



Glade Primary School
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Headteacher: Mrs Farzana Hussain

Thursday 14th December 2023

Dear Parents and Carers,

Mental Health & Wellbeing- (Articles 12 and 24)

Christmas can affect our mental health in lots of different ways. This could be if Christmas is part of your life, or if it's happening around you. It's a time of year that often puts extra pressure on us.

Advice on things you can do to ensure you still enjoy the festive period this year, but also look after your mental health:

- Take time out for yourself.
- Get back into your sleep routine.
- Exercise for your wellbeing.
- Try to relax.

If you find Christmas a difficult time of year, Mind offer some tips to help you cope. Different things can help us at different times, depending on our situation and how we're feeling. Try some of these ideas and see what works best for you.

<https://www.mind.org.uk/information-support/tips-for-everyday-living/christmas-and-mental-health/christmas-coping-tips/>



Safeguarding (Article 16)

With the prevalence of smartphones and online gaming, children and young people often spend their time over the Christmas holidays digitally connected to both friends and strangers.

These devices are often top of lists for young people and can provide fun for not only them but also the whole family. The catch is, of course, that anything with access to online platforms bring risks of cyberbullying, scams, and seeing content no appropriate for children.

As a parent or carer, you play a key role in helping your child to stay safe online. Any games or gadgets should be checked for safety and appropriate content, while communications and hours spent on them should be monitored. Please use the link below for top tips for keeping your children safe online:

<https://www.safeguardingchildren.co.uk/parents-carers/parent-info/games-consoles-smart-devices-and-how-to-keep-your-children-safe/>

Picture News (Articles 17 and 24)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that British litter-pickers have become world champions in the SpoGomi World Cup after sifting through nearly 60 kilograms of rubbish in Tokyo, Japan, for the first-ever contest of its kind.

This week's question asks children: 'What is rubbish?'



Individual Liberty
We can choose what we do with our rubbish. Some of our choices and actions can have a more positive impact on the environment and our health than others.

Protected Characteristics

The way we dispose of our waste can form part of our beliefs: our life choices or the way we live our life. We should never be treated unfairly because of our beliefs.



UN Rights of a Child

We have the right to clean water, healthy food and a clean and safe environment to live in. Disposing of rubbish in the correct way can help to do this.



Article of the Week Article- Human Rights Day (Articles 4 and 41)

On 10th December 1948, the Universal Declaration of Human Rights was adopted by the United Nations General Assembly. This important moment in human history is now remembered on that date every year and is known as Human Rights Day.

The aim of all human rights is to make people's lives better. In the Convention there are two Articles that remind us that human rights are the responsibility of the Government who must use their laws to protect rights and that rights are the minimum standard expected.

Article 4 (implementation of the Convention)

Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.

Article 41 (respect for higher national standards)

If a country has laws and standards that go further than the present Convention, then the country must keep these laws.



Hanukkah Assembly

Rabbi Jordan led an assembly about Hanukkah. He explained the importance of Hanukkah to Jewish people and shared the lighting of the Menorah. Children engaged in the assembly and asked the Rabbi a range of interesting questions at the end. Thank you to Miss Marks, our RE lead, for arranging this assembly.



LKS2 Cinderella Performance

A huge well done to children in Years 3 and 4 for their amazing performance of 'Cinderella!' We are so proud of the way they learnt their lines, songs and dances. Thank you to all the adults who supported them.



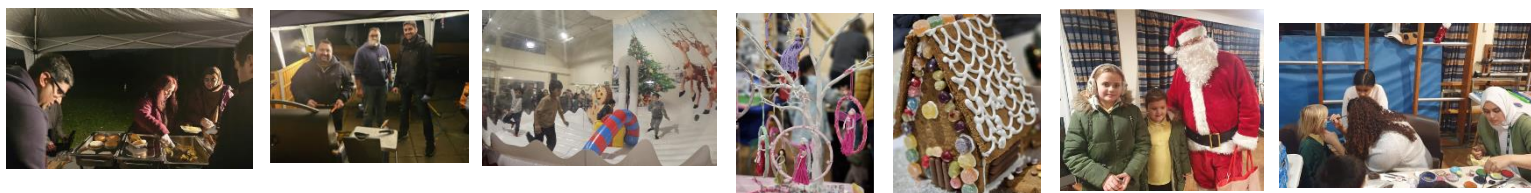
KS1 Christmas Performance

Well done to Years 1 and 2 for their Christmas performance to parents. Children sung and spoke with great confidence and joy. It was lovely; what a delightful morning!



PTA Christmas Fair

Thank you everyone who came along and supported our PTA Christmas Fair. As always, our PTA volunteers were amazing in planning and delivering a wonderful experience for our school community.



Christmas Jumper Day and Christmas Dinner

Children and staff had a wonderful Christmas jumper day and Christmas dinner on Wednesday. Thank you to our catering team.



Nursery Christmas Parents' Day

Christmas celebrations started with a bang in Nursery when parents joined their children to make Christmas crafts. We all enjoyed home-made Christmas cookies and joined in with some fun festive songs.



