

Glade Primary School  
Atherton Road, Clayhall, Ilford, Essex. IG5 0PF  
Tel: 0208 708 0200

Email: [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk) Website: [www.glade.redbridge.sch.uk](http://www.glade.redbridge.sch.uk)  
Headteacher: Mrs Farzana Hussain

Thursday 10<sup>th</sup> November 2022

Dear Parents and Carers,

## Mental Health & Wellbeing- Article 24

Please see the flyer, on the right, to access workshops provided by our excellent Redbridge Mental Health Support Team. On 7th November, you can find out a little more about the work that the team carry out. Parents who have used this service have found the support very valuable.

Keep your little ones safe with the British Red Cross Baby and Child First Aid app. Packed with useful videos, easy to follow advice and a test section – it is free and simple to download. There is also a handy toolkit where you can record your child's medication needs and any allergies. The information is all on the app itself, meaning you don't need an internet connection and can access it on the go:

<https://www.redcross.org.uk/first-aid/first-aid-apps>

## Safeguarding- Does your child play Roblox? Article 19 and 34

Anyone with young children, who like to play online games, will have heard of 'Roblox.' It's still one of the most popular video games today with over 150 million users worldwide, mostly amongst younger users. It has recently come under a lot of criticism in relation to apparent financial exploitation, inappropriate content and grooming, amongst other issues raised.

Roblox studio allows users to create their own games which other people can play. Children can play by themselves or with others online, through a phone, tablet or a web browser.

This is a reminder to check the safety and security restrictions for your devices and to talk to children about who they are playing with and create boundaries for the children within Roblox.

### Parental Controls:

Parental controls can be used to make Roblox safe for younger players. Check out the Roblox website for some guidance. Account restrictions can be set up in a user's Roblox account which can limit the playable games to those selected by Roblox itself. To do this:

- Log in to Roblox
- Click the gear icon on the top right
- Select Settings then Security
- Enable the Account Restrictions slider.

## Picture News- Articles 17 and 31

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt animal rescue groups around the world are seeing a jump in the number of animals being brought to their shelters, as household finances are squeezed.

This week's question asks children: 'Should more be done to help rescue pets?'

**Democracy**  
We all have a voice. We can use our voice to share our opinions and support the things that matter to us. For some, this might be caring for pets in need.



It might be we own a pet, want to help a pet in need or can no longer care for a pet. These are all issues that affect us and we all have the right to give our opinions freely on them.

## Article of the Week- Articles 2, 12, 13 and 19

Anti-bullying Week is held each year in November and is a time for all of us to think about how we can develop positive relationships in school based on dignity and respect, take a proactive approach to preventing bullying and also support people who have faced or are facing bullying. The articles linked to Anti-Bullying Week are:

**Article 2 (non-discrimination)** - The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

**Article 12 (respect for the views of the child)** - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

**Article 13 (freedom of expression)** - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

**Article 19 (protection from violence, abuse and neglect)** - Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.



### EXPLORING ANTI-BULLYING WEEK

What does bullying mean to you?  
What different kinds of bullying can you think of?

Have a think and write down some answers.



### LINKED UNCRC ARTICLES

**Article 2 (non-discrimination)** - The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

**Article 12 (respect for the views of the child)** - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

**Article 13 (freedom of expression)** - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

**Article 19 (protection from violence, abuse and neglect)** - Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.



### REFLECTION

- Take a little time to think... find somewhere quiet and give yourself some space...
- Think about how it feels when you experience kindness from others.
  - Why does kindness matter in our lives and our relationships?
  - Think of one thing you could do today to show kindness to somebody.
  - Think of one way that you might be able to show support and kindness if you ever become aware of somebody being bullied.

