

Thursday 2nd February 2023

Dear Parents and Carers,

Mental Health & Wellbeing-

When we are happy, our happiness influences people that we know and the people that they know. Happiness is contagious. Let's spread it around!

Please use the link below, where you will find videos, apps, programmes and events to promote happiness in yourself and others around you. Sign up for the free 10 days of happiness programme and see how it goes!

<https://actionforhappiness.org/calendar>

Safeguarding- Articles 16 and 19

We are celebrating **Internet Safety Day** on the 7th February. Children will take part in activities and discussions about how to stay safe online. The theme this year is, '*Want to talk about it? Making space for conversations about life online.*'

To kick start the week, our Digital Leaders will be supported to host an assembly on Monday 6th February.

On Tuesday 7th February, at 9.30am, Internet Legend will be hosting their first ever national 'Safer Internet Day' event. The assembly will take pupils on an 'Interland Adventure' assembly to test their online safety knowledge with fun, interactive challenges.

Here is a link for parents to watch at home and get involved in the children's learning:
<https://youtu.be/8dT1ygw8A9Y>

If you would like further resources or support for online safety information, please click the following links: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2023>

<https://parentzone.org.uk/>

<https://www.childnet.com>

Article of the Week- Articles 17, 19 and 34

Safer Internet Day is marked on 7th February every year. We all have a right to feel safe and secure and that means safe online as well as in the real world. Safer Internet Day is an annual event that promotes the safe, responsible and positive use of the internet. The internet can be a great place but needs to be used carefully. This week's activities link to the following articles:

Article 17- Access to information from the media - Every child has the right to reliable information from a variety of sources and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

Article 19- Protection from violence, abuse and neglect - Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

Article 34- Sexual exploitation - Governments must protect children from forms of sexual abuse and exploitation.



Picture News- Article 36

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that Brazil's new President, Luiz Inácio da Silva (also known as Lula), has said he aims to reduce deforestation and help protect the Amazon rainforest.

This week's question asks children: 'Does the natural world have rights?'



Rule of Law

Rules and laws can be put in place to help protect the natural world. We are all responsible for these rules and laws.



Luiz Inácio da Silva is Brazilian. This is his nationality. People around the world can unite to reduce the deforestation of the Amazon rainforest. Our nationality must never stop us doing something.



We have the right to share what we have learned about the deforestation of the Amazon rainforest. We can also share what we think and feel about it unless it harms other people.



In addition to this week's Picture News assembly, children explored why teachers across the country are striking. Teachers used the following video to explain what we hope to achieve by striking: <https://www.youtube.com/watch?v=L7TJjhxzCXA>

Enriched Curriculum- Articles 29 and 31

We are very proud of the extra-curricular opportunities available to our children. We share this with you via our Facebook page, our school website and weekly newsletters. At the end of every term, Ms Willers creates Glade at a Glance. These are shared on our school website. Please do take a look:

<https://www.glade.redbridge.sch.uk/glade-at-a-glance>

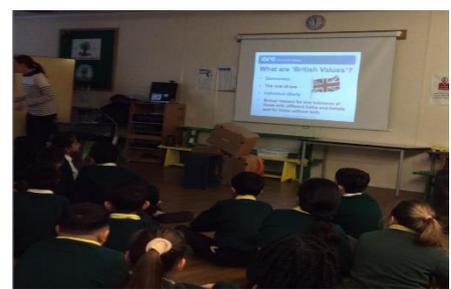
On our website, you will also find Jonny Walker's impact reports. These celebrate enriched curricular work our children do with him: <https://www.glade.redbridge.sch.uk/curriculum-enrichment>

Learning beyond the Classroom

Children in Years 5 and 6 had the opportunity to watch a dynamic, live theatre performance that challenged hate crime and extremism. They explored a range of topics including online safety, the dangers of fake news, critical thinking, and British values. This was led by the Arc theatre company, funded through the Mayor's fund.

'The play was great – the acting was amazing with a historic link to World War II. We also learnt about the word 'extreme' in different contexts. Sometimes, you might feel extreme emotions like rage and love but you can also feel emotions between these extremes. After we went on to explore fake news and understood that you cannot believe everything you see on the internet. There are some ways that you can check if it is fake or real. For example, you could check other reliable sources of news like the BBC and see if they are saying the same thing. Talking to a trusted adult about anything that may worry us is very important. Overall, it was a very good experience and I learnt a lot.' – Veer, 5U.

'Watching the Arc Theatre performance was a wonderful experience. It was a fun way to learn about the Second World War and some parts of the play were very funny! We all learnt a lot from the session and enjoyed it. If I could have the opportunity again, I would definitely choose it.' – Ayla, 5A



Year 5 Outdoor Learning- Article 29

In English this week, we have been looking at script writing. To fully immerse the children in their writing, the children took on roles as directors and actors, using their props to stage their own scenes and bring the characters to life.

