

Glade Primary School Accessibility Plan September 2021 To be reviewed annually. Next review September 2022

This action plan works alongside the Equalities policy, SEN policy and Medical Policy

Our key objective is to reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, with a disability.

TARGET To improve access to the	• To review all statutory policies to	BY WHOM HT Governors	WHEN Autumn 2021	SUCCESS CRITERIA All policies clearly reflect inclusive
curriculum	ensure that they reflect inclusive practice and procedure	All subject leaders		practice and procedure
	 Staff receive training and updates to support disabled pupils Classrooms are arranged to accommodate the needs of MI, VI and HI pupils MI, VI and HI pupils have specialised equipment necessary to ensure full access e.g. visualisers, enlarged materials, modified laptops, gripped pens 	SENCo All staff	Autumn 2021 Autumn 2021 Autumn 2021	Pupils with a disability will have improved facilities and access to the curriculum The progress of disabled children can be tracked and targets set for improvement

	and rulers and modified chairs.Ensure workstations are in place for any children who need them			
To ensure organisation and teaching styles supports all learners	 Features such as coloured overlays and coloured paper (BDA) available to those who require them. Equipment is provided to support the specific needs of pupils Staff work in conjunction with NHS & CCG to ensure that equipment is personalised and suitable for the pupil Creating positive images of disability within the school so that pupils grow into adults who have some understanding of the needs of disabled people. 	SENDCO All Staff	Ongoing Ongoing	Ensure pupils needs are met to ensure improved facilities and access to the curriculum Pupils understand and have empathy for the needs of others. There is a caring and inclusive ethos in school where all pupils are represented. Disability Awareness events. Rights respecting School Staff training/CPD
To improve the physical environment	• The school will take account of the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, and colour	HT Governors SLT	Ongoing Autumn 2021	Glade school has a positive environment that supports disabled people A grab bar is fitted to the adult toilets to assist visitors with disabilities. The lift to the front of the building is refurbished

schemes, and more accessible facilities and fittings.	Health and		
	safety	Ongoing	
Playground landmarks support VI pupils Ensure that all areas of the school are accessible to MI pupils Regular checks with lighting to ensure good visibility at all times Allocate areas within the building for children who will need time out of the classroom for focused 1-1 work Additional furnishings in corridors are located on the same side so as to encourage safe and easy access	Officer Caretaker		Glade has wheelchair access at the front entrance and at the side of the school. Glade has a disabled parking space marked and located in the car park at the rear entrance of the school. Exterior steps suitable and stable for VI and MI pupils

As an accredited Rights Respecting School, we are a community where children's rights are learned, taught, practised, respected, protected and promoted. Through the Accessibility plan, pupils will develop a deeper understanding of the UN Convention on the rights of the Child.

This policy has been reviewed in conjunction with the Glade Mental Health and Wellbeing Policy.

At Glade Primary School we aim to promote and protect the mental health and wellbeing of all of our stakeholders.

Glade Primary School MI, VI, HI