



# Glade Primary School

## Pupil Premium Funding (PPF) Allocation Plan 2017-2018

Contextual information			
Total number of pupils on roll	498		
Total number of pupils eligible for PPF	70		
Total amount of PPF received	£127,827		
Objectives for spending PPF			
<ul style="list-style-type: none"> <li>• To continually develop and build upon existing resources purchased with Pupil Premium funding in current year through interventions</li> <li>• The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils eligible for PPF</li> <li>• The funding will be used to narrow and close the gap between the achievement of pupils eligible for PPF and their peers</li> <li>• As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others</li> <li>• We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives</li> <li>• To aim for all KS1 pupils to make good progress by the end of KS1 and close the attainment gap of eligible pupils and their peers</li> <li>• To aim for all KS2 pupils to make good progress and close the attainment gap between eligible pupils and their peers</li> </ul>			
Record of PPF spending 2017/18			
Item/Project	Objective	Cost	Outcome
Year 6 – 20% of cohort			
Additional grouping in Year 6 smaller group sizes in English and Maths Additional Teacher and Instructor (am)	Increase teacher pupil ratio in order to increase impact of Quality First Teaching Ensuring pupils make expected progress and attain well in 2017 standardised tests (Target 85%)	£22,000 (50%)	<b>Data for P.P children only</b> <b>Reading –</b> 67% expected, 17% Greater depth, 100 Average Scaled score <b>Writing –</b> 67% expected, 17% Greater depth <b>Grammar –</b> 67% expected, 42% greater depth, 105 Average scaled score <b>Maths –</b> 67% expected, 17% greater depth, 101 Average scaled score (scaled score of 100 is meeting national standard)
Booster classes before/after school Reading and Maths Yr 6 (4 sessions a week)	Catch up program to close the gap with their peers and attain national expectations (Target 85%)	£6,000	<b>Reading –</b> 67% expected, 17% Greater depth, 100 Average Scaled score <b>Maths –</b>

	Accelerated program to ensure more pupils exceed national expectations. (Target 25%)		67% expected, 17% greater depth, 101 Average scaled score (scaled score of 100 is meeting national standard)
1-1 tuition for identified pupils inc. pre-teaching, external support (LAC) & Avon House support	To maximise student achievement	£2,500	Good progress made
<b>Year 5 – 22% of cohort</b>			
Additional teacher (Schools Direct)	Increase teacher pupil ratio in order to increase impact of Quality First Teaching (Target 80%)	£6,500 (50%)	<b>Reading –</b> 78% expected 28% Above 6.8 points progress – accelerated <b>Writing –</b> 72% expected 17% above 6.6 points progress - accelerated <b>Maths –</b> 67% expected 28% above 6.8 points progress – accelerated (6.0 points is good progress)
Booster classes before/after school Reading and Maths (4 sessions a week)	Catch up program to close the gap with their peers and attain national expectations (Target 80%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	£6,000	<b>Reading –</b> 78% expected 28% Above 6.8 progress – accelerated <b>Writing –</b> 72% expected 17% above 6.6 progress - accelerated <b>Maths –</b> 67% expected 28% above 6.8 progress – accelerated (6.0 is good progress)
Maths – Third Space Learning Project	Computer based Catch up program (1-1) to close the gap with their peers and attain age related expectation (Target 85%)	£6,000	7.5 points progress – accelerated (6.0 is good progress)
Maths – Catch up /Springboard Project	Catch up program (1-1 and small group) for lower attainers to close the gap with their peers and attain age related expectation (Target 85%)	£8,500 (50%)	7.0 points progress – accelerated (6.0 is good progress)
Reading – Project X additional reading support (x 3 groups)	Identified target group to raise attainment in reading in – line with their peers (Target 85%)		8.3 points progress – accelerated (6.0 is good progress)
<b>Year 4 – 27% of cohort</b>			
Additional LSA to support intervention programmes	identified target group to raise attainment	£9,000 (50%)	Lexia group – reading 7.2 writing 6.0 - project x group Reading progress 7.3

	Increased progress to catch up with peers		<p>Good average progress for Pupil premium children</p> <p>Pupil premium children Reading 6.4 Writing 6.1 Maths 6.1</p> <p>Non pupil premium Reading 6.0 Writing 5.9 Maths 5.9</p> <p>Pupil premium slightly closed gap with peers</p>
Reading catch up programme for identified pupils (before school – identified pupils 1-1)	Small group intervention - To secure better than expected progress in reading for PP children.		Good progress made by all children on 1-1 program
Maths – Catch up /Springboard project	Catch up program (1-1 and small group) for lower attainers to close the gap with their peers and attain age related expectation (Target 85%)		Catch up maths 6.4 Springboard – 4.3
Booster classes before/after school Reading and Maths (2 sessions a week)	Catch up program to close the gap with their peers and attain national expectations (Target 80%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	£3,000	<p>Good average progress for Pupil premium children</p> <p>Reading 6.4 Writing 6.1 Maths 6.1</p> <p>Non pupil premium Reading 6.0 Writing 5.9 Maths 5.9</p> <p>Pupil premium slightly closed gap with peers</p>
Year 3 – 15% of cohort			
Additional teacher (Schools Direct)	Increase teacher pupil ratio in order to increase impact of Quality First Teaching (Target 85% good progress)	£6,500 (50%)	<p>progress for Pupil premium children in line with all pupils gap closed slightly in writing and maths</p> <p>Pupil premium Reading 5.3 Writing 5.7 Maths 5.8</p> <p>Non pupil premium Reading 5.4 Writing 5.5</p>

