



Glade Primary School
Atherton Road, Clayhall, Ilford, Essex. IG5 0PF
Tel: 0208 708 0200

Email: parentinfo@glade.redbridge.sch.uk Website: www.glade.redbridge.sch.uk
Headteacher: Mrs Farzana Hussain

Thursday 25th January 2024

Dear Parents and Carers,

Mental Health & Wellbeing- The Benefits of Meditation (Article 24)

Does your child worry about making friends or interacting with others?

Please use the link below to access a free downloadable friendship guide. This will help you to empower your children to develop their friendship skills and find their own solutions, allowing them to worry less and free their minds to be happier and to learn effectively.



https://www.rolemodels.me/info/friendship-pdf?fbclid=IwAR07Zl21ZubHYaxYIIj3RzvXkrvYHXD5WPmAZQoYg4cN4t71sK_rh8anm4

Safeguarding- NSPCC Online Gaming Workshop for Parents and Carers.

As part of the NSPCC Game Safe Festival in February 2024, we'll be encouraging adults to have conversations with the children in their lives about online gaming. Our webinar 'Keeping children safe while gaming online' will give you an understanding of how young people game online and some tools and resources that can help to keep them safe. We'll have expert advice from GamCare and hear from young people with their tips on how we can help keep children safe whilst online gaming.

Workshop details: 7th February, 7pm-8pm (virtual session)

Please use this link to sign up. There is no cost for the workshop: https://ww1.emma-live.com/GameSafe/purchase_tickets

Picture News (Articles 17 and 3)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that motorists in Britain will be completing journeys using driverless cars by 2026 the transport secretary, Mark Harper, has predicted.

This week's question asks children: 'Will self-driving vehicles change our lives?'



British Values

Rule of Law

There are rules and laws that people must follow when driving vehicles. These help keep everyone safe. As we move into the future, the rules and laws will change. Who is responsible for vehicles in the future may change too!

Protected Characteristics

Driverless vehicles may make travel more accessible and inclusive. Having a disability should never mean we are treated unfairly.

Sex, Sexual Orientation, Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion and Belief

UN Rights of a Child

When adults make decisions, they should think about how their decisions will affect children. ALL adults should do what is best for children, which may affect how and when we use driverless vehicles in the future.

3 BEST INTERESTS OF THE CHILD

Article Of The Week- Holocaust Memorial Day

27th January marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp.

On this day we remember the six million Jewish people who were killed during the Holocaust, alongside millions of other people who were killed under Nazi persecution and in genocides that followed in Cambodia, Rwanda, Bosnia and Darfur. It is important that we learn from the past so that mistakes are not repeated. Then there can be hope for the future.

LINKED ARTICLES

This week's activities link to the following articles:

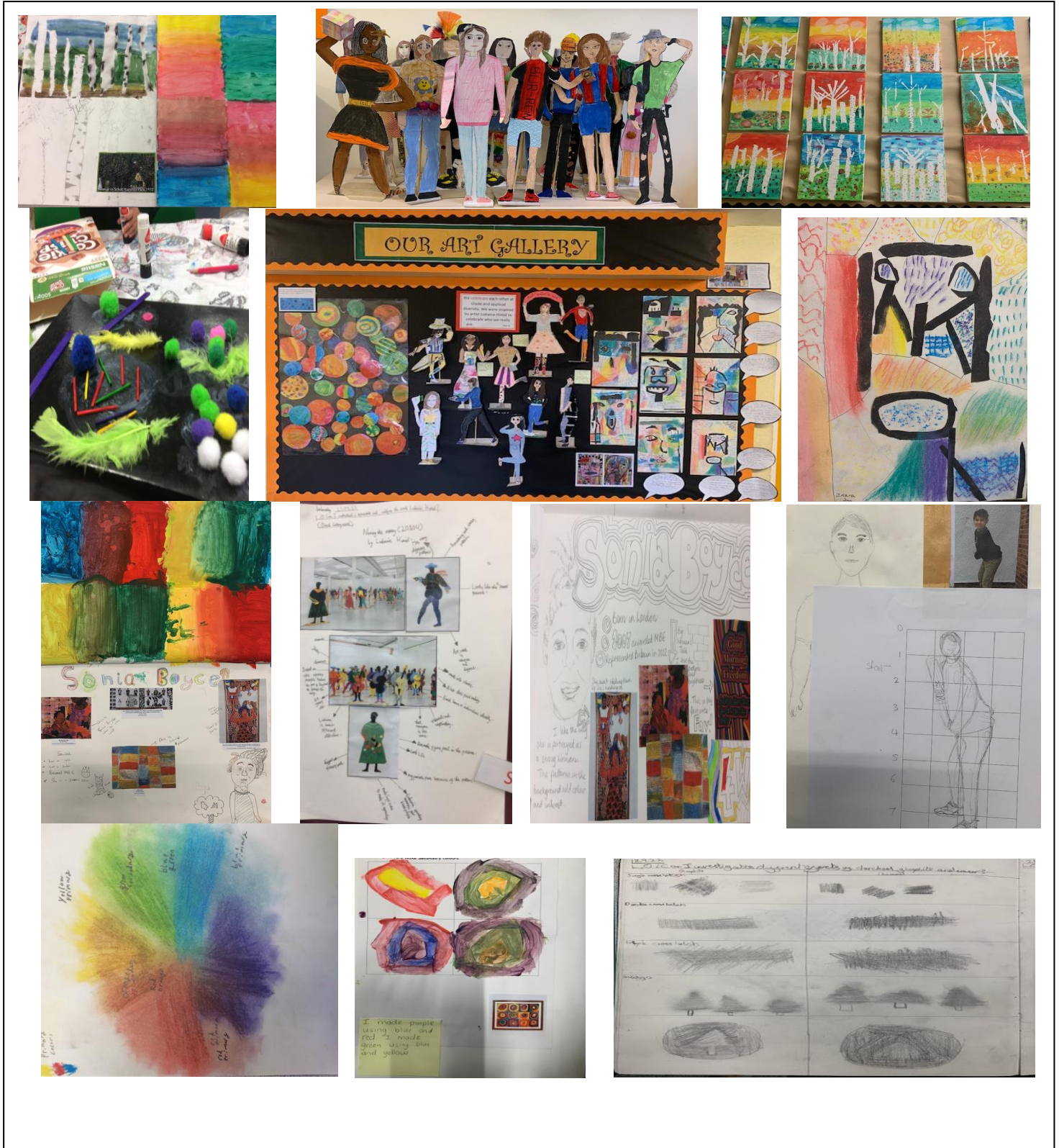
- Article 2 - The Convention applies to every child without discrimination
- Article 19 - Protection from violence, abuse and neglect
- Article 37- No child should be tortured, sentenced to death, imprisoned unfairly or treated in a cruel or inhuman way
- Article 38- No child under 15 should join the army and children should be protected in war