'Being outside really helped because there is more space and you can understand how a character would move or behave. This helped us understand what actor prompts and stage directions would be useful in our play scripts. I'd really like to do this again.' - Zubayr, 5U.

'It helps me figure out the importance of getting the actions and stage directions right. It also encourages teamwork.' - Veer, 5U

'It helped me in understanding the characters and it was fun directing them to do exactly what I wanted.' - Osarugue, 5A



Colchester Castle- Year 4

Last week, Year 4 visited Colchester Castle. The trip supported the children in both their history and geography topics which are about settlements. Workshops, immersion activities, museum time and an underground tour of the 2000-year-old foundations meant the day was well spent. The staff at the museum were impressed, with not just the knowledge of our children, but also commented on their 'beautiful behaviour and manners.'



Attendance- Article 28

It is the legal responsibility of each parent/carer to ensure that their child attends school. Attending school aids intellectual, social and emotional development. All children whose attendance is poor will be treated as vulnerable.

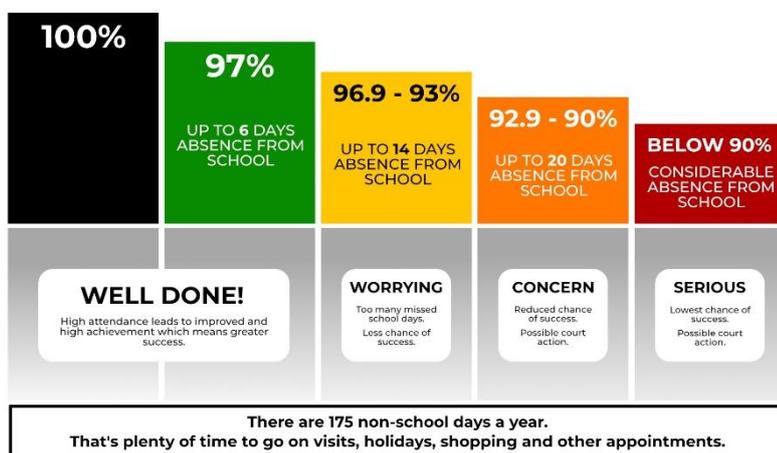
We want all children to have the best possible attendance at school to enable each and every child to reach their full potential.

Children are required to attend school for 190 days each year. The Government's target for attendance for primary school pupils is at least 95%.

Well done to **Year 1** for the highest attendance, last week!

Year group	W/B 23.01.23
Nursery	81.71%
Reception	90.83%
Year 1	97.93%
Year 2	97.59%
Year 3	96.17%
Year 4	92.73%
Year 5	95.32%
Year 6	97.80%
Whole school	94.92%

WHAT IS YOUR ATTENDANCE?



Times Tables Rock Stars

Times Tables Rock Stars is a maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division.

Well done to **3H, 4N** and **4W** for being the most active classes on TTRS. If you need a reminder of your child's TTRS login details, please speak to your child's class teacher.

Position	Most Active Class
1st	3H
2nd	4N
3rd	4W

Awards

Congratulations to the following children:

<u>Bronze Merit</u>	<u>Silver Merit</u>	<u>Gold Merit</u>
1C- Priya, Muhammed and Zayn 1S- Twahir 2R- Ayesha, Edward, India, Maryam M, Prince, Safa and Zunayrah 3H- Eva, Safaa and Amna 6S- Kleon and Sarah	RM- Rayyan and Safiyah 1C- Yousuf, Zahra and Yaqoub 1S- Musa 3H- Nusaybah and Juwayriah 5A- Ayla and Mustafa 5U- Basim 6S- Nancy	1S- Adam 5U- Veer, Zubayr and Arham
<u>Reading Rockets</u> <u>Bronze</u>	<u>Star Readers</u>	<u>Pen Licence</u>
RM- Callum, Safiyah and Zara 2M- Afsah and Talya	2M- George	4N- Noor 6S- Elizabeth and Angie

Stars of the Week- Article 29

Well done to the 'Stars of the Week'



<u>Stars of the Week</u>	
Nursery am- Sultan	Nursery pm- Sophia
RQ- Israel	RM- Aslan
1C- Kainaat	1S - Edan
2R- Edward	2M- Maaya
3H- Sofia	3A- Nida
4N- Usman	4W- Oliver
5A- Petar	5U- Mya
6D- Aaron	6S- Kleon

Writers of the Week- Article 29

Congratulations to our 'Writers of the Week'



<u>Star Writers</u>	
RQ- Pragun	RM- Paul
1C- Zahra	1S - Sami
2R- Riya	2M- Deyan
3H- Safaa	3A- Zoha
4N- Ayyub	4W- Baktash
5A- Noel	5U- Aiden
6D- Neil	6S- Aliza

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