Manhattan School of Music

Our KS2 choir received wonderful feedback from Manhattan School of music when they performed the carol 'Silent Night' this week on an online event with other local schools. They were complimented on their focus, enunciation and harmonies.

Anna from MSM who is studying musical theatre was also enthralled by a solo of Defying Gravity from Yaa in Year 5.



Children's feedback:

"Choir was a blast! At first I was nervous but then once I got into it, I could do anything and everything." (Joshua 5J)

"Singing is the perfect way to express yourself. We had a very enjoyable experience with Anna and Little Heath School and would love to do it again. I am proud to be part of Glade's choir."

Music Mark School

We are delighted to inform you that we have, once again, been awarded the Music Mark recognition. This award validates the value of music education as part of a broad and balanced curriculum at our school. A special thank you to Mrs Robinson for leading Music at Glade with passion and enthusiasm.



Meet the Governors

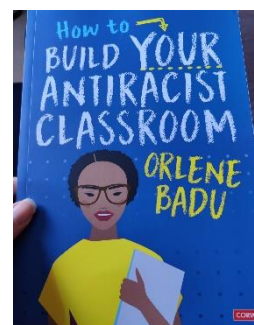
Governing bodies are the strategic leaders of schools and have a vital role to play in making sure every child gets the best possible education. The purpose of governing bodies is to 'conduct the school with a view to promoting high standards of educational achievement at the school'. Each week, we will introduce to you a different member of our Governing Body.

Orlene Badu- Co-opted Governor



I am really proud to be a governor at Glade Primary school and take my role very seriously. I offer challenge and support to the school to ensure we continue to be a primary school that changes children's lives and does the very best for them. One of my children also attends Glade Primary School.

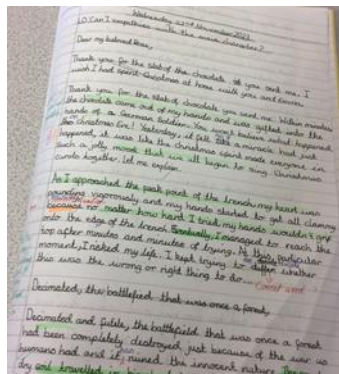
I used to be a headteacher of a primary school and have been a teacher for 20 years. I now work independently and have a focus on education and race equality. I have just had my first book published, "How to build your Antiracist classroom".



What's Going on at Glade?

The English Curriculum

At Glade, we have an ambitious English curriculum that promotes reading for enjoyment and a high standard of language and literacy. Our curriculum unites the important skills of reading, writing, speaking and listening, discussion and reflection. Through reading in particular, our children have an opportunity to develop culturally, emotionally, intellectually, socially and spiritually



We have really enjoyed linking our History knowledge to our letters home as soldiers during the Christmas Truce. We have been looking at register and concise vocabulary, along with how to manipulate grammar for an impact on the reader.

Elijah & Amaya 6JM

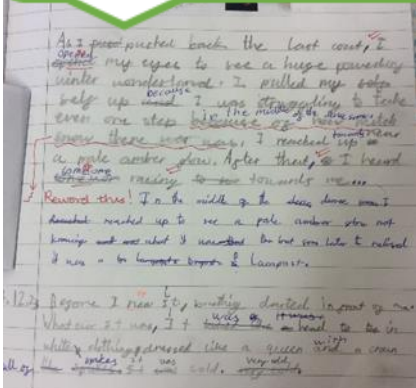
In English, we are reading an exciting book called *The Lion, The Witch and The Wardrobe*. I love the words in the book and how we are writing our own chapter with a twist. **Prince 3A**



Year 3 delved deeper into nonsense poetry and performed the *Jabberwocky* as part of their outdoor poetry & oracy project. Year 4 also developed and applied their oracy skills to their *Iliad* project.

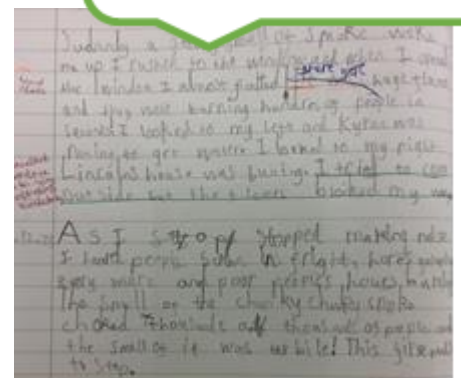


This was the best performance ever! We enjoyed learning our lines and acting... Oh yes we did! *Cinderella Rockerfella* was a huge success and we felt more confident in front of an audience. **Nida & Aleena 4W.**



We love reading books about different cultures because it teaches us about traditions and lives different to ours. Also, it links to our British values and rights.

