



Glade Primary School
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Headteacher: Mrs Farzana Hussain

Thursday 1st February 2024

Dear Parents and Carers,

Mental Health & Wellbeing

Children's Mental Health Week will take place from 5th -11th February 2024. The theme this year is 'My Voice Matters'.

My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves. As parents and carers, you play an important role in your child's mental health.

This year, we want to empower children of all ages, backgrounds and abilities to work together to create a positive change for their mental health and wellbeing. Our aim is for Children's Mental Health Week, we want all children and young people to be able to say, and believe, "My Voice Matters."

Please use the link below for ways to support your child's mental health:

<https://www.childrensmentalhealthweek.org.uk/media/vxgdpw3x/cmhw-24-top-tips-for-families.pdf>



Safeguarding- Everyone's Business



"Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play."

Keeping Children Safe in Education (September 2023).

The safeguarding of children is everyone's business and schools have a responsibility under Section 175 of the Education Act 2002 to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children. This includes:

- Preventing the impairment of children's mental and physical health or development
- Protecting children from maltreatment
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- Taking action to enable all children to have the best outcomes.
- If anyone in our community has a concern about a child, they should do one of the following:
- Speak to the Designated Safeguarding Lead or Deputy Designated Leads in the school.
- Contact Redbridge Children's Social Services directly at 020 8708 3885.
- Contact the Police, by ringing 101 (non-urgent) or 999 (emergency).

Picture News (Articles 17 and 29)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that a new BBC television programme, Style It Out, focuses on sustainable fashion and will give promising designers the chance to showcase at London Fashion Week.

This week's question asks children: 'Is fashion important?'



British Values

Individual Liberty

We can choose what clothes we wear and what we do with them when we no longer want or need them. It is important to remember our actions have consequences, which can affect the environment.

Protected Characteristics

Our religion or beliefs can influence the clothes we wear. We should never be treated unfairly because of our religion or beliefs.

UN Rights of a Child

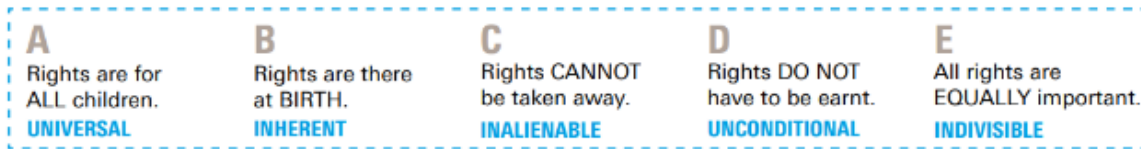
As part of our education, we should be taught to live peacefully and protect the environment. Considering where we get our clothes from and what happens when we no longer need them can help us do this.

29

AIMS OF EDUCATION

Article Of The Week

This week, children explored the 5 aspects of rights. They are Universal, Unconditional, Inherent, Inalienable and Indivisible which are taught through the abcde of Rights.



Outdoor Learning- Year 2

In Geography, we have been learning about hot and cold climates. This week we thought about appropriate clothing to wear in different climates. We went into the playground to discuss why we wear thick coats, wooly hats and boots in cold weather and not t-shirts and shorts. They realised that thick coats kept them warm just like the thick fur on polar bears living in the Arctic. Children were given different scenarios to decide what clothing was appropriate. They looked at the thickness and materials of their coats.



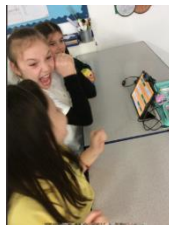
Year 5 Visit to Mosque

To develop their understanding of Islam, Year 5 took a trip to Masjid Adam. They gained knowledge about the five pillars of Islam, the five daily prayers in Islam, the Islamic calendar and why fasting is beneficial for Muslims. Many questions were raised and they had an amazing experience!



Year 4 Artificial Intelligence Workshop

Thank you to Eva's mum, for treating all of Year 4 to an amazing AI workshop, for Eva's birthday. They learnt about the benefits and disadvantages of AI, created a rule for a computer to identify cats in photos, trained a computer to detect Humans and Minions, had quizzes on Machine Learning, experimented generating images from text and attempted to tell the difference between music composed by a human versus a computer. Thank you to Nick from 'Stand up computing' for delivering the workshops so well.



