

## Maths

Place value, count to 100, recognise, read and write. Number formation.

Number bonds 10 and 20. Identifying and representing numbers both concrete and pictorially.

Using a number line to count forwards and backwards.

Adding and subtracting; one more/one less from a given number (within 10/20).

Using symbols +, -, and = to write number sentences. Solve one-step problems.

**Vocab.:** equal to, more than, less than fewer, less, more, most and least, 1 more, 1 less

## Music

Sing Up -

Performing, listening, reviewing and evaluating-  
The menu song

Colonel Haathi's March

Magical music aquarium

Songs for Christmas.

**English Phonics:** Little Wandle recap phase 3 and 4, Intro phase 5

**Handwriting:** Nelson Handwriting Scheme, Capital letters, finger spaces & full stops. Formation of letters.

**Punctuation:** . ? and ! **Grammar:** sentence structure, using and as a connective, sentence starters, nouns, adjectives.

**Books:** We're going to find the monster, Coming to England - Floella Benjamin  
Look Up, Cookies Christmas invention. **Poetry:** simple rhymes/ stories with repeated and predictable language.

## ICT

Technology around us-  
technology in our classroom, using computer technology, developing keyboard and mouse skills.

Digital painting- paint using computers, comparing computer and art painting.

**History** Toys Past and Present, Toys from around the world, making old toys

**Vocab** - Past, Present, Now, Then, Wooden, Plastic, Old fashioned, Peg doll, Ball and cup

## Science

Identify and label parts of the body.

Identify and recognise the five senses and their uses.

Seasonal changes. Name and identify the four seasons.

Shadow fun. Weather watching- weather station:  
Rainfall, Wind direction, temperature

## Toys-Autumn term



## RE

Sense of belonging to a family and groups.

Christianity - church, Christian symbols.

Religious festivals-

## PE

**Indoor** - gymnastics with coach using the Fit for Fun scheme

Christmas dances and songs.

**Outdoor** - understand the importance of fitness, warm up, running, multi skills

**PSHE** - Class rules and expectations, transition, class charter, road safety, friendships, social skills, secrets, playing games, taking turns, personal boundaries in play and behaviour in school. Our bodies. PANTS.

**Geography** - Mapping of school and local area, directional language/talk, N, S, E and W.

**Vocab** - North, South, East, West, prepositional language, city, country, town

**Art - Drawing techniques** - self-portraits, observational drawings, painting, sketching and collage

**DT** - Making toys, designing and making hand puppets

## Outdoor learning

- Maths - counting
- Science - seasonal changes
- Geography - mapping
- Art - observational drawings