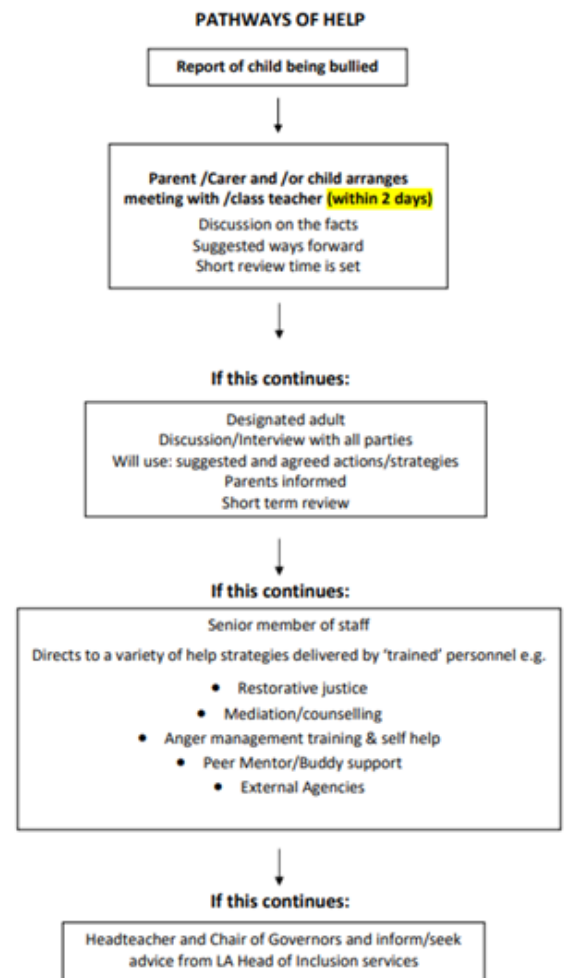


## Anti-bullying at Glade

Here at Glade, we take any reports of bullying very seriously. We hold regular anti-bullying assemblies and workshops with all year groups to raise awareness of this important issue. Pupils are aware that they can talk to any member of staff if they are being bullied or witness any bullying or can use one of the 'Bubble boxes.' Children also complete a half termly anti-bullying questionnaire.

On Friday 18th November, we will be marking national Anti-bullying day and Children in Need by inviting children to come in wearing odd/colourful socks to celebrate difference. Pupils are invited to bring in a donation for Children in Need if they wish. During the day, they will be learning about the importance of the values of kindness and respect, as well as finding out about the work of the Children in Need charity.

Please see the flowchart on the right for how we manage any allegations of bullying. As with our usual procedures, concerns should go to the class teacher in the first instance.



## Remembrance Day

To commemorate Remembrance Day, we held a whole school assembly (Years 1-6) on Monday. Taking part in Remembrance gives our children the opportunity to recognise the personal sacrifices made by men and women, past and present, to protect the freedom we enjoy today. In class, children are reflecting on those who have served and sacrificed, from armed forces and emergency services to civilians, whilst hoping for a peaceful future.

On Friday 11<sup>th</sup> November we will observe two minutes silence at 11am, to remember the deaths and sacrifices of those who served in the two world wars and in other conflicts since.

## Attendance- Article 28

Regular school attendance is an important part of giving children the best possible start in life. The aim should be to attend 100% of the time. Pupils who miss school frequently can fall behind with their work and do less well in exams.

Well done to **Year 6** for the highest attendance, two weeks in a row!

**Our whole school attendance remains 96%.**

Year group	W/B 31.10.22
Nursery	93.10%
Reception	83.19%
Year 1	91.74%
Year 2	96.27%
Year 3	93.43%
Year 4	94.34%
Year 5	93.86%
<b>Year 6</b>	<b>98.09%</b>
<b>Whole school</b>	<b>92.99%</b>

## Times Table Rock Stars

Well done to 1C, 6S and 6D for accurately answering questions on TTRockstars. Please encourage your children to actively use their TTRS account.

## Awards

Congratulations to the following children:

<u>Bronze Merit</u>	<u>Silver Merit</u>
RM- Adam, Kubra, Rayyan, Inayah, Khadijah, Maryam, Mozamil, Rowan and Safiyah 1C- Yousuf and Khadijah MIS- Samuel R 5A- Taylan, Mustafa, Aadam, Khushi, Noel and Chenaya 6D- Naomi, Joe, Dhruv and Zafir	4W- Fatimah, Aahil and Maryam 5U- Yasna and Shuaib 6D- Hannan, Elizabeth and Parashuram
	<u>Reading Rockets</u> 2M- Azeem
<u>Special Award</u> Muhammad B – for excellent work with phonics and spelling. Maryam S- for exceptional behaviour on the Year 2 trip Jinan - for exceptional behaviour on the Year 2 trip	

## Stars of the Week- Article 29

Well done to the 'Stars of the Week'



<u>Stars of the Week</u>	
Nursery am- Rheya	Nursery pm- Zainab
RQ- Sibtain	RM- Amayah
1C- Fatimah	1S - Yahya
2R- Micah	2M- Cessay
3H- Theresa	3A- Sophia
4N- Ismael	4W- Ravya
5A- Youcef	5U- Jamal
6D- Samecha	6S- Daniyal

## Writers of the Week- Article 29

Congratulations to our 'Writers of the Week'

<u>Star Writers</u>	
RQ- Logan	RM- Harvey
1C- Abubakr	1S - Deen
2R- Maryam M	2M- Talya
3H- Amalia	3A- Isaiah
4N- Hannah	4W- Maryam
5A- Taylan	5U- Arfa
6D- Parashuram	6S- Angie

Yours Sincerely,

*Hussain*

Mrs F Hussain  
Headteacher

