

**Welcome to the Year 1
Autumn term class talk
2023**

Year team

Phase Leader – Miss Miller

Classes –

1M-Miss Miller

1S- Ms. Sana

Support –

1S- Ms. Kiran

Across the phase- Mrs. Ahmed and Ms.
Bartlett

Our team

Class Teacher (First point of contact)
Email: parentinfo@glade.redbridge.sch.uk
Phone: 020 8708 0200



Phase Leader:

Nursery and Reception – Ms. Craggs
Yr. 1 and 2 – Miss Miller
Yr. 3 and 4 – Ms. Willers
Yr. 5 and 6 – Mrs Jain



Mr Merchant (DHT) or
Mrs Hussain (HT)

**Passing
on
concerns**

Year group specific dates:

Library – Monday

P.E Days –

Monday- outdoor P.E

Friday- indoor P.E(with coach)

Children to come to school dressed in P.E kit.

**Please ensure children are in Glade P.E kit or
dark coloured tracksuit.**

Workshops and visits: TBC

Jeans for Genes day – 22nd September

October – Black History month

Half term – Mon. 23rd October – Fri. 27th October

Parents evening: Thursday 9th November

11th Nov. – Armistice day

13th Nov. – Anti-bullying week

20th Nov. – Road Safety week

24th Nov. – Day glow day

Whole school dates

13th Dec – Christmas dinner day and Christmas jumper day

Christmas performance dates TBC

Last day of term – Wednesday 20th December

Whole school dates continued

If you receive any of the following benefits (on next slide), you are eligible to sign up for Pupil Premium funding.

We will be holding a series of 'drop-ins' this term for those who feel that they may be eligible to sign up. Please check your Parentmail and the Facebook page for details.

Pupil Premium funding benefits both the school and the individual.

- Food vouchers over the holidays
- Free activities run by Redbridge over the holidays
- Access to discounted extra curricular clubs
- Discounted school visits and residential.

Pupil Premium funding

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) - Working Tax Credit is a disqualifying benefit regardless of your household income - this means that you would not be entitled to Free School Meals whilst in receipt of Working Tax Credit
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

Pupil Premium Funding

Please ensure that children are in the correct uniform.

<https://www.glade.redbridge.sch.uk/school-uniform>

Uniform

Good attendance and punctuality is vital to learning

Regular school attendance brings enormous benefits to individual pupils, their families, schools and the community as a whole. Without regular attendance, levels of attainment suffer and opportunities are missed to obtain maximum benefit from education. It also helps socially.

Persistent absence and lateness will affect a child's achievement and progress in school. Comprehensive research shows that there is a direct link between a child's level of school attendance and their level of school attainment.

As a parent it is your legal responsibility to ensure your child receives a suitable full time education. It is your responsibility that your child attends school each day and is on time.

It is important to set the expectation of good attendance right from the beginning of school so children grow up with 'good habits'

Attendance

- Here at Glade, we take any reports of bullying (including Online), very seriously.
- We hold regular anti-bullying assemblies and workshops with all year groups to raise awareness of this important issue.
- Pupils are aware that they can talk to any member of staff if they are being bullied or witness any bullying or can use one of the 'Bubble boxes.'
- Children also complete a half termly anti-bullying questionnaire.

Anti-bullying policy

PATHWAYS OF HELP

Report of child being bullied



Parent /Carer and /or child arranges meeting with /class teacher (within 2 days)

Discussion on the facts
Suggested ways forward
Short review time is set



If this continues:

Designated adult
Discussion/Interview with all parties
Will use: suggested and agreed actions/strategies
Parents informed
Short term review



If this continues:

Senior member of staff
Directs to a variety of help strategies delivered by 'trained' personnel e.g.

- Restorative justice
- Mediation/counselling
- Anger management training & self help
- Peer Mentor/Buddy support
- External Agencies



If this continues:

Headteacher and Chair of Governors and inform/seek advice from LA Head of Inclusion services

Curriculum Plan

Transition

Gradually transitioning from Reception to Year 1.