Boccia Event

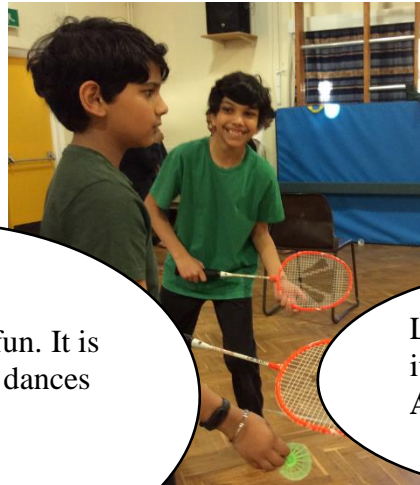
Seven children from Years 2 to 4 took part in a Boccia event with other local schools. They had a fabulous time, were very competitive, worked really well as a team and came 5th. Well done!



What's Going on at Glade?



Bhangra is really fun. It is good to learn new dances if you want to.
Jacob, 3A.



Look, Ms Craggs, I do it by my own.
Arvey, Nursery.



This term has been a busy one in **PE**, with lessons in badminton, gymnastics, bhangra dance and netball skills. Children have also had the opportunity to join a variety of clubs, and take part in local competitions.



“When we went to dodgeball, I liked that we had energy and were brave and strong in our team.”
Emilia, 3A.



Goodbye Mrs Miah

Having worked successfully at Glade for 7 years, Mrs Miah will be leaving us at the end of this half-term, as she has accepted a teaching role at a school closer to her home. We will be welcoming Miss Gurkan to Glade as RM's class teacher. I know you will join me in thanking Mrs Miah for her hard work over the years and wishing her the very best for the future.



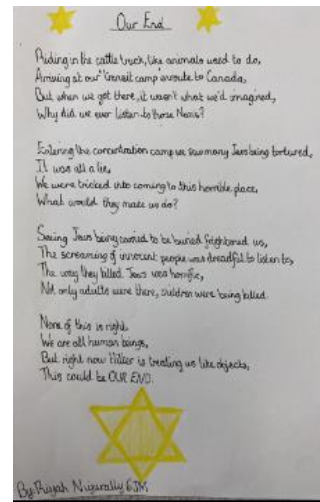
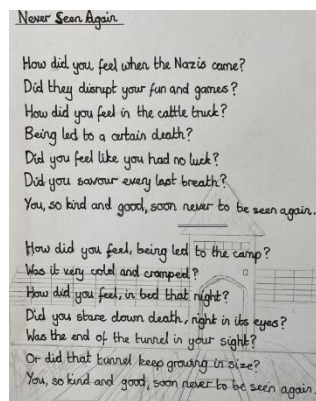
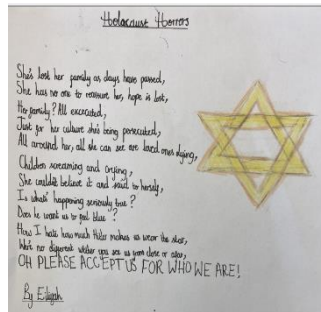
Invitation to Online Safety workshop in School

As part of Safer Internet day on Tuesday 6th February, parents and carers are invited to an Online Safety workshop. The workshop will take place from 3:45pm - 4:45pm at school. Children will be supervised by staff whilst the workshop is taking place. This will be led by our Safeguarding Lead, Mr Merchant and will cover the following: risks, advice, reporting, conversation starters and screen time

If you would like to attend, please complete the form: <https://forms.gle/p9wqh7nDGWHTJRMi9>

Holocaust Memorial Day

To commemorate Holocaust Memorial Day on 27th January, as part of their work on WW2, children in Year 6 created poems to show their deep understanding of the horrendous effects of war on innocent people.



NSPCC Number Day



This Friday is NSPCC number day. Children are invited to come in wearing numbered clothes in return for a donation to the NSPCC. The funds raised from Number Day will go toward vital NSPCC services such as Childline and the charity's Speak out Stay safe programme. Children will also be taking part in fun Maths related activities throughout the day.