What's going on at Glade?

Artwork is Rocking at Glade!

At Glade, we consistently work on promoting pupil voice (Article 12), as we know that children have the power to bring about crucial changes, thinking about what they want their future to be like. Each year group explored and researched a diverse range of artists to help develop their art skills. Recording the processes in their sketchbooks. Our Art Gallery shows off some unique and beautiful pieces created by our own in-house Artists! (Article 31).



Professional Taster Basketball Sessions (Article 31)

Dribble and dream are a program that is launching on Saturdays at Beal High School run by ex-GB basketball players/professional US athletes. If you are interested in exposing your child/ren to the sport of basketball and allow them to work with professional athletes, please use the QR code on the right.



Virtual Meeting with Wes Streeting

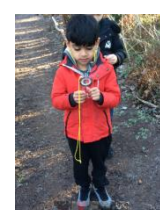
Mina Patel, Online Safety & Video Conference Lead for Schools, arranged a Zoom meeting for some members of our Article 12 group with our Member of Parliament- Wes Streeting. Glade and 2 other schools discussed what they like about Redbridge and what they would like to change.



Outdoor Learning

This week, Year 1 took their learning outside. We did our reading session in the woods, listening to all the birds whilst reading.

We also took our Geography outside looking at how to use a compass.



Attendance (Article 28)

Good attendance at school is not just valuable: it's essential. Going to school is directly linked to improved learning outcomes which should in turn lead to further opportunities and better job prospects. As well as this, going to school helps to develop:

- Friendships
- Social skills
- Team values
- Good mental health
- Life skills
- Cultural awareness
- Career pathways



Well done to Years 3 and 5 for the highest attendance, last week!
Our whole school attendance target remains 96%.

Year group	W/B 15.01.23
Nursery	87.89%
Reception	91.98%
Year 1	90.50%
Year 2	93.09%
Year 3	95.50%
Year 4	93.67%
Year 5	95.25%
Year 6	93.39%
Whole School	93.02%

Times Table Rock Stars

Times Tables Rock Stars is a maths programme that takes the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division. Every child in KS2 has their own login so that they can access TTRS from home. We encourage children to use TTRS as part of their daily homework.

Well done to the most active children on TTRS:

Year Group	Name of Child
Year 3	Monasser 3S
Year 4	Zara 4M
Year 5	Theresa 5K
Year 6	Basim 6JM



Awards

Well done to the following children:

<u>Bronze Merits</u>	<u>Silver Merits</u>	<u>Star Reader</u>
RQ- Muntaha, Leo, Ilia, Hessa, Amina, Najaf, Ali, Ayman, Ibrahim and Sultan 2M- Xavier 5K- Ayyub and Aiza	RM- Merlyn 3A- Edward 4W- Aleena, Humna, Amalia and Nida 5K- Zahaa, Wasi and Olivia 6JM- Nastia and Amaya	2M- Yaqoub
<u>Bronze Reading Rocket</u>	<u>Silver Reading Rocket</u>	<u>Gold Reading Rocket</u>
1S- Lorenzo, Zara and Logan	2M- Xavier	2M- Dean, Zahra, Aaban and Kyran

Stars of the Week- Article 29



<u>Stars of the Week</u>	
Nursery AM- Arya	Nursery PM- Anayah
RQ- Najat	RM- Emily
1M- Zakariyya B	1S- Ayah
2R- Aqib	2M- Khadijah Y
3A- Maryam B	3S- Shane
4W- Ada	4M- Shahmeer
5K- Hira	5J- Joshua
6JM- Paisley	6B- Maisey

Writers of the Week- Article 29



<u>Star Writers</u>	
RQ- Aliza	RM- Hannah
1M- Mikaeel	1S- Ayan
2R- Faaria	2M- Rayaana
3A- Arjan	3S- Safa
4W- Anika	4M- Felicia
5K - Maria	5J- Fatima-Zahra
6JM- Huzaifah	6B- Ilinca

Mathematician of the Week- Article 29



<u>Mathematician of the Week</u>	
RQ- Alayah	RM- Kiran
1M- Maryam	1S- Mikolaj
2R- Samuel	2M- Mira
3A- Aiden	3S- Deen
4W- Zoha	4M- Musa
5K - Maria	5J- Raihan
6JM- Arham	6B- Subhaan

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

