

**Welcome to the
Reception, Autumn term
class talk 2023**

Year team

Phase Leader – Bev Craggs

Classes –

Miss Miah – RM

Mr Ali – RQ

Support Team– Miss Ghadvi (cover) Mrs Ahmed (cover), Mrs Jasmin, Miss Miriam

Class Teacher (First point of contact)
Email: parentinfo@glade.redbridge.sch.uk
Phone: 020 8708 0200



Phase Leader:

Nursery and Reception – Ms. Craggs
Yr. 1 and 2 – Miss Miller
Yr. 3 and 4 – Ms. Willers
Yr. 5 and 6 – Mrs Jain



Mr Merchant (DHT) or
Mrs Hussain (HT)

**Passing
on
concerns**

Year group specific dates:

Library – TBA

**P.E Days – Children to come to school dressed
in P.E kit.**

Welly Wednesday

Tuesday- Indoor

Thursday- Outside

**Please ensure children are in Glade P.E kit or
dark coloured tracksuit.**

Workshops and visits:

Jeans for Genes day – 22nd September

October – Black History month

Half term – Mon. 23rd October – Fri. 27th October

Parents evening: Thursday 9th November

11th Nov. – Armistice day

13th Nov. – Anti-bullying week

20th Nov. – Road Safety week

24th Nov. – Day glow day

Whole school dates

13th Dec – Christmas dinner day and Christmas jumper day

Christmas performance dates TBC

Last day of term – Wednesday 20th December

Whole school dates continued

If you receive any of the following benefits (on next slide), you are eligible to sign up for Pupil Premium funding.

We will be holding a series of 'drop-ins' this term for those who feel that they may be eligible to sign up. Please check your Parentmail and the Facebook page for details.

Pupil Premium funding benefits both the school and the individual.

- Food vouchers over the holidays
- Free activities run by Redbridge over the holidays
- Access to discounted extra curricular clubs
- Discounted school visits and residential.

Pupil Premium funding

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) - Working Tax Credit is a disqualifying benefit regardless of your household income - this means that you would not be entitled to Free School Meals whilst in receipt of Working Tax Credit
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

Pupil Premium Funding

Please ensure that children are in the correct uniform.

<https://www.glade.redbridge.sch.uk/school-uniform>

Uniform

Good attendance and punctuality is vital to learning

Regular school attendance brings enormous benefits to individual pupils, their families, schools and the community as a whole. Without regular attendance, levels of attainment suffer and opportunities are missed to obtain maximum benefit from education. It also helps socially.

Persistent absence and lateness will affect a child's achievement and progress in school. Comprehensive research shows that there is a direct link between a child's level of school attendance and their level of school attainment.

As a parent it is your legal responsibility to ensure your child receives a suitable full time education. It is your responsibility that your child attends school each day and is on time.

It is important to set the expectation of good attendance right from the beginning of school so children grow up with 'good habits'

Attendance

- Here at Glade, we take any reports of bullying (including Online), very seriously.
- We hold regular anti-bullying assemblies and workshops with all year groups to raise awareness of this important issue.
- Pupils are aware that they can talk to any member of staff if they are being bullied or witness any bullying or can use one of the 'Bubble boxes.'
- Children also complete a half termly anti-bullying questionnaire.

Anti-bullying policy

PATHWAYS OF HELP

Report of child being bullied



Parent /Carer and /or child arranges meeting with /class teacher **(within 2 days)**

Discussion on the facts
Suggested ways forward
Short review time is set



If this continues:

Designated adult
Discussion/Interview with all parties
Will use: suggested and agreed actions/strategies
Parents informed
Short term review



If this continues:

Senior member of staff
Directs to a variety of help strategies delivered by 'trained' personnel e.g.

- Restorative justice
- Mediation/counselling
- Anger management training & self help
- Peer Mentor/Buddy support
- External Agencies



If this continues:

Headteacher and Chair of Governors and inform/seek advice from LA Head of Inclusion services

Curriculum Plan

- This terms focus is settling children.
- Forming relationships with adults in the classroom.
- Forming Friendships.
- We will work on ‘Ourselves’ and ‘Our Families.’
- Our environment.