We have introduced a more structured daily routine where children are at tables as a whole class throughout the day, however we are still planning in play led learning (choosing time).

We will slowly increase table time through the course of the year to ensure children have a happy and enjoyable experience.

- Maths

- Building on previous learning from Reception. Deepening and stretching understanding of number and numerical concepts.
- Counting up to 100 – gradually through Year 1.
- Counting in 1's, 2's and 10's (forwards and backwards).
- Missing numbers/what number comes next/ordering numbers.
- Measuring - length, time and capacity • Shape and space
- Number recognition and correct formation. • Number bonds for 10 and 20.
- To be able to say one more or one less of a given number.
- Addition and subtraction with the use of mathematical symbols +, - and =
- To be able to read number words up to 20 eg zero, one, two etc.

English

- Building on previous learning from Reception.
- Securing phonic knowledge i.e. initial sounds, digraphs & trigraphs.
- Focus on sentence structure – understanding what the different components of a sentence are i.e. what a sound/letter is, these then make words and words make sentences.
- Capital letters, finger spaces and full stops.
- HFW
- Independence in writing.
- Reading sentences back to themselves and others.
- Editing own sentences.
- Self assessment.
- Letter formation – Nelson Handwriting.
- Adding in ‘wow words’ (adjectives) into their writing

Phonics

- Continue with Phonics scheme – Little Wandle.
- Little Wandle is very comprehensive and structured.
- Phonics taught daily.
- Half termly assessments and Phonics Screening Check used for assessment

- Reading
- Reading to continue as last year
- Reading rocket
- Parent workshop on Phonics/PSC – TBC
- Library books being brought home
- Parents to read for pleasure with their children.



Nelson Handwriting

- Science
- Seasonal changes – signs in nature/animals/humans.
- Human body – labelling parts of the body, senses and recognizing the jobs they do. For example, I can use my legs to run and walk. I can use my nose to smell, eyes to see etc.

- Geography
- Maps, Local area – human and physical features
- Houses, shops

- History
- Toys – past and present
- Similarities/differences
- Materials/mechanisms

- Art
 - Sketching using art pencils – types of lines, patterns
 - Andy Goldsworthy – patterns in nature, sculpture natural resources
 - Collages relationships of our faces – pencils and natural resources
- ICT
 - Computer skills - controlling a mouse, logging on /off.
 - Keyboard skills
- Music
 - Taught weekly by the Class Teachers.
- PSHE
 - The feeling of belonging and New beginnings as well as Friendship..
- RE
 - Relationships
 - Christianity
 - Festivals

• Other key information

- Drop off and collection
 - Please ensure you are dropping and collecting your child as safely as possible. Children must not cross the road by themselves.
 - Please continue to stand on each side of the boiler room doors in a line when collecting your child and wait for the teacher to call your child's name.
 - If someone else is collecting your child please ring office who will then inform us.
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- Snack
 - Children are allowed to bring in a healthy snack to school which they will have at playtime or 30p to buy a snack. Please try to provide correct change and put it in a named wallet or purse
 - Please can children bring in their water bottle everyday.

Homework- Phonics homework will be given out on Friday and should be returned the following Wednesday. Please log in to MyMaths.co.uk to access Maths homework that will be set every alternate week. The login details of your child can be found inside their reading diaries.

Spellings – We will start spelling tests later in the term (HFWs). Spelling tests will be on Fridays. These will be very informal and will just be a practise

Support at home

Website:

www.glade.redbridge.sch.uk

Facebook – Glade Primary School



Please check Parentmail regularly.

If you aren't receiving emails, please phone the office who will be able to add you.

Keeping in touch

Thank you for attending! Please direct any questions/concerns through the office by phoning 020 8708 0200 or email parentinfo@glade.redbridge.sch.uk



Any
questions?