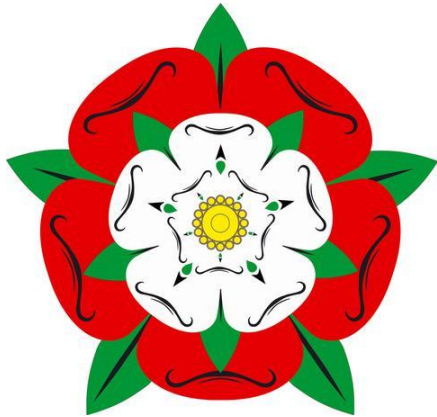


Welcome to the Year 5 Summer term class talk



Thank you for your support with
our transition back to school.



Class Teacher (First point of contact)

Email: parentinfo@glade.redbridge.sch.uk

Phone: 020 8708 0200



Phase Leader:

Nursery and Reception – Miss Miller

Yr. 1 and 2 – Ms. Willers

Yr. 3 and 4 – Miss Craggs

Yr. 5 and 6 – Mrs Jain



Mr Merchant (DHT) or
Mrs Hussain (HT)

**Passing
on
concerns**

Year group specific dates:

Library –

P.E Days – Monday and Wednesday - Children to come to school dressed in P.E kit.

Please ensure children are in Glade P.E kit or dark coloured tracksuit.

Workshops/visits:

Monday 3rd May – Bank holiday – School closed

Thursday 6th May – Mayoral Elections – School closed by remote learning will be provided.

28th June – Well-being week

Half term – 31st May – 4th June

INSET Day – School closed to pupils – Monday 7th June

2nd July – Sports day AM KS2 PM KS1

15th July – Exhibition of work and reports out

Last day of term – Wednesday 21st July – Half day

Whole school dates

Curriculum Plan

How to help
your child in
Maths.

Number and place value

Reads, writes, orders and compares numbers to at least one million and determines the value of each digit.

Interprets negative numbers in context, counts forwards and backwards with positive and negative whole numbers including through zero.

Addition and subtraction

When ready, adds and subtracts whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction).

Numbers mentally with increasingly large numbers (eg, $12,462 - 2,300 - 10,162$).

Multiplication and division

Identifies multiples and factors including finding all factor pairs of a number and common factors of two numbers.

Solves problems involving multiplication and division including using a knowledge of factors and multiples, squares and cubes.

Solves problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

Fractions (including decimals)

Compares and orders fractions whose denominators are all multiples of the same number.

Reads and writes decimal numbers as fractions; eg, $0.71 = 71/100$.

Reads, writes, orders and compares numbers with up to three decimal places.

Solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25.

Measurement

Converts between different units of metric measure (eg, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).

Measures and calculates the perimeter of composite rectilinear shapes in centimetres and metres.

Calculates and compares the area of rectangles (including squares) and including using standard units, square centimetres (cm^2) and square metres (m^2).

Geometry: Properties of shape

Draws given angles and measures them in

degrees.

Distinguishes between regular and irregular polygons based on reasoning about equal sides and angles.

Geometry: position and direction

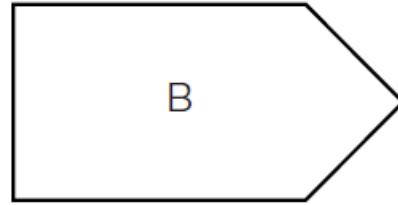
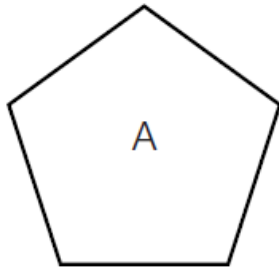
Covered in Year 6 but taught in Year 5.

Statistics

Completes, reads and interprets information in tables, including timetables.



Here are two shapes.



Tick the correct box for each statement.

	True	False
Shape A and B are both pentagons.	<input type="checkbox"/>	<input type="checkbox"/>
Shape B is regular.	<input type="checkbox"/>	<input type="checkbox"/>
All the angles in shape A and B are obtuse.	<input type="checkbox"/>	<input type="checkbox"/>

_____ 2 marks

Tom has 67 football stickers.

Max has 3 times as many stickers as Tom.

How many stickers do they have altogether?

A large grid for writing the answer, consisting of 20 columns and 10 rows. A smaller empty box, approximately 10 columns wide and 3 rows high, is located in the bottom right corner of the grid.

 2 marks

$$\begin{array}{r} 22 \\ \times 43 \\ \hline 66 \\ + 880 \\ \hline \boxed{946} \end{array}$$

Reading

Decoding

Fluency

Read widely and regularly

Comprehension:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Summary

Writing

<https://www.featherstoneprimaryschool.co.uk/attachments/download.asp?file=622&type=pdf>

Language – development of vocabulary

Pen licence

Use of grammar

Sentence structure

Editing and re-drafting

Homework – MyMaths and comprehension/written task. Out on Friday and due in Wednesday. Please speak to your child's class teacher if you have any questions about MyMaths or if your child has misplaced their login details.

Spellings - Test is on Friday.

Support at home

Website:

www.glade.redbridge.sch.uk

@Gladeprimary

Please check Parentmail regularly.

If you haven't signed up, please phone the office who will be able to help you.

Keeping in touch

Thank you for attending! Please direct any questions/concerns through the office by phoning 020 8708 0200 or email parentinfo@glade.redbridge.sch.uk



Any
questions?