			Maths 5.7
Daily - Reading catch up program intervention (before school – identified pupils 1-1 and during school day) - Additional LSA support	To improve confidence, attainment and progress in reading for pupils <b>significantly</b> behind their peers - closing the gap	£2,000	Daily readers group - 5.3 Progress in line with peers Gap not closing but good progress made. Pupils confidence and fluency increased. Developing independence.
Read, Write Ink - daily programme	To improve attainment and progress in reading and writing for pupils not working at age-related expectation - closing the gap To secure better than expected progress for PP children.	£2,000	RWI group Reading – 5.5 Writing 5.8  All pupils Reading 5.4, Writing 5.5 Slightly closed the gap with peers
Daily Phonics programme - Phonics session for children that did not pass phonics screening in year 2 - Additional LSA support	To improve confidence, attainment and progress in reading and Spelling for pupils significantly behind their peers - closing the gap	£2,000	PAT scheme group Reading 5.4 Writing 5.0 Significant progress made for individual pupils on phonics
Maths intervention programme - Power of one - Additional LSA support	To improve confidence, attainment and progress in maths for pupils <b>significantly</b> behind their peers - closing the gap	£4,500	Power of 1 group Maths progress 6.2 All pupils Maths progress 5.5 Gap closed by 0.7
Maths intervention programme – Springboard – Additional LSA	To improve attainment and progress in Maths for pupils not working at age-related expectation - closing the gap To secure better than expected progress for PP children.		Springboard project group Maths Progress 5.8  All pupils Maths progress 5.5  Gap slightly closed
<b>Year 2 – 12% of cohort</b>			
Daily Phonics programme - Phonics session for children that did not pass phonics screening in year 1 - Additional LSA support	100% of children to pass Phonics screening in yr 2	£2,000	Phonics screening 96% (2 children did not pass screening but made good progress)
Daily - Reading catch up program intervention (before school – identified pupils 1-1 and during school day) - Additional LSA support	To improve confidence, attainment and progress in reading for pupils <b>significantly</b> behind their peers - closing the gap	£2,000	<b>Data for P.P children only</b>  <b>Reading –</b> 67% expected <b>Writing –</b> 44% expected <b>Maths –</b> 56% expected  78% of pupil premium pupils made better than expected progress from previous year

Intervention catch up programmes 1-1/small group work for identified pupils Additional LSA support	Pupil premium children closing the gap with their peers in English and Maths	£5,000	78% of pupil premium pupils made better than expected progress from previous year
Year 1 – 10% of cohort			
Daily - Reading catch up program intervention (before school – identified pupils 1-1 and during school day) - Additional LSA support	To improve confidence, attainment and progress in reading for pupils <b>significantly</b> behind their peers - closing the gap	£1,500	Pupil premium pupils attainment and progress in line with peers.
Daily Phonics programme - Phonics session - Additional LSA support	90% of children to pass phonics screening test	£2,000	95% pass Above national average
Maths- daily intervention/small group work to support basic number skills LSA support	To improve attainment and progress in Maths for pupils not working at age-related expectation - closing the gap To secure better than expected progress for PP children.	£2,000	Pupil premium pupils attainment and progress in line with peers.
Early Years			
Additional LSA for small group intervention – fine motor skills, communication and language, reading, writing & number Engaging boys in writing	70% good level of development. Good level of progress made from baseline assessment	£9,000 (50%)	67% good level of development
Whole School Initiatives			
Music tuition for identified pupils	Provide PP children with opportunities to experience new and exciting challenges through events in school	£1,000	more pupil premium children learning musical instruments
Supporting funding for School workshops & excursions	Provide PP children with opportunities to experience new and exciting challenges through events in school and subsidised visits.	£2,000	children have been given opportunities and have challenged themselves - ongoing
Play therapy	Support children with social and emotional needs through targeted interventions. Improve behaviour and social skills of pupils	£7,500	Incidents involving behaviour issues have decreased for students on the programme
Mentoring programme	Support children with social and emotional needs through targeted interventions. Improve behaviour and social skills of pupils	£1,500	On going support – children on programme benefit from time to reflect and are more accepting to taking responsibility for their actions
Raising attendance and punctuality (EWO and Parent Support Worker)	Target 96% attendance for 2017-18	£5,000	Data to be confirmed
Staff training programme –	How to support vulnerable groups through quality first teaching	£2,500	

	Literacy Shed – using film to engage learners, improving reading & writing Snail Tales – using drama and stories to develop a love of reading Charlie Harbor - developing strategies in maths (bar modelling)		
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Note: Cost for additional staff is calculated at 50%.