Glade Primary School

Promoting British Values



Glade Primary School is committed to serving its community. We recognise the multi-cultural, multi faith and ever-changing nature of the United Kingdom. We also understand the vital role we have in ensuring that groups or individuals within the school are not subjected to bullying, intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

In October 2017 we achieved our commitment award to the 'Rights Respecting school' status. The Rights Respecting School Award (RRSA) is an initiative run by UNICEF UK, which encourages schools to place the UN Convention on the Rights of the Child (CRC) at the heart of its ethos and curriculum.

We follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality or financial status, or similar. Glade Primary School is dedicated to preparing pupils for their life at Secondary School and adult life beyond. We ensure that we promote and reinforce British Values to our pupils. We support the school community to uphold the rights of every child based on the U.N Convention.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of Different Faiths and Beliefs

At Glade we use strategies within the National Curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways Glade Primary School seeks to embed British Values:

Democracy

The principle of democracy is consistently being reinforced at Glade Primary School, with democratic processes being used for important decisions within the school community, for instance:

School Council

- Elections are held for Class Councilor positions (class process)
- Elections are held for Chair and Vice Chair (whole school process)
- Glade Ambassadors (These pupils are subject to an application and interview process, headed by the chair and vice-chair)



The principle of democracy is also explored in the History and Religious Studies curriculum as well as in PSHE and assemblies. (Articles 12, 13, 14 – UN Convention on the Rights of the Child)

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Glade Primary School.

Pupils are taught the rules and expectations of the school which are highlighted by our SMART Values (Sensitive, Motivated, Attentive, Respectful and Truthful). (Article 3 – UN Convention on the Rights of the Child)

Pupils are taught the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. These expectations are instilled through:



- Fire Safety Instruction and Workshops from the London Fire Brigade
- Anti-Social Behaviour Workshops from the Metropolitan Police
- Glade Smart Values
- Traffic Lights system in classrooms
- Reward and Sanctions Ladder systems throughout the school

Individual Liberty

At Glade Primary School, pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at Glade Primary School educate and provide boundaries for pupils to make informed choices, through a safe environment and an empowering education. . (Articles 12, 13, 14 – UN Convention on the Rights of the Child)

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through:

- E-Safety Lessons
- Cyber-Bullying Assemblies
- Enterprise Projects

Glade Primary has a robust anti-bullying culture and has in place a comprehensive Behaviour and Anti-bullying Policy.

Mutual Respect

Respect plays a strong role at Glade Primary School and is part of its Code of Conduct and SMART Values. Pupils learn that their behaviour has an effect on themselves and others. All members of the school community treat each other with respect and this is also reiterated through our teaching and learning



Written by Eiryl Hartwell Feb 2015 Reviewed by Philip Merchant Sept 2019 environments. . (Articles 28 and 29 - UN Convention on the Rights of the Child)

Mutual respect is embraced throughout the curriculum by providing the opportunity for pupils to express their views in a safe environment with Glade Primary's ethos being 'Growing, Learning and Achieving with Dedication and Enthusiasm.' Examples of how we promote mutual respect are:



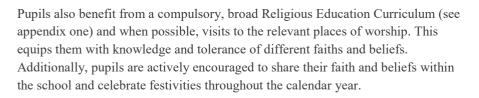
- Anti-Bullying Week
- Disability Awareness Week
- Remembrance and wreath laying activities
- Holocaust memorial event
- Community links with St. Cedd's Church
- Choir Visits to local care home

Tolerance of those of Different Faiths and Beliefs

This is achieved though equipping pupils with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. . (Article 30 - UN Convention on the Rights of the Child) Ways in which we promote this at Glade include:



- Multi-Cultural Day, including International Food Tasting Event
- Prayer Space
- Multilingual Week
- Black History Month
- Language of the Term
- Multicultural Arts' Week





Glade Primary School strives endlessly to ensure that its pupils leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our Society.

This policy has been reviewed in conjunction with the Glade Mental Health and Wellbeing Policy. At Glade Primary School we aim to promote and protect the mental health and wellbeing of all of our stakeholders.