

## Glade Primary Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Pupils, staff and governors</p>	<p>The school values clearly set out our commitment to British values.</p> <p>Values are prominently displayed and referred to.</p> <p>Values include a commitment to tolerance, diversity and mutual respect.</p> <p>Values link to our Rights Respecting school Gold award.</p> <p>Regular assemblies linked to the British Values – Picture News and Article of the week.</p>	<p>SLT Safeguarding team RRS Lead - SJ Teachers</p>	<p>L</p>	
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and staff</p>	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>School attends DSL seminars and Safeguarding supervision sessions where updates are given in key areas.</p> <p>Link with local secondary school Safer school officer.</p>	<p>SLT Safeguarding team</p>	<p>L</p>	

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our child protection policy the Keeping Children Safe in Education document.</p> <p>All staff have Prevent training annually and on induction.</p> <p>Staff members are aware that they can go to Philip Merchant (DSL) or one of the deputies, Farzana Hussain, Sue Jones for advice, support, and to escalate concerns. Farzana Hussain is the PREVENT Lead.</p>	Safeguarding team SLT	L	Update our <a href="#">child protection policy</a> annually. Annual training refresher.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>All Governors have taken part in PREVENT training</p> <p>We have a dedicated team of two co-Safeguarding Governors who oversee our compliance with the Prevent duty. They have received enhanced level Safeguarding training. They conduct regular visits to the school.</p>	<p>COG and VC of Governors – MP/IS</p> <p>Safeguarding Leads</p> <p>HT / DHT - FH/PM</p>	L	
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>School values and commitment to safeguarding are included in job advertisements</p> <p>Safer recruitment procedures are followed; at least one member of panel is Safer recruitment trained, references are sought prior to interview.</p>	<p>SBM - NA</p> <p>HT - FH</p> <p>DHT - PM</p> <p>COG / DCOG - MP / IS</p>	L	

## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL and Prevent lead are aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>CPOMS system is used for recording referrals.</p>	Safeguarding team SLT	L	

## Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<ul style="list-style-type: none"> <li>All visiting speakers are vetted and reviews checked. Visitors form completed prior to attending. Majority of visitors are recommended by other professionals.</li> <li>The materials that visiting speakers deliver are discussed and approved prior to their visit.</li> <li>Visitors are never left alone with pupils.</li> </ul>	SLT Subject Leaders	L	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred.	Lettings manager - HS School business manager - NA HT - FH	L	

## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are identified within curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> <p>Safeguarding curriculum overview in place.</p> <p>Rights Respecting Gold award.</p> <p>Weekly Picture news and Article of the week assemblies.</p>	<p>Subject Leaders</p> <p>RSHE Lead – SJ</p> <p>Teachers</p>	L	Look at ways to make British Values more explicit.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p>	<p>Behaviour lead – PM</p> <p>SLT</p> <p>Teachers</p>	L	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	<p>Pupils participate in democracy through school council and student leadership elections</p> <p>Assemblies promoting diversity, human rights, and respect</p> <p>Celebrations from multiple religions and cultures are celebrated around the school</p> <p>Annual whole school charity collections i.e. NSPCC number day and for major world disasters.</p>	<p>School council lead – SJ</p> <p>Teachers</p> <p>Subject Leaders</p>	L	





## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our E-Safety policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. All pupils are supervised when using IT equipment – there is no unsupervised use.</p> <p>IT safety and monitoring systems:</p> <ul style="list-style-type: none"> <li>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. This is provided by LGFL.</li> </ul>	E-Safety Lead – HM ICT Manager – KC Teachers Safeguarding team	L	Review our online safety policy annually.
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. Information shared with Parents in newsletter. E-Safety workshop for parents.</p>	E-Safety Lead / ICT Lead – HM ICT Manager – KC SLT	L	

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<ul style="list-style-type: none"> <li>All visitors to the school must be signed in at reception and wear ID badges. All visitors made aware of Safeguarding procedures upon arrival.</li> <li>Visitors are to be accompanied.</li> </ul>	Admin team Office staff Caretaking team SLT	L	

HEADTEACHER	
	23.02.23
DSL	
	23.2.23
DATE OF NEXT REVIEW:	FEBRUARY 2024

