

Glade Primary School
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Tel: 0208 708 0200

Email: parentinfo@glade.redbridge.sch.uk Website: www.glade.redbridge.sch.uk
Headteacher: Mrs Farzana Hussain

Thursday 6th October 2022

Dear Parents and Carers,

Mental Health & Wellbeing- Article 24

Young Minds offer three different services to parents and carers who are concerned about their child's mental health, up to the age of 25. Call the 'Parents Helpline' for detailed advice, emotional support and signposting about a child or young person up to the age of 25. You can call for free on 0808 802 5544 from 9:30am - 4pm, Monday - Friday.

Here, you can find out more about their Parents Helpline, Webchat and Email service:

<https://www.youngminds.org.uk/parent/parents-helpline-and-webchat/>

Safeguarding

If a child has witnessed or been the victim of abuse they may have struggled for some time before deciding to talk to you, and are likely worried about how you will react. So if they choose to confide in you:

- listen and don't interrupt
- try not to appear shocked or surprised: seeing you upset may make them stop talking
- make a written note of what they have said as soon as possible
- report possible child abuse to the police, social care, NSPCC or Crimestoppers

They need to know that they are safe and that you will protect them, so try to reassure them.

Picture News- Articles 17 and 31

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt popular dance competition, Strictly Come Dancing, has returned to Blackpool Tower's refurbished ballroom.

This week's question asks children: 'Do we achieve more when there is competition?'



British Values

Rule of Law

Competitions have rules. These rules often state who can enter the competition and how to win. These rules encourage fair play and help keep contestants or competitors safe.



UN Rights of a Child

Watching or participating in competitions may help us to rest, relax, play, or take part in cultural and creative activities.



Article of the Week- Article 28



Article 28 says that all children across the world have the right to access primary education for free, and secondary education must be available to every child.

Article 28 highlights that 'Discipline in schools must respect children's dignity and their rights.' Children explored in small groups what they think this means. What does 'dignity' look and feel like in your school?

Outdoor Learning- Fire Lighting- Articles 29 and 31

Year 3 enjoyed a Fire Lighting workshop with Mr Merchant yesterday as part of their Stone Age topic. They learnt about the fire triangle, different types of fuel and how to start a fire without using matches. They were also treated to some marshmallows!



Outdoor Learning- Year 1- Articles 29 and 31

Last week, as part of their Science lesson, children in Year 1 explored seasonal changes during a visit to the school forest.

They also collected leaves as part of an art project looking at different types of lines in nature. Finally, in Maths children went around the outdoor area to find objects representing one less and one more than a given number.



Black History Month Themed Lunch- Article 30

To celebrate Black History Month, our school caterers, ISS, have organised a Black History themed lunch, on Tuesday 11th October.

Please see the menu, to the right, to find out what food is on offer:



Parentzone Art Competition- Article 17

ParentZone are looking for children and young people aged 5 - 15 year olds to explain in words or pictures what they would like the internet of the future to be like. The top 50 entries will feature in a special event at the Houses of Parliament in London.

Each entry must answer this question: **What would you like the internet of the future to be like?**

It could be how we protect the environment, learn more about other cultures, change the way we look after each other online – or new ways to meet with friends and family. There are no right or wrong answers: whatever you care strongly about.

Entries can be in any creative form: a story, picture, poem, cartoon, lyrics, word cloud... The more imaginative, the better!

You can find more information using this link: <https://parentzone.org.uk/findyourbalance>



World Teacher's Day



Yesterday was World Teacher's Day. This is a day to celebrate how teachers are transforming education but also to reflect on the support they need to fully deploy their talent and vocation, and to rethink the way ahead for the profession globally

I would like to extend a huge thank you to our sincere team of teachers and support staff at Glade for everything that they do for the whole-school community all year round. We know teachers are more than educators, often taking on the roles of mentors, coaches, role models and so much more. Their unwavering dedication to educating and nurturing future generations is truly inspirational.

Sharing Concerns

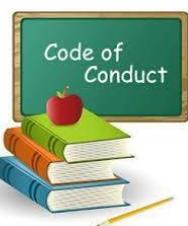
Please discuss any initial concerns that you may have about your child with the class teacher at the end of the school day. If you are not happy with the outcome, you may request a meeting with the phase leader (see below). If your concern has still not been addressed, you may request to meet with Mr Merchant or Mrs Jones. In the unlikely event, that you are still not satisfied with the outcome, you can request to meet with me. All requests should be kindly emailed to parentinfo@glade.redbridge.sch.uk

When sending the email to 'parentinfo', please write 'FAO' followed by the name of your child's phase leader:

EYFS (Nursery and Reception) Phase Leader- Miss Miller
KS1 (Year1 and 2) Phase Leader- Miss Craggs
LKS2 (Years 3 and 4) Phase Leader- Ms Willers
UKS2 (Years 5 and 6) Phase Leader- Mrs Jain
SENDCO and Well-being lead- Mrs Jones



Parent Code of Conduct



We are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

At Glade Primary, we believe it is important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for students, staff and parents
- Model appropriate behaviour for our students at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community.

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our students
- Maintain reasonable expectations for staff response to general communications (five working days)
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful and reasonable solution to all issues
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern, following up if an appropriate response has not been received.

Thank you for your support in our continued partnership.

School Council Elections (Article 12)

Following a rigorous voting process by pupils, we are pleased to announce the following positions in the school council (Article 12) group. Individual classes will be electing their school council representatives soon.

Post	Names
Joint Chairs	Zaviyar Shahid and Arianna (Annie) Dhadwal
Vice Chair	Nadia Parekh
Secretary	Kaiden Cummings-Williams
Treasurer	Sameeha Mahmud

Attendance- Article 28

Regular school attendance is an important part of giving children the best possible start in life. The aim should be to attend 100% of the time. Pupils who miss school frequently can fall behind with their work and do less well in exams.

Well done to **Years 2 and 5** for the highest attendance, last week!

Times Table Rock Stars

Well done to our current TTRS- all in Year 5!!

Position	Class	TOP OF THE LEADERBOARD
1st	5A	Noel
2nd	5U	Zubayr
3rd	5U	Basim

Year group	W/B 26.09.22
Nursery	88.95%
Reception	93.62%
Year 1	96.79%
Year 2	97.37%
Year 3	93.22%
Year 4	95.38%
Year 5	97.04%
Year 6	91.82%
Whole school	94.74%

Awards

Congratulations to the following children:

Bronze Merit	
4N- Aaron and Zahaa 4W- Zohaana, Emaan, Hira, Isabella, Janaid and Oliver	5A- Shreya 5U- Arham, Zubayr, Paisley and Veer 6D- Parusharam and Kaiden

Stars of the Week- Article 29

Well done to the 'Stars of the Week'



Stars of the Week	
Nursery am- Zarah	Nursery pm- Abdullah
RQ- Ismael	RM- Safayah
1C- Hassan	1S - Hanvitha
2R- Ayesha	2M- Hussain
3H- Amna	3A- Jared
4N- Emaan. K	4W- Zaynab
5A- Maisey	5U- Paisley
6D- Gabriela	6S- Amelia

Writers of the Week- Article 29

Congratulations to our 'Writers of the Week'

Star Writers	
1C- Harry	1S - Twahir
2R- Jacob	2M- Jonah
3H- Bradley	3A- Humna
4N- Theresa	4W- Fatimah
5A- Anaya	5U- Ciara
6D- Vanesa	6S- Hershne

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

