

Year 2 (2022/2023) Medium Term Plan Autumn Term 2

Curriculum Area	Week 8 31/10/22	Week 9 7/11/22	Week 10 14/11/22	Week 11 21/11/22	Week 12 28/11/22	Week 13 5/12/22	Week 14 12/12/22	Week 14 19/12/22
Maths	Addition and Subtraction *Adding/ Subtracting 10's *Number Bonds to 100 *Inverses	Addition and Subtraction *Add and subtract 2 digit and 1 digit numbers crossing ten	Addition and Subtraction *Adding and Subtracting on a numeline.	Money *Identifying coins *Counting in pence *Counting in pounds.	Money *Finding the same amount. * Compare money. *Finding total.	Multiplication and Division *Recognise same groups. *Making equal groups.	Multiplication and Division *2, 5 10 times tables	Consolidation and Assessment
English	I Need My Monster Planning a recount	I Need My Monster Writing a recount	Great Fire of London Setting description	Great Fire of London Diary Planning /writing	Great Fire of London Diary Planning /writing	Great Fire of London Diary Planning /writing	Great Fire of London Timeline of events	Polar Express
Cross Curricular Link with English (GFOL)								
Geography	*Identify hot countries on a map. *Talk about weather/	Introduce Meerkat Mail * Why does Sunny live in the Kalahari desert?	Identify cold countries on a map. Talk about weather/climate patterns in cold countries	Identify the animals that live in the North and south poles and say why Advancing	Why do we wear different clothes in summer and winter? Advancing	How do Polar Bears keep warm? Advancing	Write a letter from Meerkat to the Polar Bear inviting him to come and live in the Kalahari Desert.	Would you rather be a Meerkat or a penguin? Deepening

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	climates patterns in hot countries Beginning	*Name other animals that live in hot countries Beginning	Identify the North and south poles on a map. Identify some of the features of the North Pole and South Pole				Write a response as the Polar Bear back to Meerkat to say why he can't live there. Deepening	
Art and Design Alternate half term to DT								
DT								
Music	Diwali – Indian music and song	Introduce do re mi	Ho ho ho Solfa and notation Sing - round	Ho ho ho Add instruments	Jingle Bells song and percussion	Continue songs for fluency	Continue songs for fluency	Continue songs for fluency
Science	Red Book Investigation Do I know why materials are used for different things? Introduce the investigation- Humpty Dumpty nursery rhyme to familiarise children with the rhyme (particularly EAL children).	Red Book Investigation Prediction Method	Red Book Investigation Results Conclusion	Can I Identify things that are living, dead or never alive? National Curriculum: - Explore and compare the differences between things that are living, dead, and things that have never been alive	Can I describe how different habitats provide basic needs? National Curriculum: - Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	LO: Can I explore microhabitats? National Curriculum: - Identify and name a range of plants and animals in their habitats, including microhabitats - Observe closely using	Link to Geography Write a letter from Meerkat to the Polar Bear inviting him to come and live in the Kalahari Desert. Write a response as the Polar Bear back to Meerkat to say why he can't live there.	Recap work on Habitats over the last few weeks

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<p>RE</p> <p>How do stories of Jesus inspire Christians today?</p>	<p>Christianity</p> <p>What does special mean to me? What makes people special? Link to the Bad Tempered Ladybird story</p> <p>Who is Jesus? Jesus is special to the Christians. Who is he a hero to and why? Who are our heroes and why?</p> <p>Skills-</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs.</p>	<p>Christianity</p> <p>Why is/ what makes Jesus special to Christians?</p> <p>Talk about Parables.- The Lost Son</p> <p>Skills-</p> <p>Relate emotions to some of the experiences of religious figures studied.</p>	<p>Christianity</p> <p>Sharing inspirational stories /Parables of Jesus- The Good Samaritan</p> <p>Skills-</p> <p>Relate emotions to some of the experiences of religious figures studied. Explain how actions affect others.</p>	<p>Christianity</p> <p>Recap: Parables What are they?</p> <p>Skills-</p> <p>Relate emotions to some of the experiences of religious figures studied. Explain how actions affect others.</p>	<p>Christianity</p> <p>Sermons- Jesus told stories through Parables to teach Christians the way of life. He also gave speeches called Sermons.</p> <p>Skills-</p> <p>Relate emotions to some of the experiences of religious figures studied. Explain how actions affect others</p>	<p>Christianity</p> <p>Parables and Sermons The story of Jesus washing his disciples feet.</p> <p>Skills-</p> <p>Relate emotions to some of the experiences of religious figures studied. Explain how actions affect others</p>	<p>Christianity</p> <p>Christingles</p> <p>Skills-</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p>	<p>Christianity</p> <p>The Christmas story</p> <p>Skills-</p> <p>Describe some of the main festivals of a religion, Recognise, name and describe some religious artefacts, places and practices.</p>
<p>PSHE</p>		<p>Remembrance Day Can I say what Remembrance Day means to me.</p>	<p>I understand that bullying is sometimes about difference.</p> <p>I can tell you how someone who is bullied feels.</p> <p>I can talk about kind words, when someone</p>	<p>I can recognise what is right and wrong and know how to look after myself.</p> <p>I know when and how to stand up for myself and others.</p> <p>I know how to get helped if I am being bullied.</p>	<p>I know some ways to make new friends.</p> <p>I know how it feels to be a friend and have a friend.</p>	<p>I can tell you some ways I am different from my friends.</p> <p>I understand that these differences make us all special and unique.</p>	<p>Re-cap and review – assessment opportunity.</p>	

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			has been kind to me and when I have been kind to someone					
Trips/ Visitors						Christian Education Project-Christingles	GFOL Drama workshop	