

Glade Primary School Sports Premium Funding Allocation 2021-2022 – Total Allocation = £16000 + £3510 = £19510

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

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Intent	Implementation	Date	Impact	Funding allocated
<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Links to SDP: To continue to develop The Arts by achieving the ArtsMark.</p> <p>To continue to work on closing the gap SEND/PP/EAL/Gender.</p> <p>To develop pupil's resilience and resourcefulness with making decisions.</p> <p>To raise attendance and punctuality to at least 96%.</p> <p>To promote well-being and health of all stakeholders.</p>	<p>Two hours of PE timetabled for every class each week- indoor and outdoor making the most of the field where possible. Supplementary activities such as 'Take 10', 'Yoga Bugs' and Joe Wickes clips to be used when necessary.</p>	<p>All year</p>	<p>Children's fitness levels improve and are maintained leading to greater focus and concentration in class.</p>	<p>NA</p>
	<p>Provide payment for all pupils attending extra-curricular and lunchtime clubs.</p>	<p>Spring and Summer Terms</p>	<p>Greater proportion of children engaged in physical activity. Children's fitness levels improve and are maintained leading to greater focus and concentration in class.</p>	<p>£475</p>
	<p>Identify pupils with poor attendance and offer tailored extra-curricular or lunchtime clubs.</p>	<p>Spring and Summer Terms</p>	<p>Attendance improves</p>	<p>£0</p>
	<p>Identify pupils with poor punctuality and offer tailored before-school clubs.</p>	<p>Spring and Summer Terms</p>	<p>Punctuality improves</p>	<p>£0</p>
	<p>Pupil premium, SEND children and those identified as overweight or non-participants in sport to be targeted as attendees in extra-curricular clubs</p>	<p>Spring and Summer Terms</p>	<p>Children's fitness levels improve and are maintained leading to greater focus and concentration in class which diminishes gaps of identified groups.</p>	<p>£140</p>
	<p>Provide booster swimming lessons to year 5 and 6 children who did not achieve the required 25m standard – Caterham High School pool.</p>	<p>Spring and Summer Terms</p>	<p>Confidence increases leading to greater uptake of other sports and activities.</p>	<p>N/A</p>
	<p>Training for midday assistants and sports leaders to lead daily games and activities at break times and lunchtimes.</p>	<p>Autumn 2</p>	<p>Sports Leaders' resilience and resourcefulness improves. Exciting and memorable learning opportunities are created leading to a love of sport and physical activities.</p>	<p>NA</p>

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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Links to SDP: To continue to develop The Arts by achieving the ArtsMark.</p> <p>To continue to work on closing the gap SEND/PP/EAL/Gender.</p> <p>To plan and deliver exciting and memorable learning opportunities creating a love of learning.</p> <p>To develop pupil's resilience and resourcefulness with making decisions.</p>	<p>Develop and support learning and social skills through sport and mentoring with West Ham Foundation.</p> <p>West Ham Foundation to run break and lunchtime activities to combat any behavioural issues and also to engage children identified as non-participants in sport and activity.</p>	<p>All year (Autumn, Y4; Spring, Y2; Summer, Y3)</p>	<p>Gaps of learning of identified groups are diminished.</p> <p>Resourcefulness and resilience are improved.</p> <p>The health and well-being of identified children is improved.</p>	<p>£162 per day for all WHUF support. Total for year = £5184</p>
<p>To raise attendance and punctuality to at least 96%.</p> <p>To promote well-being and health of all stakeholders.</p> <p>To use different social media platforms to promote the school in the wider community.</p>	<p>Maintain TfL Gold STARS status through regular events, assemblies, competitions and JTA presence to ensure that children are travelling actively to school.</p>	<p>All year</p>	<p>The health and well-being of children and adults is improved.</p> <p>Active travel to school is increased.</p> <p>Children have a greater awareness of their impact on the world around them.</p> <p>Attendance and punctuality improves due to exciting and memorable learning opportunities offered.</p>	<p>£0 – we had prizes and resources donated this year.</p>
	<p>Regular updates through school newsletter, website, Facebook and 'Active Glade' board in both school halls regarding school and world competitions, school and local clubs and active travel.</p>	<p>All year</p>	<p>Children have a greater awareness of their link to the world around them.</p>	<p>NA</p>

