

Glade Primary School Sports Premium Funding Allocation 2019-2020 – Total Allocation = £16000 + £3360 = £19360

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	31.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0.05%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Intent	Implementation	Funding allocated	Impact
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Links to SIP: To diminish gaps of identified groups including gender, pupil premium & SEND pupils. To plan and deliver exciting and memorable learning opportunities creating a love of learning.</p> <p>To raise achievement and progress of all pupils building strong foundations to ensure they are resilient for the next stage of their learning journey. To achieve EYFS Quality Mark</p> <p>To raise attendance and punctuality to at least in-line with national expectations. To achieve Healthy School Gold Award.</p> <p>To promote well-being and health of all stakeholders. To achieve Well-being School Award.</p>	Two hours of PE timetabled for every class each week.	NA	
	Provide payment for all pupils attending extra-curricular clubs run by PTC sports during autumn term ensuring fair distribution of children across clubs.	£7000	
	Pupil premium children and those identified as overweight or non-participants in sport to attend karate free of charge.	£600	
	Provide booster swimming lessons to year 5 and 6 children who did not achieve the required 25m standard – Caterham High School pool. Provide swimming lessons for non-swimmers in year 3 to prepare them for year 4.	£1000	
	Training for midday assistants and sports leaders to lead daily games and activities at lunchtime.	NA	

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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Links to SIP: To diminish gaps of identified groups including gender, pupil premium & SEND pupils To plan and deliver exciting and memorable learning opportunities creating a love of learning.</p>	<p>Develop and support boys’ learning and social skills through sport and mentoring with West Ham Foundation.</p> <p>West Ham Foundation to run break and lunchtime activities on Fridays to combat behavioural issues.</p>	<p>£140 per day for all WHUF support, across autumn term = £1400</p>	
<p>To raise achievement and progress of all pupils building strong foundations to ensure they are resilient for the next stage of their learning journey. To achieve EYFS Quality Mark</p> <p>To develop pupils’ resilience and resourcefulness with making decisions. To raise attendance and punctuality to at least in-line with national expectations. To achieve Healthy School Gold Award.</p>	<p>Maintain TfL Gold STARS status through regular events, assemblies, competitions, JTA presence to ensure that children are travelling actively to school.</p>	<p>£200</p>	
<p>To promote well-being and health of all stakeholders. To develop pupils’ understanding of global issues and current affairs so that they are positive citizens within British society. To achieve Well-being School Award.</p>	<p>Regular updates through school newsletter and ‘Active Glade’ board in both school halls regarding school and world competitions, school and local clubs and active travel.</p>	<p>NA</p>	

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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Links to SIP: To plan and deliver exciting and memorable learning opportunities creating a love of learning.</p> <p>To raise achievement and progress of all pupils building strong foundations to ensure they are resilient for the next stage of their learning journey. To achieve EYFS Quality Mark</p> <p>To develop the expertise of leaders to enhance the teaching of the curriculum and the appropriate use of assessment.</p> <p>To raise attendance and punctuality to at least in-line with national expectations. To achieve Healthy School Gold Award.</p> <p>To promote well-being and health of all stakeholders. To achieve Well-being School Award.</p>	<p>Purchase sports equipment to support PE skills across the school.</p>	<p>£1280</p>	
	<p>Each year group to receive 6 weeks of teaching from a professional coach alongside class teacher (R – dance, 1 – Zumba and basketball, 2- funtrition, 3-karate, 4-netball, 5-squash, 6-basketball)</p>	<p>£3200</p>	
	<p>West Ham Foundation to support NQT and new year 1 teacher in planning, teaching and assessing PD and PE.</p>	<p>£140 per day for all WHUF support, across autumn term = £1400</p>	
	<p>CPD opportunities for all staff through Redbridge run courses and INSETs, including cover where needed.</p>	<p>£700</p>	

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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Links to SIP: To plan and deliver exciting and memorable learning opportunities creating a love of learning.</p> <p>To raise achievement and progress of all pupils building strong foundations to ensure they are resilient for the next stage of their learning journey. To achieve EYFS Quality Mark</p> <p>To develop pupils’ resilience and resourcefulness with making decisions. To raise attendance and punctuality to at least in-line with national expectations. To achieve Healthy School Gold Award.</p> <p>To promote well-being and health of all stakeholders. To develop pupils’ understanding of global issues and current affairs so that they are positive citizens within British society. To achieve Well-being School Award.</p> <p>To enhance opportunities of outdoor learning.</p>	<p>Lunchtime Zumba club offered for Aut 2 to year 5 and 6.</p>	<p>£1440 (includes class sessions with year 1)</p>	
	<p>Some PTC clubs changed termly to offer new sports: gymnastics-street dance-cheerleading; basketball-rugby-cricket; badminton-parkour-athletics.</p>	<p>NA</p>	
	<p>Annual ‘Well-being Week’ in July offers sessions with local sports clubs and different sports sessions.</p>	<p>£540</p>	
	<p>Annual Sports Day with new sports/activities offered each year.</p>	<p>£100</p>	
	<p>New equipment ordered for lunchtime games, led by midday and sports leaders.</p>	<p>£400</p>	
	<p>Cycle training offered to children in EYFS, year 1, year 5 and year 6</p>	<p>NA</p>	

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<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Links to SIP: To diminish gaps of identified groups including gender, pupil premium & SEND pupils. To plan and deliver exciting and memorable learning opportunities creating a love of learning.</p> <p>To develop pupils’ resilience and resourcefulness with making decisions. To raise attendance and punctuality to at least in-line with national expectations. To achieve Healthy School Gold Award.</p> <p>To promote well-being and health of all stakeholders. To achieve Well-being School Award.</p>	Entry to Redbridge Youth School Games	£200	
	Weekly dance practice with Year 5 G&T children within the school day in order to participate in dance competitions.	£800	
	Take part in at least 10 competitions (including for both genders, varying ages and SEND children) across the academic year leading to Sainsbury’s Silver School Games Mark	£500 (for supply cover where needed)	