

Reception Yearly Overview 2020 – 2021

	Autumn		Spring		Summer	
	Half term 1	Half Term 2	Half term 1	Half Term 2	Half term 1	Half Term 2
Topics covered	What makes me, me? Can you tell me a story?	Africa Colour	In the deep dark woods Jungle What's that?	What's that growing? Food	Space Emotions/Friendship	Where are we going? Imagine
C & L	<ul style="list-style-type: none"> Listens to stories with increasing attention and recall. 		<ul style="list-style-type: none"> Beginning to be aware of the way stories are structured. Demonstrate understanding when talking with others about what they have read. 		<ul style="list-style-type: none"> Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. 	
Literacy	Writing	Comprehension	Writing	Comprehension	Writing	Comprehension
	Name writing Letter formation CVC Words	Recall stories Anticipate events	Simple captions Simple sentences Letter formation	Recall stories Anticipate events	Simple captions Sentences - adding more detail Letter formation	Use and understand recently introduced vocabulary during discussions.
Book Focus	The Gruffalo Handas Surprise Anna Hibiscus Song	Elmer Leaf man Traditional tales	A brave Bear Augustus and his smile The story machine	Errols Garden A new house for mouse Oliver's vegetables	Astro girl Ruby's worry Blue Penguin	T-rex on Tour Meerkat Mail The magic train ride

Texts to support learning									
Phonics & Reading	Phonics		Word Reading	Phonics		Word Reading	Phonics		Word Reading
	Phase 1 Phase 2 HFW		Say a sound for each letter of the alphabet. Blending & Segmenting	Phase 1 Phase 2 Phase 3 HFW		Know at least 10 digraphs Blending & Segmenting	Phase 2 Phase 3 Phase 4 HFW		Read simple sentences. Read some common exception words.
Maths	Number	Numerical Patterns	Shape, Space & Measure	Number	Numerical Patterns	Shape, Space & Measure	Number	Numerical Patterns	Shape, Space & Measure
	Counting Recognising amounts Recognising Numbers One more One less	Comparing amounts	Size Position 2D shapes	Addition Subtraction Number bonds Doubling Halving	Odd Evens	Time Money 3D Shapes	Number bonds Double facts Counting in 2's, 5's and 10's	Sharing equally Less than/greater than	Time Money Capacity
PD	Gross Motor skills		Fine Motor skills	Gross Motor skills		Fine Motor skills	Gross Motor skills		Fine Motor skills
	Negotiate space Run/jump/Climb Dance		Hold a pencil effectively Use a paint brush	Demonstrate strength, balance and coordination Throw and catch a ball		Use scissors	Hop Skip		Show accuracy when drawing.

UW	People, Culture & communities	The Natural World	Past and Present	People, Culture & communities	The Natural World	Past and Present	People, Culture & communities	The Natural World	Past and Present
	<p>Talk about events and traditions within their family.</p> <p>Describe their immediate environment.</p> <p>Looking at the differences and similarities between life in this country and life in Africa.</p>	<p>Looking at the differences between the natural world around them and a contrasting environment.</p> <p>Looking at season changes.</p>	<p>Talk about the lives of people around them.</p>	<p>Knows some similarities and differences between different religious and cultural communities.</p> <p>What do we all celebrate?</p>	<p>Explore the natural world around them. Making observations</p> <p>Looking at season changes</p>	<p>Look at differences and similarities between things in the past and things now.</p>	<p>Looking at the differences and similarities between life in this country and life in other countries.</p>	<p>Understand some important processes and changes in the natural world around them.</p>	<p>Understand the past. Looking at historical figures we have encountered in the books we have read.</p>
EA&D	Creating with Materials		Being imaginative and Expressive	Creating with Materials		Being imaginative and Expressive	Creating with Materials		Being imaginative and Expressive
	<p>Using props to act out and recall stories.</p> <p>Dance to music</p> <p>Create a representation of a person.</p> <p>Use a range of materials experimenting with colour and design.</p>		<p>Sing a range of songs and nursery rhymes.</p> <p>Act out and recall stories.</p>	<p>Share their creations, explaining the process they have used</p> <p>Use a range of materials experimenting with colour, design and texture.</p>		<p>Perform songs, rhymes, poems and stories.</p> <p>Move in time to music</p>	<p>Use a range of materials experimenting with colour, texture, form and function.</p>		<p>Invent, adapt and recount narratives and stories with peers and adults.</p>

PSED	<p>Jigsaw- Puzzle 1 Being me in my world (Piece 1-6)</p> <p>Jigsaw- Puzzle 2 (Piece 1-6) Celebrating difference</p> <ul style="list-style-type: none"> • Playing together talking turns. • Making friends • Able to use the toilet independently • Show an understanding of their own feelings. • Understand why we have rules and our SMART values. • Confident to try new activities. • Being able to follow instructions. 	<p>Jigsaw Puzzle 3 (Piece 1-6) Dreams and goals</p> <p>Jigsaw Puzzle 4 (Piece 1-6) Healthy Me</p> <ul style="list-style-type: none"> • Confident to speak to others about own needs, wants, interests and opinions. • Can describe self in positive terms and talk about abilities. • Show sensitivity to theirs and other's needs. • Understand the importance of healthy food choices. • Set simple goals. 	<p>Jigsaw puzzle 5 (Piece 1-6) Relationships</p> <p>Jigsaw puzzle 6 (Piece 1-6) Changing Me</p> <ul style="list-style-type: none"> • They are confident to speak in a familiar group, • Show resilience and perseverance in the face of challenge. • Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
Key dates			
Learning Experiences	<ul style="list-style-type: none"> • Post a letter • Christmas crafting 	<ul style="list-style-type: none"> • Cooking • Visit a library 	<ul style="list-style-type: none"> • Visit a farm (Barleylands) • Cooking • Picnic/tea party

This plan is subject to change depending on the base line assessments