

Glade Primary School
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Headteacher: Mrs Farzana Hussain

Thursday 8th September 2022

Dear Parents and Carers,

We hope that you have had a good summer break and most of all, enjoyed some valuable family time.

It has been lovely to welcome our children back to school and to see them come in smiling and excited to be back! I walked around every class, and it was great to find all the children so settled and happy; the vibe around the school is extremely positive.

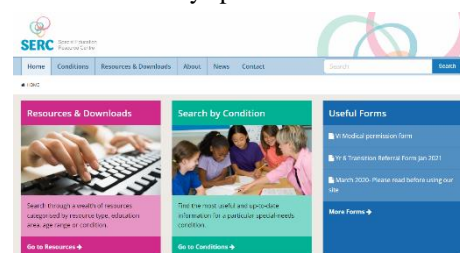
Mental Health & Wellbeing- Article 24

Here are some useful tips and sources of support. <http://www.redbridgeserc.org/>

SERC is the essential resource centre for parents and education professionals requiring information about any special needs education issues.

SERC provides:

- Individual assessments for pupils with complex needs
- Training for school staff and support agencies
- Support and advice for parents of children with special educational needs



Parenting isn't always easy. Although it's often amazing and rewarding to watch your children grow up, and to help them learn to be independent, it can also be really hard work. Use the link below for some tips, from Young Minds, for looking after your child while also looking after yourself.

<https://www.youngminds.org.uk/parent/survival-guide/>

Safeguarding- Articles 24 and 19

Recent times have found children are online more than ever before. The online world gives us access to a huge amount of information and services, but the scale of information available also means that there is content that is inappropriate for children. What is or isn't appropriate is up to individual parents and carers to decide, and could be based on things like age, ability, beliefs and family values. We all have a part to play in keeping children safe online. Find out how with the NSPCC online safety guide:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Health and Safety

At home-time, please refrain from buzzing at the main gate as the gate is not opened till 3.15pm.

This is a polite reminder that once you have collected your child from their class at home-time, they are your responsibility. If they use the playground apparatus whilst waiting for siblings, parents are responsible to supervise.

School Street

The Council have confirmed that they **will not be progressing the School Streets** proposal for Glade Primary School that was recently consulted upon. There was a campaign against School Streets at our school with 74% of respondents opposed to the introduction of School Streets.

I would like to take this opportunity to remind you to drive, park and travel safely to and from school. Please be considerate of our neighbours when parking, ensuring that you are not blocking driveways. If you smoke or vape, please do it away from children as the smoke can cause them harm.

Class Talks

We look forward to seeing you at this term's class talk, where you will be able to find out what your child(ren) will be learning this term, as well as strategies to support them. Please make every effort to attend this important meeting which will last no longer than 30 minutes. This year, talks will take place **straight after school in person**. Parents will be in one classroom and children will be supervised in the other classroom.

Please speak to your child's class teacher if you have any questions about the talks.

| Date | Year Group |
|--------------------------|------------|
| Monday 12th September | Year 1 |
| Wednesday 14th September | Year 2 |
| Thursday 15th September | Year 3 |
| Friday 16th September | Year 4 |
| Monday 19th September | Year 5 |
| Wednesday 21st September | Year 6 |
| Wednesday 21st September | Reception |

Rights Respecting School

We are delighted to share our wonderful news with you all...

GLADE PRIMARY SCHOOL HAS BEEN RE-ACCREDITED AS A UNICEF 'GOLD' RIGHTS RESPECTING SCHOOL!



UNICEF is the world's leading organisation working for children and their rights. UNICEF works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured, and they are able to thrive. The Rights Respecting Schools Award embeds these values in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active citizens. This award is granted to schools that show commitment to promoting and realising children's rights and encouraging adults, children and young people to respect the rights of others in school.

Gold is the highest accolade given by UNICEF UK and shows a deep and thorough commitment to children's rights at all levels of school life.

As you know, we work very hard to support our children to understand, appreciate and uphold their own rights and that of other children, through discussions, assemblies, use of class charters, campaigns for change and a wide range of daily activities.

The UNCRC is at the heart of all that we do at Glade and we are proud to be a school that has been acknowledged to be at the highest level (Gold) for the second time running. What an amazing achievement for our special school community.

THANK YOU to you all: children, parents, carers, staff, governors, external agency partners, for contributing to what makes Glade shine. The assessor was highly impressed and very vocal in her praise when she gave us feedback. It was quite emotional hearing what she had to say. Her written report is very complimentary, highlighting all that we value at the school. She even wants to use Glade as an example of what a school with a good rights-respecting ethos looks like! A special THANK YOU to Mrs Jain for being an outstanding Rights Respecting leader.

What is not a surprise, is that the voice of the children is loud and clear within the report and this only exemplifies how much we value their contributions on a daily basis. Please make the time to read the report and take credit for your contribution in making our children the global citizens they are becoming. We could not ask for better working partnerships with our families and we are so grateful to each and every one of you.

Yours Sincerely,

Mrs F Hussain
Headteacher