Frenford Girls' Team

We are very proud of Fatimah-Zahra in Year 5 who is part of Frenford Girls' Football team and featured in an article about hijab in football.

<https://www.theguardian.com/football/2023/aug/02/its-a-very-proud-moment-british-muslim-women-cheer-hijab-at-world-cup>

If you are interested in joining, Frenford and MSA are recruiting girls from 8 to 10 years old.



Essex Fire Museum- Open Days



Please see details of two family open days coming up at the Essex Fire Museum on Tuesday 20th February and Sunday 25th February.

There will be opportunities for families to get involved in history trails around the museum, spot hazards in the fire safety room, partake in craft activities and a sit on the fire engines (and squirt water!).

The museum is free entry (but visits are by appointment only as it is on the site of an operational fire station).

Afternoon Tea with the Headteacher

Due to popular demand, we have restarted 'Afternoon Tea with the Headteacher.' This gives children the opportunity to talk about what they are learning and share something they are proud of. The children reflect what they enjoy about their learning and also what they think could make it even better.

Last week, Hira, Veer, Aleeza and Aarav joined me for some juice and cakes.

Following on from the meeting, I have arranged a meeting with the area manager of ISS, our catering company, our school cook and school councillors to share feedback on school dinners.

There is more information about our previous Afternoon Teas on the school website: <https://www.glade.redbridge.sch.uk/afternoon-tea>



Attendance (Article 28)

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care. That's why school attendance is so important and why we are committed to support families to remove any barriers and to tackle the issues that might cause some children to miss school.

According to the Department of Education's published data, the attendance rate was 93.4% across all schools in the week commencing 8th January 2024.

Well done to **Year 4** for the highest attendance, last week! Our whole school attendance target remains 96%.

Year group	W/B 22.01.24
Nursery	93.03%
Reception	90.87%
Year 1	93.99%
Year 2	95.34%
Year 3	92.38%
Year 4	97.03%
Year 5	95.68%
Year 6	94.76%
Whole School	94.28%

Times Table Rock Stars

Times Tables Rock Stars is a maths programme that takes the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division. Every child in KS2 has their own login so that they can access TTRS from home. We encourage children to use TTRS as part of their daily homework.

Well done to the most active children on TTRS:

Year Group	Name of Child
Year 3	India Bateman
Year 4	Shailen Bateman
Year 5	Janaid Johnson-Terrelonge
Year 6	Shuaib Ahmed



Awards

Well done to the following children:

Bronze Merits	Silver Merits	Gold Merits
1M- Zakariyya B, Rowan, Sami, Rayyan, Amber, Martin, Maryam, Hari, Khizer and Yusuf 2M- Mira	RM- Jayan RQ- Oscar and Abdullah 3S- Rohma 4W- Charlie, Ayaan, Ada, Nusaybah, Sofia.C, Raifa, Naomi, Ebube, Nawful, Maryam and Amelia	6JM- Eiliyah
Silver Reading Rocket	Star Reader	Free Readers
1S- Logan, Zaara and Lorenzo	2M- Aaban	4W- Nida and Amalia

Stars of the Week- Article 29



Stars of the Week	
Nursery AM- Gideon	Nursery PM- Rafan
RQ- Roza	RM- Merlyn
1M- Rowan	1S- Callum
2R- Can	2M- Zahra
3A- Millie. S	3S- Nischal
4W- Nusaybah	4M- Amna
5K- Dayen	5J- Rajveer
6JM- Ahmed	6B- Aadam

Writers of the Week- Article 29



Star Writers	
RQ- Khadija	RM- Jayan
1M- Khizer	1S- Ayah
2R- Mariya	2M- Kyrie
3A- Emilia	3S- Aamilah
4W- Amalia	4M- Minnah
5K - Satyam	5J- Nicole
6JM- Riyah	6B- Mercy

Mathematician of the Week- Article 29



Mathematician of the Week	
RQ- Zahra	RM- Aisha
1M- Adem	1S- Safa
2R- Deen	2M- Xavier
3A- Riley	3S- Prince
4W- Nawful	4M- Anshrah
5K - Usman	5J- Joshua
6JM- Eiliyah	6B- Shreya

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