I really enjoyed using my senses to describe how people felt when the fire was happening. I used lots of exciting vocabulary to make my writing interesting. **Yousuf 2M**

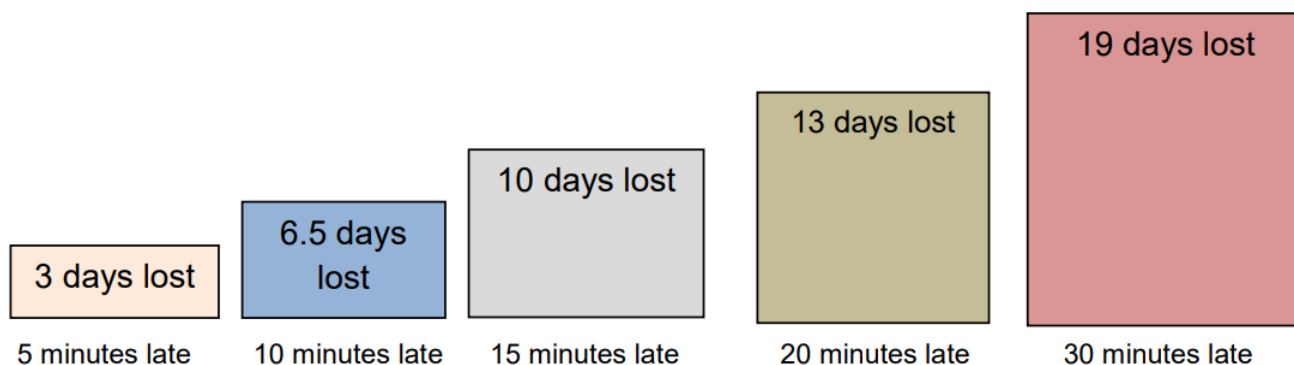


Attendance (Article 28)

At Glade, we recognise that positive behaviour, **arriving at school on time and good attendance** are central to raising standards of pupil attainment and ensuring that your child reaches their full potential. Being in school is important to your child's achievement, wellbeing, and wider development.

Regular school attendance is an important part of giving children the best possible start in life.

It is also important **to arrive at school on time**. If a child arrives late to school every day, their learning begins to suffer. Below is a graph showing how being late to school every day over a school year adds up to lost learning time over one academic year.



Our classroom **doors open at 8.45am** where there is work for children to complete. Teachers often allow Early Morning time as opportunity for children to answer Next Steps in their book, time to respond to the teacher's marking and feedback. Children who are late on a regularly miss out on this key learning opportunity.

Please ensure your child is **in school for 8.45am**.

Well done to Years 3, 4 and 6 for the highest attendance!

Year group	W/B 04.12.23
Nursery	81.05%
Reception	88.85%
Year 1	90.83%
Year 2	93.45%
Year 3	95.61%
Year 4	95.00%
Year 5	94.14%
Year 6	95.96%
Whole School	92.89%

Awards

Well done to the following children:

<u>Bronze Merits</u>	<u>Silver Reading Rocket</u>
RM- Gavrina, Sarim, Salli, Zayd and David RQ- Aliza 1M- Hari 3S- Rohan, Anabia, Deen, Zakwan, Ameer, Arya, Amara, Deyan, Miya W and Amara 5J- Isabella	2M- Kyran 6JM- Basim
<u>Silver Merits</u>	<u>Pen Licence</u>
RM- Zainab and Aisha	4M-Nazara, Shyna, Amna and Janna

Times Table Rock Stars



Times Tables Rock Stars is a maths programme that takes the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division. Every child in KS2 has their own login so that they can access TTRS from home. We encourage children to use TTRS as part of their daily homework.

Well done to the most active children on TTRS:

Year Group	Name of Child
Year 3	Monasser 3S
Year 4	Shailen 4M
Year 5	Ali 5J
Year 6	Noel 6B

Stars of the Week- Article 29

Well done to the 'Stars of the Week'



Stars of the Week	
RQ- Omar	RM- Musfirah
1M- Elliott	1S- Ismael
2R- Khadija	2M- Ava Rose
3A- Amrit	3S- Rohan
4W- Amalia	4M- Isaiah
5K- Soumaya	5J- Zaynab
6JM- Huzaifah	6B- Armelio

Writers of the Week- Article 29

Congratulations to our 'Writers of the Week'



Star Writers	
RQ- Ilia	RM- Rayyan
1M- Abrish	1S- Israel
2R- Artiom	2M- Kyran
3A- Millie .S	3S- Arya
4W- Nida	4M- Amna
5K- Wasi	5J- Baktash
6JM- Safwan	6B- Zoha

Christmas Parties

Christmas parties will be taken place on the afternoon of Monday 18th December for children in Reception to Year 6. Children may come to school wearing party clothes if they wish. Please ensure that they are in suitable footwear. If children usually have P.E on this day, the party will replace it. They can also bring in a small amount of food on a named plate. Please ensure that this is covered with cling film or foil.

Nursery Christmas parties are tomorrow, Friday 15th December.
Do speak to your child's class teacher if you have any questions.

Key Dates

The last day of term is **Wednesday 20th December**, where school finishes at half-day.

- Reception to Year 2 finish at 1.15pm
- Year 3- Year 6 finish at 1.30pm
- **Nursery last day of term is Tuesday 19th December.**

Thursday 4th January 2024- Back to School: Beginning of Spring Term.

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

