

Sequence of Teaching: Year 1.

Term: Autumn 2nd half 2022

Topic: Local Area and Toys

| CURRICULUM AREA | WEEK 8 30/10/22 | WEEK 9 7/11/22 | WEEK 10 14/11/22 | WEEK 11 21/11/22 | WEEK 12 28/11/2022 | WEEK 13 5/12/22 | WEEK 14 12/12/22 | WEEK 15 19/12/22 |
|-------------------------------------|---|---|---|--|---|---|---|--|
| Theme/ Event to note | Bonfire Night Halloween Diwali | Remembrance Sunday- Saturday 11 th Nov World Kindness Day 13 th | Toy Workshop | | | | Christmas Dinner/Jumper | Christmas celebrati |
| RRS articles | Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. | Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. | Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. | Article 23 You have the right to special education and care if you have a disability, so you can live a full and independent life. | Article 19 You have the right to be protected from being hurt or badly treated. | Article 12 You have the right to an opinion and for it to be listened to and taken seriously. | Article 31 You have the right to play and relax by doing things like sports, music and drama. | Consolidation of arti Updating charter_ |
| English | The Gruffalo Use of adjectives for description Using conjunctions to connect sentences. | The Gruffalo Conjunctions - and Sentence structure | My Dog is as smelly as my socks Similies Sentence structure | -Acting out the poem Using alliteration | Discuss Character features - using adjectives and similies | Thought bubbles -Adjectives to describe using senses - links with science and senses | Sequencing the story story boards acting out the story. recall/ write about the story. | Writing Christmas g cards. Recounts of Christm |
| Grammar | Use of adjectives | Talk about and | Use of a wide range of punctuation e.g. full stops, capital letters, question | Children correcting punctuation in texts or shared writing. | Adding appropriate adjectives to sentences. | Modelling writing children look to see if teacher has been a good writer and suggest | Model use of Capital letters for people, special names and places | Consolidate as neede |

| | | | | | | | | |
|---|---|---|--|---|--|---|--|------------------------------|
| | | | and exclamation marks | | | corrections to mistakes. | | |
| Maths | Addition and subtraction - Taking away and symbols- Find a fact- fact families. | Subtraction. Place Value to 20 Symbols > and < Finding the difference | Counting forwards and backwards- tens and ones Place value. | Shape 2D and 3D Place Value to 20ue | Comparing numbers, greater, fewer < > = | Consolidation week. | Themed activity linked to learning | Consolidate learning needed. |
| Maths OMS | Sorting objects Counting one more and one less than a given number | Use 1 st , 2 nd , 3 rd correctly | Recap number bonds to 10 | Recognising Number words 0 -20 | Writing 2 digit numbers correctly | Name and describe 2D shapes | Review as needed | Review as needed |
| Science | Everyday materials Toys -What materials can toys be made from? | Everyday materials Toys -What materials can toys be made from? | Science assessments | Working scientifically/ Everyday materials -What is the best material for an umbrella? | Seasonal changes - Looking for signs of Winter. | Seasonal changes - How do people get ready for winter? | Seasonal changes - How do animals get ready for winter? | Review of term |
| Computing We are TV chefs- -creating moving pictures and photos. | E-safety - Know what to do with inappropriate pictures/Videos | Follow Switched - Investigating How to make videos of e.g. recipes/Puppets? | Recap - E-safety - Know what to do with inappropriate pictures/Videos - use you tube to analyse how to make movie. | On Keep personal information private. How to use camera mode on the ipads. | Investigate how to use short movies. Create an imovie. | Investigate how to use short movies. Create an imovie. | Evaluate and review movie. Present movies. | |

| | | | | | | | | |
|---|--|--|---|--|---|---|--|------------------|
| History | | | | | | | | |
| Geography Our local environment school and surrounding area | Walk around the school grounds and create a visual map. Beginning | Create a map of the class. Through bird's eye view Beginning | Walk around the local area. Look at the key human and physical features. E.g shops, roads. Beginning | Use Google earth to locate the post code of the school. Children to draw a route from home to school. Advancing | Look at map of U.K Locate London/redbridge. N, S, E, W Talk about cities, outskirts and country. Ext- our place in the world/Europe Advancing | Look at a map of London. Look at the key human and physical features. E.g. river, cathedral, bridge Advancing | Look at the city of London- be a tour guide. visiting the sights of London. What would appear on your map of a city? Deepening | |
| Art and Design | | | | | | | | |
| DT | Designing and making hand puppets, | Designing and making hand puppets, Look at puppets around the world | | | | | Christmas crafts Designing Christmas cards | Christmas crafts |
| Music | Long and short sounds | Long and short sounds | Pulse and rhythm | Texture with instruments | Ascending and descending pitch | Christmas songs | Expression and phrasing in songs | Christmas songs |

| | | | | | | | | |
|-------------------------|---|---|--|--|---|--|-------------------------------------|-------------------------------|
| | | | | | | | for Christmas show | |
| RE | Which festivals do different religions celebrate? Use you tube link - provided by St Cedds on celebrations | Which festivals do different religions celebrate? (Video clips and children's experiences) | How Christians celebrate Christmas and events they remember. | How Christians celebrate Christmas and events they remember. | Christian belief that Jesus is the son of God | The Christmas story Looking at how and where Christmas is celebrated. | The Christmas story - origami books | |
| PSHE | Jigsaw scheme as appropriate. - recap Road safety at night. Stranger Danger | Look at celebrating Remembrance Day. Promoting British Values. | Anti- bullying crossed linked with our rights | Jigsaw scheme as appropriate. | Jigsaw scheme as appropriate. | Jigsaw scheme as appropriate. | Jigsaw scheme as appropriate. | Jigsaw scheme as appropriate. |
| PE | Rising stars Indoor and outdoor | | | | | | | |
| Trips/ visitors/ events | | | | | | | | |

