

## English

Handwriting and Phonics

Full stops and capital letters.

Using commas

Punctuation

Nouns, adjectives, adverbs

Understand the purpose and use of nouns, pronouns, verbs and adjectives.

Exploring the social and historical context of 1666.

Building up vocabulary to attract an audience.

Present nonfiction text/adapt to role of character

## ICT

Design a Fire Safety Poster using 2paint.

Programming

## Science

Investigating materials

Similarities and differences

Man-made and natural materials.

Distinguish between an object and the material it is made from.

Working scientifically - investigating materials

## History

### Great Fire of London

Sequencing events chronologically

Primary and secondary evidence

Consequences of the Fire on London town

How did the fire spread so quickly?

How has firefighting changed from past to present?

Samuel Pepys and King Charles II

Great Fire of London

## Music

Developing ability of putting together shorter and longer sounds in a sequence.

## Art/DT

Wheels and axles.

Looking at different objects with wheels. How wheels work, different ways

Drawing, painting and sculpture. Tones and shades.

## PE

Indoor - balance, agility, control

Outdoor- ball skills, throwing and catching

## Maths

Place Value. Multiplications and Division. Addition and Subtraction. Number words and digits. Securing number facts. Money.

## Geography

Timeline of Great Fire of London

Locating London on a map

Identifying Hot and Cold regions of the World.

## RE

Christianity - Stories of Jesus and how they influence the lives of Christians.

## PSHE

Wellbeing

Feelings and emotion

Relationships

Families and people who care for me.

Caring friendships

Respectful mrelationships