein & Andy Warhol
DT	Textiles Combining different fabric shapes sewing pencil cases	Food Celebrating culture & seasonality food (including cooking & nutrition requirements for KS2): WWII rationing recipes and healthy smoothies	Mechanical Systems Gears and circuits (including computer based design)- roundabouts
French	Rigolo 2 Units 1 revision, 7 & 8 Le week-end (ask and talk about regular activities) Grammar/skills (use several verbs in 1 st /3 rd person, use negatives to express preferences, use j'aime/je n'aime pas + infinitive) Les vêtements (give opinions about clothes) Grammar/skills (using 'des' with plurals, conjunctions <i>et</i> and <i>mais</i> , noun/adjective agreement, conjugation of 'avoir')	Rigolo 2 Units 9 & 10 Ma journée (ask and talk about daily routine) Grammar/skills (reflexive verbs, longer sentences including time) Non- fiction text 'Ma journée typique' (use cognates, LLS, KAL, context to read and understand a longer text). Le sport (use of definite article, conjunctions, devise and ask questions, give reasons for opinions, read and write longer texts, conjugation of 'aller' + infinitives).	Rigolo 2 Units 11 & 12 Le sport (devise and ask questions, give reasons for preferences) Grammar/skills (definite articles, conjunctions, future tense using 'aller') On va faire la fête (forms of transport, places and immediate future plans, clothes, food and descriptions of people) Grammar/skills (conjugate irregular verbs aller, avoir & être)
Geography	Map and atlas skills – Journey of RMS Titanic, British Empire, Europe before WWI & WWII and now	Where does our food come from? Link to climate zones, biomes and vegetation belts, land use, distribution of natural resources of food and water. Explore idea of air miles for food and economic activity including trade links.	Coasts and coastlines – link to plastic in the seas – Sky Ocean Rescue and Primary Stars. Residential/non-residential trips Outdoor Adventurous activities including orienteering
History	World at War – WWI	Journeys - WW II	Changing World – 1930s – 1960s (Understanding the changes to Empire) The 1960s - including development of plastic and its impact on the world now.
ICT	Animation Pivot/Zanimate/Zoetrope	Multimedia presentations Algorithms	App creation

Music	Ukuleles	1940s music styles-listening and responding Ukuleles & George Formby 1940's music, e.g. Big Band, Vera Lynn,	End of year production Leavers' song
PE Indoor	Circuits - Fitness Frenzy - unit 6 Boxercise - Mighty Movers	1940's dance steps, e.g. Lindy Hop Badminton	Gym sequences Dance for Year 6 performance
PE Outdoor	Basketball Tag rugby	Hockey Striking and Fielding	Tennis Outdoor Adventurous activities
PSHE&C	Healthy lifestyle: Germbusters – unit 6 Champions (science link) Clean Air Action Celebrating difference – Jigsaw scheme – disability awareness from Training Stars	Healthy Me – Jigsaw scheme	Healthy mind: going for goals – unit 2 Champions Healthy lifestyle: you are what you eat - unit 3 Champions (science link) Changing Me – Jigsaw scheme
RE	Sikhism and its Gurus	Christianity and Jesus	World religions
Science	Classification of living things (including Micro-organisms) Evolution and inheritance	Animals including humans – circulatory and digestive systems, keeping healthy (impact of drugs, alcohol, tobacco, diet) Resources: Healthy body: blood and guts - unit 4 Champions Healthy body: inside out – unit 1 Champions Electricity Light	Revision of forces, sound, properties of materials, states of matter, Earth and space, plants, rocks.
Learning Experiences	Write a speech (school council and sports leader elections) WW1 Trenches Day	Organise tea for adults (WWII tea dance) Interview someone (WWII survivors)	Sleep under canvas (non-residential) See the sun rise/set (residential and non-residential)
Visits and workshops	Virtual Gurdwara Visit Outdoor Learning – Poetry with Jonny Walker	WW2 Evacuation Drama Workshop Lindy Hop Dance Workshop	Residential & non-residential week Coastal area visit