



RE Progression of Skills



Skills	EYFS	KS1	LKS2	UKS2
To understand beliefs and teachings	<ul style="list-style-type: none">• Know what religion they are.• Know the names of some of the main festivals of a religion,	<ul style="list-style-type: none">• Describe some of the teachings of different religions.• Describe some of the main festivals of a religion,	<ul style="list-style-type: none">• Present the key teachings and beliefs of religions.• Refer to religious figures and holy books to explain answers.	<ul style="list-style-type: none">• Explain how some teachings and beliefs are shared between religions.• Explain how religious beliefs shape the lives of individuals and communities.
To understand practices and lifestyles	<ul style="list-style-type: none">• Name and recognise religious places.• Talk about their religious practices.	<ul style="list-style-type: none">• Recognise, name and describe some religious artefacts, places and practices.	<ul style="list-style-type: none">• Identify religious artefacts and explain how and why they are used.• Describe religious buildings and explain how they are used.• Explain some of the religious practices of both clerics and individuals.	<ul style="list-style-type: none">• Explain the practices and lifestyles involved in belonging to a faith community.• Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.• Show an understanding of the role of a spiritual leader.
To understand how beliefs are	<ul style="list-style-type: none">• Recognise religious symbols in pictures.	<ul style="list-style-type: none">• Name some religious symbols.	<ul style="list-style-type: none">• Identify religious symbolism in literature and	<ul style="list-style-type: none">• Explain some of the different ways that

conveyed.		<ul style="list-style-type: none"> • Explain the meaning of some religious symbols. 	the arts.	individuals show their beliefs.
To reflect	<ul style="list-style-type: none"> • Talk about who and what is important to them and why. • Be able to say how they feel and show awareness of the feelings of others. 	<ul style="list-style-type: none"> • Identify the things that are important in their own lives and compare these to religious beliefs. • Relate emotions to some of the experiences of religious figures studied. • Ask questions about puzzling aspects of life. 	<ul style="list-style-type: none"> • Show an understanding that personal experiences and feelings influence attitudes and actions. • Give some reasons why religious figures may have acted as they did. • Ask questions that have no universally agreed answers. 	<ul style="list-style-type: none"> • Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. • Explain their own ideas about the answers to ultimate questions. • Explain why their own answers to ultimate questions may differ from those of others.
To understand values	<ul style="list-style-type: none"> • Understand why rules are important. • Talk with others to resolve conflicts. 	<ul style="list-style-type: none"> • Identify how they have to make their own choices in life. • Explain how actions affect others. • Show an understanding of the term 'morals'. 	<ul style="list-style-type: none"> • Explain how beliefs about right and wrong affect people's behaviour. • Describe how some of the values held by communities or individuals affect behaviour and actions. • Discuss and give opinions on stories involving moral dilemmas. 	<ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values.