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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Links to SDP:</p> <p>To continue to develop The Arts by achieving the ArtsMark.</p>	<p>Purchase sports equipment to support PE skills across the school.</p>	<p>All year</p>	<p>Children engage in exciting and memorable learning opportunities leading to greater focus and concentration in other lessons. PE lessons are good or outstanding leading to strong progress.</p>	<p>£0</p>
<p>To continue to work on closing the gap SEND/PP/EAL/Gender.</p> <p>To plan and deliver exciting and memorable learning opportunities creating a love of learning.</p> <p>To develop pupil's resilience and resourcefulness with making decisions.</p>	<p>Each year group to receive at least 6 weeks of teaching from a professional coach alongside class teacher. ½ term per coach per year group</p>	<p>All year</p>	<p>Children engage in exciting and memorable learning opportunities leading to greater focus and concentration in other lessons. PE lessons are good or outstanding leading to strong progress. Teachers' expertise is improved.</p>	<p>£990</p>
<p>To raise attendance and punctuality to at least 96%.</p> <p>To promote well-being and health of all stakeholders.</p> <p>To use different social media platforms to promote the school in the wider community.</p>	<p>West Ham Foundation to support year groups in planning, teaching and assessing PE.</p>	<p>All year</p>	<p>Children engage in exciting and memorable learning opportunities leading to greater focus and concentration in other lessons. PE lessons are good or outstanding leading to strong progress. Teachers' expertise is improved.</p>	<p>As above</p>
<p>Through a thorough CPD plan, develop the expertise of leaders to enhance the teaching of the curriculum and the appropriate use of assessment. To achieve the CPLD Quality Mark.</p>	<p>CPD opportunities for all staff through Redbridge run courses and school INSETs, including cover where needed.</p>	<p>All year</p>	<p>Children engage in exciting and memorable learning opportunities leading to greater focus and concentration in other lessons. PE lessons are good or outstanding leading to strong progress. Teachers' expertise is improved.</p>	<p>£0</p>

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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Links to SDP:</p> <p>To continue to develop The Arts by achieving the ArtsMark.</p> <p>To continue to work on closing the gap SEND/PP/EAL/Gender.</p> <p>To plan and deliver exciting and memorable learning opportunities creating a love of learning.</p> <p>To develop pupil’s resilience and resourcefulness with making decisions.</p> <p>To raise attendance and punctuality to at least 96%.</p> <p>To promote well-being and health of all stakeholders.</p> <p>To use different social media platforms to promote the school in the wider community.</p>	<p>Some PTC clubs changed termly to offer new sports: gymnastics-street dance; rugby-cricket; badminton-athletics.</p>	<p>Spring and Summer</p>	<p>Children engage in exciting and memorable learning opportunities leading to greater fitness, as well as better focus and concentration in other lessons. Attendance on these days is improved. The well-being and health of children is improved. A love of sport and activity is developed.</p>	<p>NA</p>
	<p>Annual ‘Well-being Week’ offers sessions with local sports clubs and different sports sessions.</p>	<p>July</p>	<p>Children engage in exciting and memorable learning opportunities leading to greater fitness, as well as better focus and concentration in other lessons. Attendance on these days is improved. The well-being and health of children is improved. A love of sport and activity is developed.</p>	<p>£300</p>
	<p>Annual Sports Day with new sports/activities offered each year.</p>	<p>July</p>	<p>Children engage in exciting and memorable learning opportunities leading to greater fitness, as well as better focus and concentration in other lessons. Attendance on this day is improved. The well-being and health of children is improved.</p>	<p>£70</p>
	<p>New equipment ordered for lunchtime games, led by midday and sports leaders.</p>	<p>All day</p>	<p>Children engage in exciting and memorable learning opportunities leading to greater fitness, as well as better focus and concentration in other lessons.</p>	<p>£0 – used a voucher that the children got for a sponsored event.</p>
	<p>Cycle training offered to children in EYFS, year 1, year 5 and year 6. – No space on the courses this year</p>	<p>All year</p>	<p>Children engage in exciting and memorable learning opportunities leading to greater fitness, focus and concentration in other lessons.</p>	<p>NA</p>

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<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Links to SDP: To continue to develop The Arts by achieving the ArtsMark.</p> <p>To continue to work on closing the gap SEND/PP/EAL/Gender.</p> <p>To plan and deliver exciting and memorable learning opportunities creating a love of learning.</p> <p>To develop pupil's resilience and resourcefulness with making decisions.</p> <p>To raise attendance and punctuality to at least 96%.</p> <p>To promote well-being and health of all stakeholders.</p> <p>To use different social media platforms to promote the school in the wider community.</p>	<p>Entry to Redbridge Youth School Games – Did not end up happening.</p>	<p>NA</p>		<p>N/A</p>
	<p>Take part in at least 10 borough competitions (including for both genders, varying ages and SEND children) across the academic year leading to Sainsbury's Silver School Games Mark – Did not happen. We had a couple of local events at Caterham High School</p>	<p>All year</p>	<p>Pupils' resilience and resourcefulness is improved. Attendance and punctuality on these days is improved. Pupils' health and well-being is improved. A love of sport and activity is developed.</p>	<p>N/A</p>
	<p>Year groups/phases to hold more competitive activities and matches during PE afternoons.</p>	<p>All year</p>	<p>Pupils' resilience and resourcefulness is improved. Attendance and punctuality on these days is improved. Pupils' health and well-being is improved.</p>	<p>NA</p>
	<p>Half termly whole school competitions, e.g. total number of burpees/star jumps/hula hoops/squats, etc. completed in 30 seconds or a minute per class.</p>	<p>All year</p>	<p>Pupils' resilience and resourcefulness is improved. Attendance and punctuality on these days is improved. Pupils' health and well-being is improved.</p>	<p>NA</p>