

**Welcome to the  
Year 2 Autumn  
term class talk**

## Year team

Phase Leader – Miss Miller

Classes – Miss Marks 2M Miss Rana 2R

Support – Miss Debbie, Mrs Stockings, Mrs Jane and Mrs Hussain

**Our team**

**Year group specific dates:**

**Library – Friday**

**P.E Days – - Children to come to school dressed  
in P.E kit.**

**Wednesday pm and Thursday pm**

**Please ensure children are in Glade P.E kit**

**Workshops and visits:**

**Great Fire of London Drama Workshop (December)**

Class Teacher (First point of contact)  
Email: [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk)  
Phone: 020 8708 0200



**Phase Leader:**

Nursery and Reception – Ms. Craggs  
Yr. 1 and 2 – Miss Miller  
Yr. 3 and 4 – Ms. Willers  
Yr. 5 and 6 – Mrs Jain



Mr Merchant (DHT) or  
Mrs Hussain (HT)

**Passing  
on  
concerns**

**Jeans for Genes day – 22<sup>nd</sup> September**

**October – Black History month**

**Half term – Mon. 23<sup>rd</sup> October – Fri. 27<sup>th</sup> October**

**Parents evening: Thursday 9<sup>th</sup> November**

**11<sup>th</sup> Nov. – Armistice day**

**13<sup>th</sup> Nov. – Anti-bullying week**

**20<sup>th</sup> Nov. – Road Safety week**

**24<sup>th</sup> Nov. – Day glow day**

**Whole school dates**

**15<sup>th</sup> Dec – Christmas dinner day and Christmas jumper day**

**Christmas performance dates TBC**

**Last day of term – Tuesday 20<sup>th</sup> December**

**Whole school dates continued**

If you receive any of the following benefits (on next slide), you are eligible to sign up for Pupil Premium funding.

We will be holding a series of 'drop-ins' this term for those who feel that they may be eligible to sign up. Please check your Parentmail and the Facebook page for details.

Pupil Premium funding benefits both the school and the individual.

- Food vouchers over the holidays
- Free activities run by Redbridge over the holidays
- Access to discounted extra curricular clubs
- Discounted school visits and residentials.

# Pupil Premium funding

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) - Working Tax Credit is a disqualifying benefit regardless of your household income - this means that you would not be entitled to Free School Meals whilst in receipt of Working Tax Credit
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

## Pupil Premium Funding



Please ensure that children are in the  
correct uniform.

[https://www.glade.redbridge.sch.uk/school  
-uniform](https://www.glade.redbridge.sch.uk/school-uniform)

**Uniform**

## **Good attendance and punctuality is vital to learning**

Regular school attendance brings enormous benefits to individual pupils, their families, schools and the community as a whole. Without regular attendance, levels of attainment suffer and opportunities are missed to obtain maximum benefit from education. It also helps socially.

Persistent absence and lateness will affect a child's achievement and progress in school. Comprehensive research shows that there is a direct link between a child's level of school attendance and their level of school attainment.

As a parent it is your legal responsibility to ensure your child receives a suitable full time education. It is your responsibility that your child attends school each day and is on time.

It is important to set the expectation of good attendance right from the beginning of school so children grow up with 'good habits'

# Attendance

- Here at Glade, we take any reports of bullying (including Online), very seriously.
- We hold regular anti-bullying assemblies and workshops with all year groups to raise awareness of this important issue.
- Pupils are aware that they can talk to any member of staff if they are being bullied or witness any bullying or can use one of the 'Bubble boxes.'
- Children also complete a half termly anti-bullying questionnaire.

## **Anti-bullying policy**

## PATHWAYS OF HELP

Report of child being bullied



Parent /Carer and /or child arranges meeting with /class teacher **(within 2 days)**

Discussion on the facts  
Suggested ways forward  
Short review time is set



**If this continues:**

Designated adult  
Discussion/Interview with all parties  
Will use: suggested and agreed actions/strategies  
Parents informed  
Short term review



**If this continues:**

Senior member of staff  
Directs to a variety of help strategies delivered by 'trained' personnel e.g.

- Restorative justice
- Mediation/counselling
- Anger management training & self help
- Peer Mentor/Buddy support
- External Agencies



**If this continues:**

Headteacher and Chair of Governors and inform/seek advice from LA Head of Inclusion services

# Curriculum Plan

# Reading

Little Wandle reading three times each week, focussing on :

Decoding

Prodosy

Comprehension

GGR- Guided Group reading every day, focusing on:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Summary

# Writing including Grammar



# Writing

Language – development of vocabulary

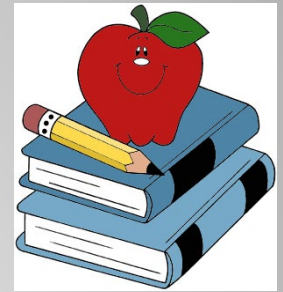
Use of grammar

Sentence structure

Editing and re-drafting



# Homework and Spellings



- Homework will be given out on Friday and due back the following Wednesday.
- The children will have a mental maths and spelling test every Friday.

# Maths White Rose

Number a big priority.

2,5,10 times tables

Confident counting to 100 and back

Knowing 1 more, 1 less, 10 more, 10 less than any given number.

Partitioning – Splitting numbers tens and ones

Using a number line.

Word problems – Reasoning (e.g. I know that this number is in the 5 times table because it ends in a 5) and using mathematical words when reasoning..

How to help  
your child in  
Maths.



**Foundation**

**Science – materials**

**History – Great Fire of London**

**Geography – Comparing seasonal and weather patterns in hot and cold parts of the world**

**Art – drawing with a pencil, shading and toning, lines, sketching and shape**

**DT – moving vehicle**

**RE – Christianity**

**PSHE – relationships, family and friends , identity**

**ICT – Mr Crouch**

**Music –singing with expression, orchestral music**

## Year 2 Assessment Arrangements 2024

There is no longer the National Key Stage 1 Assessments.

However, because the children are at the end of Key Stage 1 we will still be assessing them ready for Key Stage 2.

Further information will be shared at the beginning of Summer term.

Website:

[www.glade.redbridge.sch.uk](http://www.glade.redbridge.sch.uk)

Facebook – Glade Primary School



Please check Parentmail regularly.

If you aren't receiving emails, please phone the office who will be able to add you.

**Keeping in touch**

Thank you for attending! Please direct any questions/concerns through the office by phoning 020 8708 0200 or email [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk)



Any  
questions?