



## Autumn Term 1 2022-2023



### Nursery

	<b>Week 1</b> 05/09/22 - 09/09/22 <b>Nursery not started</b>	<b>Week 2</b> 12/9/22- 16/9/22	<b>Week 3</b> 19/9/22- 23/9/22	<b>Week 4</b> 26/9/21 - 30/09/22	<b>Week 5</b> 03/10/22- 07/10/22	<b>Week 6</b> 10/10/22- 14/10/22	<b>Week 7</b> 17/10/22- 21/10/22
<b>Key Dates</b>	<b>1<sup>st</sup> - INSET Day - Autumn 1</b> <b>2<sup>nd</sup> - Inset day</b> 5 <sup>th</sup> - Reception start ½ day 6 <sup>th</sup> - Reception ½ day 6 <sup>th</sup> - National read a book Day 7 <sup>th</sup> - Reception full day 8 <sup>th</sup> - International literacy Day	12 <sup>th</sup> - Nursery start 13 <sup>th</sup> - Roald Dahl Day 13 <sup>th</sup> - Positive Thinking Day	19 <sup>th</sup> - International talk like a Pirate Day 21 <sup>st</sup> - International day of peace 21 <sup>st</sup> - National Fitness Day	25 <sup>th</sup> - Rosh Hashanah - Jewish New Year 26 <sup>th</sup> - European day of language 30 <sup>th</sup> - Macmillian coffee morning	1 <sup>st</sup> - World Veg Day 1 <sup>st</sup> - Black History Month 2 <sup>nd</sup> - Grandparents Day 4 <sup>th</sup> - World animal Day 4 <sup>th</sup> - Yom Kippur 4 <sup>th</sup> - World Space Week 5 <sup>th</sup> - World Teacher's Day 6 <sup>th</sup> - National Poetry Day 6 <sup>th</sup> - National Badger Day 6 <sup>th</sup> - <b>EYFS Network</b> 7 <sup>th</sup> - World Smile Day	10 <sup>th</sup> - World Mental Health Day	16 <sup>th</sup> - World Food Day <b>21<sup>st</sup> - Last Day - Half Term</b>
<b>Communication and Language</b>		<b>Skill</b> - Starting to use talk with familiar adults and peers creating sentences in their play.  <b>Question</b> - Who is in our families?	<b>Skill</b> - Joining in with familiar rhymes.  <b>Question</b> - What do we like and dislike?	<b>Skill</b> - Joining in with familiar rhymes.  <b>Question</b> - What is your favourite animal?	<b>Skill</b> - Able to listen to a story and recall some of what happens.  <b>Question</b> -What makes you smile?	<b>Skill</b> - Able to listen to a story and recall some of what happens.  <b>Question</b> - What is your favourite fruit?	<b>Skill</b> - Able to understand an instruction.  <b>Question</b> - Where would you like to travel too?
<b>Personal, Social, Emotional Development</b>		<b>Skill</b> - Be able to leave parent/carer with adult support.	<b>Skill</b> - Be able to leave parent/carer with adult support.	<b>Skill</b> - Become more outgoing with unfamiliar people, in the safe context of the setting.	<b>Skill</b> - Become more outgoing with unfamiliar people, in the safe context of the setting.	<b>Skill</b> - Show more confidence in new social situations.	<b>Skill</b> - Show more confidence in new social situations.

		<b>Focus -</b> Friendships & settling in	<b>Focus -</b> Friendships & settling in	<b>Focus -</b> Friendships & settling in	<b>Focus -</b> Friendships & settling in	<b>Focus -</b> Sharing	<b>Focus -</b> Sharing
<b>Physical Development</b>		<b>Gross motor skills-</b> Use large muscle movements  <b>Focus -</b> Using scarves with music  <b>Fine motor skills-</b> Show a preference for a dominant hand  <b>Focus -</b> tweezers and items for picking up  Motor skill Mondays	<b>Gross motor skills-</b> Use large muscle movements  <b>Focus -</b> Using scarves with music  <b>Fine motor skills-</b> Show a preference for a dominant hand  <b>Focus -</b> pegs and washing lines  Motor skill Mondays	<b>Gross motor skills-</b> Use large muscle movements  <b>Focus -</b> Using scarves with music  <b>Fine motor skills-</b> Show a preference for a dominant hand  <b>Focus -</b> threading  Motor skill Mondays	<b>Gross motor skills-</b> Develop movement and balancing.  <b>Focus -</b> Using the outdoor trim-trail  <b>Fine motor skills-</b> use one handed tools  <b>Focus -</b> making snips in paper with scissors.  Motor skill Mondays	<b>Gross motor skills-</b> Develop movement and balancing.  <b>Focus -</b> Using the outdoor trim-trail  <b>Fine motor skills-</b> use one handed tools  <b>Focus -</b> making snips in paper with scissors.  Motor skill Mondays	<b>Gross motor skills-</b> Develop movement and balancing.  <b>Focus -</b> Using the outdoor trim-trail  <b>Fine motor skills-</b> use one handed tools  <b>Focus -</b> making snips in paper with scissors.  Motor skill Mondays
<b>Literacy</b>		<b>Rhyme:</b> Humpty Dumpty  <b>Book -</b> Children's choice  <b>Reading -</b> Own name  <b>Writing:</b> Mark making activities  <b>Focus:</b> Name recognition	<b>Rhyme:</b> Incy Wincy spider  <b>Book -</b> Children's choice  <b>Reading -</b> Own name  <b>Writing:</b> Mark making activities  <b>Focus:</b> Name recognition	<b>Rhyme:</b> 5 speckled frogs  <b>Book -</b> Brown bear brown bear what do you see  <b>Reading -</b> Own name  <b>Writing:</b> Mark making activities  <b>Focus:</b> Name recognition	<b>Rhyme:</b> Children's choice  <b>Book -</b> Aliens love underpants  <b>Reading -</b> Holds books the correct way up and turns the pages  <b>Comprehension:</b> Answer simple questions about stories they have heard.	<b>Rhyme:</b> African rhymes  <b>Book -</b> Handas Surprise  <b>Reading -</b> Holds books the correct way up and turns the pages  <b>Comprehension:</b> Answer simple questions about stories they have heard.	<b>Rhyme:</b> African rhymes  <b>Book -</b> Beautiful Bananas  <b>Reading -</b> Holds books the correct way up and turns the pages  <b>Comprehension:</b> Answer simple questions about stories they have heard.  <b>Writing:</b> Mark making activities

