

Sequence of Teaching: Year 1.

Term: Autumn 2nd half 2022

Topic: Local Area and Toys

CURRICULUM AREA	WEEK 8 30/10/22	WEEK 9 7/11/22	WEEK 10 14/11/22	WEEK 11 21/11/22	WEEK 12 28/11/2022	WEEK 13 5/12/22	WEEK 14 12/12/22	WEEK 15 19/12/22
Theme/ Event to note	Bonfire Night Halloween Diwali	Remembrance Sunday- Saturday 11 th Nov World Kindness Day 13 th	Toy Workshop				Christmas Dinner/Jumper	Christmas celebration
RRS articles	Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	Article 23 You have the right to special education and care if you have a disability, so you can live a full and independent life.	Article 19 You have the right to be protected from being hurt or badly treated.	Article 12 You have the right to an opinion and for it to be listened to and taken seriously.	Article 31 You have the right to play and relax by doing things like sports, music and drama.	Consolidation of articles Updating charter.
English	The Gruffalo Use of adjectives for description Using conjunctions to connect sentences.	The Gruffalo Conjunctions - and Sentence structure	My Dog is as smelly as my socks Similies Sentence structure	-Acting out the poem Using alliteration	Discuss Character features - using adjectives and similies	Thought bubbles -Adjectives to describe using senses - links with science and senses	Sequencing the story story boards acting out the story. recall/ write about the story.	Writing Christmas cards. Recounts of Christmas
Grammar	Use of adjectives	Talk about and	Use of a wide range of punctuation e.g. full stops, capital letters, question	Children correcting punctuation in texts or shared writing.	Adding appropriate adjectives to sentences.	Modelling writing children look to see if teacher has been a good writer and suggest	Model use of Capital letters for people, special names and places	Consolidate as needed

			and exclamation marks			corrections to mistakes.		
Maths	Addition and subtraction - Taking away and symbols- Find a fact- fact families.	Subtraction. Place Value to 20 Symbols > and < Finding the difference	Counting forwards and backwards- tens and ones Place value.	Shape 2D and 3D Place Value to 20ue	Comparing numbers, greater, fewer < > =	Consolidation week.	Themed activity linked to learning	Consolidate learning needed.
Maths OMS	Sorting objects Counting one more and one less than a given number	Use 1 st , 2 nd , 3 rd correctly	Recap number bonds to 10	Recognising Number words 0 -20	Writing 2 digit numbers correctly	Name and describe 2D shapes	Review as needed	Review as needed
Science	Everyday materials Toys -What materials can toys be made from?	Everyday materials Toys -What materials can toys be made from?	Science assessments	Working scientifically/ Everyday materials -What is the best material for an umbrella?	Seasonal changes - Looking for signs of Winter.	Seasonal changes - How do people get ready for winter?	Seasonal changes - How do animals get ready for winter?	Review of term
Computing We are TV chefs- -creating moving pictures and photos.	E-safety - Know what to do with inappropriate pictures/Videos	Follow Switched - Investigating How to make videos of e.g. recipes/Puppets?	Recap - E-safety - Know what to do with inappropriate pictures/Videos - use you tube to analyse how to make movie.	On Keep personal information private. How to use camera mode on the ipads.	Investigate how to use short movies. Create an imovie.	Investigate how to use short movies. Create an imovie.	Evaluate and review movie. Present movies.	

History								→
Geography Our local environment school and surrounding area	Walk around the school grounds and create a visual map. Beginning	Create a map of the class. Through bird's eye view Beginning	Walk around the local area. Look at the key human and physical features. E.g shops, roads. Beginning	Use Google earth to locate the post code of the school. Children to draw a route from home to school. Advancing	Look at map of U.K Locate London/redbridge. N, S, E, W Talk about cities, outskirts and country. Ext- our place in the world/Europe Advancing	Look at a map of London. Look at the key human and physical features. E.g. river, cathedral, bridge Advancing	Look at the city of London- be a tour guide. visiting the sights of London. What would appear on your map of a city? Deepening	
Art and Design								
DT	Designing and making hand puppets,	Designing and making hand puppets, Look at puppets around the world			→		Christmas crafts Designing Christmas cards	Christmas crafts
Music	Long and short sounds	Long and short sounds	Pulse and rhythm	Texture with instruments	Ascending and descending pitch	Christmas songs	Expression and phrasing in songs	Christmas songs

							for Christmas show	
RE	Which festivals do different religions celebrate? Use you tube link - provided by St Cedds on celebrations	Which festivals do different religions celebrate? (Video clips and children's experiences)	How Christians celebrate Christmas and events they remember.	How Christians celebrate Christmas and events they remember.	Christian belief that Jesus is the son of God	The Christmas story Looking at how and where Christmas is celebrated.	The Christmas story - origami books	
PSHE	Jigsaw scheme as appropriate. - recap Road safety at night. Stranger Danger	Look at celebrating Remembrance Day. Promoting British Values.	Anti- bullying crossed linked with our rights	Jigsaw scheme as appropriate.	Jigsaw scheme as appropriate.	Jigsaw scheme as appropriate.	Jigsaw scheme as appropriate.	Jigsaw scheme as appropriate.
PE	Rising stars Indoor and outdoor							
Trips/ visitors/ events								