The Outdoor Area

- This is a learning environment.
- Children will be encouraged to wear water proofs and wellies when using the water. If possible please send in a pair of wellies for your child to keep in school.
- We are lucky to have a lovely planting area where we will be planting all year round.
- We will regularly make use of the school forest and outdoor space.

Reading

- Phonics – We use the Little Wandle Phonics scheme we will be teaching the children 4 new sounds a week.
- Children will be given a book matching the phase they are reading during guided reading session.
- Children will also have access to Collin's E-books which will allow them to re-read what they have read previously.
- Children will also receive a library book once a week.
- This is to encourage a love of reading and build on vocabulary.
- Each child will also have a reading diary. Can you please write in this when you have shared a book with your child. This can be any type of book.
- Please share a book with your child everyday and write in their diary even if it is a bed time story.
- Please make sure your child has their book bag in school everyday.
- Remember read, read, read

Writing

- Please help your child to practice writing their name correctly with a capital letter at the beginning followed by lower case letters.
- We will be learning how to form all the letters correctly. Children are encouraged to practise drawing patterns to improve pencil control alongside our use of individual letter formation sheets.
- Please encourage children to use a range of writing tools to support their fine motor skills.



Nelson Handwriting

- Name writing.
- Daily phonics and letter formation.
- Handwriting format with letter direction.

Maths

Maths in reception is mainly taught through practical activities. This term we will be working on the following:

- **Number**- Counting; 1-1 correspondence; recognising numerals
- **Shape, space & measure**- Recognising 2D & 3D shapes; positional language; repeating patterns; size, weight, capacity
- **What can you do at home?**
 - Finding numbers & shapes in the environment
 - Counting household objects, steps, cars, food, toys, etc.
 - Talking about size, weight and capacity
 - Talking about money & time

Lunches

- * **No nuts or sesame seeds due to severe allergies**
- We promote healthy lunches so please be mindful of this when sending in packed lunches.
- School dinners are free for all Reception children.
- All children have a card which will say if they are Halal, vegetarian, vegan etc. or have allergies.
- Reception have their own middays who watch over them and will tell us if there are any problems at lunch and if they do not eat.
- We have snack AM, and PM, where fruit, milk and water is provided. (All children need a labelled water bottle)
- No nuts for Birthday treats.

Other Important Information

- Behaviour Policy - green, yellow & red cards.
- Smiley face stickers & certificates.
- Special books & WOW sheets.
- Donations – we ask for a voluntary donation of 50p a week. We use this for play dough ingredients, craft activities, cooking etc.
- Learning experiences this term – writing and posting a letter, visiting our woods.
- P.E – Will start after half term.
- Sign up for newsletter on website.
- Use of playground after school and gates.

How to help at home

- * Read-
- * Dressing, undressing and toileting
- * Play turn taking games
- * Explore the world around you and talk about it
- * Talk, Talk, Talk
- * Read
- * Counting and pointing out numbers you see
- * Oh and did we mention READ. Create a love of reading, storytelling and books. These can be any books fiction, non-fiction, poetry, magazines, signs, made up stories, ANYTHING!

Road Safety Bear

- To encourage road safety with the children each week a child will bring home the class travelling bear.
- When the children bring home the bear please use it as an opportunity to talk about road safety. This can be reminding them about wearing seat belts in cars, or about how to cross a road safely. You could also point out all the different road signs.
- The children will also bring home a sheet to complete. On this sheet the children can either draw a picture of their journey to and from school e.g what they saw, a road sign they saw, or a picture of them crossing the road safely or wearing their seatbelts. Or you can write about their journey to and from school.

Homework – Google classroom

Spellings – High Frequency Words

Support at home

Website:

www.glade.redbridge.sch.uk

Facebook – Glade Primary School



Please check Parentmail regularly.

If you aren't receiving emails, please phone the office who will be able to add you.

Keeping in touch

Donations:

We would like to request a voluntary contribution of 50p per week or £5 per term. This will pay for materials such as arts and crafts, mark making supplies. Also ingredient for cooking.

Thank you for attending! Please direct any questions/concerns through the office by phoning 020 8708 0200 or email parentinfo@glade.redbridge.sch.uk



Any
questions?