					<b>Writing:</b> Mark making activities  <b>Focus:</b> Story Sequencing	<b>Writing:</b> Mark making activities  <b>Focus:</b> Story Sequencing	<b>Focus:</b> Story Sequencing
<b>Phonics</b>		<b>Skill</b> - Phase 1 - Start to show the skills needed for listening.  <b>Focus</b> - Rhyme & Story time	<b>Skill</b> - Phase 1 - To join in with words and actions.  <b>Focus</b> - Rhyme time with simple words and actions	<b>Skill</b> - Phase 1 - Able to start and stop playing at the signal.  <b>Focus</b> - Using claves	<b>Skill</b> - Phase 1 - Can hear and make loud and quiet sounds.  <b>Focus</b> - Using Claves	<b>Skill</b> - Phase 1 - Copy sounds and actions.  <b>Focus</b> - using claves	<b>Skill</b> - Phase 1 - Can hear different sounds in the environment.  <b>Focus</b> - Listening walk in outdoor area
<b>Mathematics</b>		<b>Skill</b> - To be able to count to 5  <b>Focus</b> - Number songs	<b>Skills</b> - To be able to count to 5. To be able to recognise number 1  <b>Focus</b> - Number songs Ten Town - King One  Finding that many items outside	<b>Skills</b> - To be able to count to 5. To be able to recognise numbers 1 & 2  <b>Focus</b> - Number songs Ten Town - King One & Tommy two  Finding that many items outside	<b>Skills</b> - To be able to count to 5. To be able to recognise numbers 1, 2 & 3  <b>Focus</b> - Number songs Ten Town - King One, Tommy two & Thelma three. Exploring Shape - identifying a square, rectangle. Triangle and a circle.	<b>Skills</b> - To be able to say one number name for each item in order.  To be able to recognise numbers 1, 2, 3 & 4  <b>Focus</b> - Counting objects Ten Town - King One, Tommy two, Thelma three & Freddie Four  Finding that many items outside	<b>Skills</b> - To be able to say one number name for each item in order.  To be able to recognise numbers 1, 2, 3, 4 & 5  <b>Focus</b> - Counting objects Ten Town - King One, Tommy two, Thelma three, Freddie Four & Fiona Five  Finding that many items outside
<b>Understanding the world</b>  Throughout the whole year - Charlie's		<b>Skill</b> - To talk about their own immediate family.  <b>Focus</b> - Family pictures	<b>Skill</b> - To talk about their own immediate family.  <b>Focus</b> - Family pictures	<b>Skill</b> - Explore how things work  <b>Focus</b> - mechanical and technology toys	<b>Skill</b> - Explore the world around them looking at the changes in the seasons. What do they notice?  <b>Focus</b> - Black history month	<b>Skill</b> - Know that there are different countries in the world.  <b>Focus</b> - Black history month	<b>Skill</b> - Know that there are different countries in the world.  <b>Focus</b> - Black history month

Travels (Where has Charlie been in the world on his holidays)					Focus - mechanical and technology toys		
<b>Expressive arts and Design</b>		<p><b>Skills</b> - Explore different materials and how to use them. Remember &amp; sing entire songs/rhymes</p> <p><b>Focus</b> - Humpty dumpty collages Singing nursery rhymes</p>	<p><b>Skills</b> - Explore different materials and how to use them. Remember &amp; sing entire songs/rhymes</p> <p><b>Focus</b> - Making 3D spiders Singing nursery rhymes</p>	<p><b>Skills</b> - Create closed shapes with continuous lines and begin to use these shapes to represent objects. Remember &amp; sing entire songs/rhymes</p> <p><b>Focus</b> - Singing nursery rhymes Animal paintings Playing instruments</p>	<p><b>Skills</b> - Create closed shapes with continuous lines and begin to use these shapes to represent objects. Play instruments with increasing control.</p> <p><b>Focus</b> - Singing nursery Alien pictures</p>	<p><b>Skills</b> - Explore colour and colour mixing Play instruments with increasing control.</p> <p><b>Focus</b> - Fruit printing Playing instruments</p>	<p><b>Skills</b> - Explore colour and colour mixing Play instruments with increasing control.</p> <p><b>Focus</b> - African prints Playing instruments</p>
<b>Learning experiences</b>					Making Jam tarts	Fruit Tasting	