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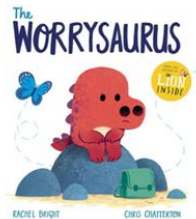
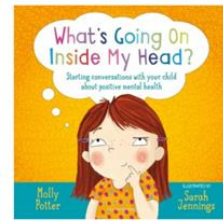
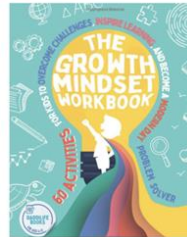
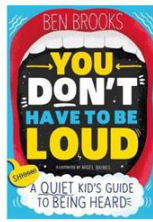
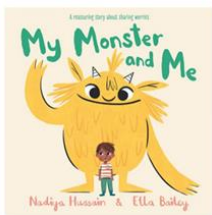
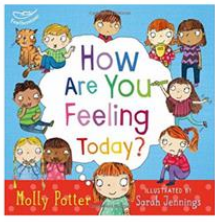
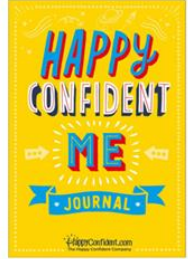
Thursday 5th October 2023

Dear Parents and Carers,

Mental Health & Wellbeing- Books to support Mental Health and Wellbeing (Article 24)

Reading to your child can help strengthen their mental well-being by providing the vocabulary they need to process their emotions and express their needs. Reading also teaches empathy, increases attention span, and provides strong parent-child connections.

There are now several books to help improve children’s wellbeing and promote positive mental health. We have listed some of our favourites:



Safeguarding (Article 16)

Every member of the Glade community has responsibility for ensuring the safety and well-being of every child at all times. The school follows the London Borough of Redbridge guidelines and follows the Redbridge policy. Staff receive safeguarding training on a regular basis through annual Level 1 training sessions and regular updates throughout the year. All members of the Safeguarding team receive regular Level 3 training. Regular volunteers and visitors also receive safeguarding training.



All staff have a duty of care and are expected to be proactive with reporting matters around child protection, including concerns/suspicions around radicalisation, female genital mutilation, and online safety.

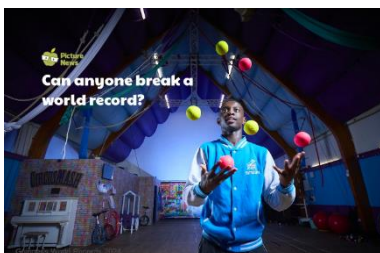
If you have a concern about a child or another adult please speak to one of the members of staff of the safeguarding team.

Picture News (Articles 17)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website: <https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that the 2024 edition of the Guinness World Records, featuring more than 80% new and updated records and with a total of 2,638 records, has been released.

This week’s question asks children: ‘Can anyone break a world record?’



Mutual Respect and Tolerance
The Guinness World Records provides a fantastic opportunity to see the gifts, talents and interests other people living all over the world have. I understand and respect that not everyone is the same as me.



A belief is something that affects our life choices and the way we live. Our gifts, talents and interests can influence our beliefs. We should never be treated unfairly because of our beliefs.



If we choose to attempt a world record, our parents or carers will guide and help us and make sure it is safe. Adults should do what is best for children.



Black History Month- Article 30

Black History Month takes place in October every year and is a celebration of key figures and events in Black history.

At Glade, we ensure our children are represented in our curriculum all year round. However, Black History Month is an opportunity for us to celebrate the history and contributions to society of people with an African or Caribbean heritage.

There is a different theme every year, for example in 2021 the theme 'Proud to Be', aimed to recognise the achievements and contributions that Black people make to the UK every day. The 2022 theme, 'Time for Change: Action Not Words' highlights the importance of being an ally and coming together around shared common goals to achieve a better world for everyone. This year's theme is 'Saluting our Sisters' to mark and remember black women who have marked our history and culture locally, in the UK and worldwide.

We look forward to sharing our work from Black History month at the end of the month.



Article of the Week- Article 7 and 8

The activities this week celebrate Black History Month with links to many articles but two particular rights stand out when we explore this theme.

Article 2 (non-discrimination)

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 30 (children from minority or indigenous groups)

Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.



Learning Outside the Classroom (Article 29)

Year 4 took their maths learning outside the classroom and spent time finding and combining Roman and Arabic numbers. This will support them both in their maths learning and historical understanding.



Redbridge Central Library Case Study

We are very proud of Maryam in Year 4 who was chosen as a case study for Lab Central (Redbridge Central Library). The lead at the library reached out to Maryam and worked with her to put this together. This is now being promoted in the library and across social media.

