

**Welcome to the
Nursery Spring
term class talk**

Online learning arrangements



Online Learning

- Thank you everyone for being so patient with us while getting to grips with Google classroom. This is all new to us.
- Every morning before 8.00am work will be added for that day. There will be one Maths, one English and one other activity linked to the Early Years Curriculum. For example a creative task or a fine motor activity.
- Google Meet sessions are
 - Every morning at 9:00-9:30.
 - 3.15-3.30 for story time
- Please could we ask that as soon as the session begins the children have a nice quiet background and that microphones are put on mute. This allows for the children to all get the best learning experience from the session.
- Could we also ask that you encourage the children to answer the questions independently.

Online Learning Phonics

- What is Phonics- Phonics is a method of teaching children how spoken words are composed of sounds called phonemes and how the letters in words correspond to those phonemes. It includes teaching the skills of segmenting and blending as well gaining knowledge of the alphabetic code.
- Starting tomorrow we will begin our Phonic online sessions.
- The session will be every Friday.
- The children will be put into groups.
- Group 1- 12.30
- Group 2- 1.00
- You will receive a message tomorrow morning to tell you which group your child is in.
- Tomorrows session will be an introduction and then from Monday we will be uploading resources every Monday and Wednesday for a new letter and sound for the children to learn at home. These will include videos to teach the new sound and games/activities to support their learning. It is really important to us that we still try to move the children's learning on.
- Then in the online session on Friday we will go over the sounds the children have been learning during the week.

Online Learning

- We understand that it can be difficult to attend all of these sessions especially if devices are limited and you are also working from home. We would like to offer as much as we can and then depending on everyone's own situation you attend accordingly.

Please do not worry if you can not do all of the work every day or send it to us the same day!

- If you have any questions about the work or the teaching sessions then feel free to ask questions on google classroom. We are online from 8.30-3:30.

Maths

How to help your child in Maths:

Topics we cover

- • Recite numbers past 10.
- • Say one number for each item in order: 1,2,3,4,5.
- • Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- • Show 'finger numbers' up to 10.
- • Link numerals and amounts: for example, showing the right number of objects to match the numeral.

- • Experiment with their own symbols and marks as well as numerals.
- • Solve real world mathematical problems.
- • Compare quantities using language: 'more than', 'fewer than'.

Maths

How to help your child in Maths:

The children will also learn about:-

2D and 3D shapes

Position of objects

Make comparisons between objects linked to length and weight

Patterns

Reading

How to help your child in Reading:

- Look at the front cover talk about what your child can see, what are the pictures showing, tell them what the title is, ask them to predict what they think will happen in the story.
- Look through the book asking the children to talk about what they can see in the pictures, encouraging them to talk in short sentences 'The cat is running after the dog'.
- The next time you look at the book ask the children to use the pictures to tell a story and as you return to the book each time encourage them to add more detail.
- Before getting to the end of the story you could ask your child what they think will happen and they could draw a picture to show this.
- Look at the characters in the book and ask your child to describe them.
- Ask them to draw a picture of their favourite character.
- As you look through the book ask the children lots of questions using where, why etc. – Where is the dog? Why is the cat running after the dog?

Oxford owl have lots of online books to read

-Phonics play comics

Writing

How to help your child in Writing:

- At this age children can find writing very hard, Some children will be able to write some single words, others just an initial sounds and some are working on writing their names.
- It doesn't matter what stage your child is at, it is just important that they practise little and often.
- Try and get your child to write their name on all of their work. If they are struggling with forming a certain letter correctly then write it for them so they can copy.
- If the children are struggling to write or are just having a bad day (we all have them) then let them tell you what they want to write and you can write it for them. Ask them if they know what letter the words start with.
- Formation – We will add a letter formation video to google classrooms when the children are doing their name writing tasks. This will show them how to form each letter. Again as much practise as the children can have with this will really help.
- Please ensure you show your child how to write in lower case letters. Especially with their name writing.

Key Dates

1st February - Children's Mental Health week

4th February – Time to Talk day

8th February – Aspirations week

9th February – E-Safety day

Half term – 15th February – 19th February

1st March – Book week

Last day of term – Thursday 1st April 1:30pm

Website:

www.glade.redbridge.sch.uk

@Gladeprimary

Please check Parentmail regularly.

If you haven't signed up, please phone the office who will be able to help you.

Keeping in touch

Thank you for attending! Please direct any questions/concerns through the office by phoning 020 8708 0200 or email parentinfo@glade.redbridge.sch.uk



Any
questions?