Harvest Assembly

Velisha from the Christian Education Project came in to talk to the children about Harvest Festival during assembly time. The children had an opportunity to see how the letters in the word Harvest make other words that are connected to what we take time to think about during Harvest time for example share and earth.



Meet the Governors

Governing bodies are the strategic leaders of schools and have a vital role to play in making sure every child gets the best possible education. The purpose of governing bodies is to ‘conduct the school with a view to promoting high standards of educational achievement at the school’. Each week, we will introduce to you a different member of our Governing Body.



Marc Preston

I have been a Governor at Glade for over 20 years and as of last year it became an honour and privilege to be appointed Chair. All three of my daughters gained a wonderful education at Glade which set the foundations for much success since leaving.

I have held several key posts, acting as chair of finance and chair of building. During my time I oversaw the construction of the Lloyd Hall and adjacent classrooms. I have opened a school fair dressed as Mr Blobby and stepped in as Father Christmas at a Christmas fair.

Outside school life I am qualified as a chartered quantity surveyor with a specialism in dispute resolution and I am qualified as a registered therapeutic counsellor. I support West Ham United and enjoy science fiction. I enjoy attending the local gym but my days as a marathon runner seem to be in the past!!

We are lucky to have inspirational leaders prepared to go the extra mile and visionary in many ways including ensuring that we make full use of all our natural resources particularly the forest and outdoor space.

I look forward to leading our multiple award winning school together with our exceptional leadership team, highly talented and dedicated fellow Governors, brilliant parents and pupils towards improved achievement through our attractive broad and diverse curriculum.

SEaTSS Parent Training

SEaTSS (Specialist Education and Training Support Service) have launched their Parent training for this term. They are running separate primary and secondary sessions, and are also running these in the daytime and evenings too.

Please find details on the attached event flyer. SEaTSS training is FREE for Redbridge parents.

School Council 2023-2024

Following on from a thorough whole school election, a huge congratulations to our newly elected School Council Leaders in Year 6.

We look forward to announcing the School Council representatives from rest of the school in next week's newsletter.

Chair of School Council	Mya
Vice Chair	Ayla
Secretary	Jayden
Treasurer	Safwan
Steering Group	Osarague, Eiliyah, Kashwik and Aadam



Ofsted Parent View

Our last Ofsted inspection was in September 2019, which means that we are back in the inspection window. In preparation for the inspection, we request that parents register/ login to the Ofsted Parent View website and share your positive views about our school. Should you have concerns about your child at school, please follow our protocols and speak to your child's class teacher. If your concerns are still not addressed, please call or email the office to meet with the phase leader.

To view the results of previous surveys, please choose our school, then the year you wish to see. To see the results from 2021-2022 visit: <https://parentview.ofsted.gov.uk/parent-view-results/survey/result/2124/12>

To share your views about our school, please visit: <https://parentview.ofsted.gov.uk/login?destination=/give-your-views>

Attendance- Article 28

It is the **legal responsibility** of each parent/carer to ensure that their child attends school. Attending school aids intellectual, social and emotional development. All children whose attendance is poor will be treated as vulnerable.

We want all children to have the best possible attendance at school to enable each and every child to reach their full potential.

Well done to Year 6 for the highest attendance.

Year group	W/B 25.09.23
Nursery	91.01%
Reception	93.33%
Year 1	92.48%
Year 2	94.12%
Year 3	92.32 %
Year 4	94.33%
Year 5	95.89%
Year 6	98.58%
Whole School	94.22%

Awards

Well done to children for their awards.

Bronze Merits	Pen Licence
4W- Aleena, Ayaan and Jayden 5J- Hira, Emaan and Fatima	4M- Viyan

Stars of the Week- Article 29

Well done to the 'Stars of the Week'



Stars of the Week	
RQ- Khadija	RM- Emma
1M- Adam	1S- Amayah
2R- Olivia	2M- Fatimah
3A- Zainab	3S- Miya
4W- Aleena	4M- Shailen
5K- Ellay	5J- Nicole
6JM- Basim	6B- Noel

Writers of the Week- Article 29

Congratulations to our 'Writers of the Week'



Star Writers	
RQ-Ahmed	RM- David
1M- Rayyan	1S- Callum
2R- Shari	2M- Aaban
3A- Hamza	3S- Amara
4W- Anaye	4M- Eva
5K- Aurora	5J- Nikita
6JM- Arfa	6B- Shreya

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

