



Glade Primary School

Pupil Premium Funding (PPF) Allocation Plan and Evaluation 2018-2019

| Contextual information | | | |
|---|--|----------------------------|------------------|
| Total number of pupils on roll | 485 | | |
| Total number of pupils eligible for PPF | 70 | | |
| Total amount of PPF | £123,900 | | |
| Objectives for spending PPF | | | |
| <ul style="list-style-type: none"> To continually develop and build upon existing resources purchased with Pupil Premium funding in current year through interventions The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils eligible for PPF To aim for all KS1 pupils to make good progress by the end of KS1 and close the attainment gap of eligible pupils and their peers To aim for all KS2 pupils to make good progress and close the attainment gap between eligible pupils and their peers The funding will be used to narrow and close the gap between the achievement of pupils eligible for PPF and their peers As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives | | | |
| OUTCOMES FOR PUPILS 2018/19 | | | |
| EYFS | | | |
| | Pupils eligible for pupil premium (PP) | Pupils not eligible for PP | |
| | (4 pupils) | School Average | National average |
| Good level of development (GLD) | 50% | 74% | 72% |
| Reading | 50% | 75% | 77% |
| Writing | 50% | 75% | 74% |
| Number | 50% | 80% | 80% |
| Shape | 50% | 78% | 81% |
| YEAR 1 PHONICS SCREENING CHECK | | | |
| Pupils eligible for PP (3 pupils) | Pupils not eligible for PP | National average | |
| 67% | 84% | 82% | |
| YEAR 2 PHONICS SCREENING CHECK | | | |
| Pupils eligible for PP (7 pupils) | Pupils not eligible for PP | National average | |
| 100% | 100% | 91% | |



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| END OF KS1 | | | |
|--|------------------------|----------------------------|------------------|
| | Pupils eligible for PP | Pupils not eligible for PP | |
| | (7 pupils) | School average | National average |
| % achieving expected standard or above in reading, writing and maths | 57% | 57% | 65% |
| % achieving expected standard in reading | 71% | 73% | 75% |
| % achieving expected standard in writing | 57% | 62% | 69% |
| % achieving expected standard in maths | 71% | 77% | 76% |
| END OF KS2 | | | |
| | Pupils eligible for PP | Pupils not eligible for PP | |
| | (22 pupils) | School average | National average |
| % achieving expected standard or above in reading, writing and maths | 91% | 76% | 65% |
| % achieving expected standard in reading | 91% | 81% | 73% |
| % achieving expected standard in writing | 96% | 86% | 78% |
| % achieving expected standard in grammar, punctuation and spelling | 91% | 90% | 78% |
| % achieving expected standard in maths | 96% | 90% | 79% |
| % achieving above expected standard in reading | 41% | 34% | 27% |
| % achieving above expected standard in writing | 27% | 24% | 20% |
| % achieving above expected standard in grammar, punctuation and spelling | 55% | 56% | 36% |
| % achieving above expected standard in maths | 23% | 36% | 27% |
| % making expected progress in reading | +6.33 | +3.77 | |
| % making expected progress in writing | +4.76 | +3.31 | |
| % making expected progress in maths | +4.60 | +3.68 | |



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| Record of PPF spending 2018/19 | | | |
|---|--|---------|--|
| Item/Project | Objective | Cost | Outcome |
| Upper KS2 – 26 % of cohort (56% of all Pupil Premium) | | | |
| Additional grouping in Year 6 smaller group sizes in English and Maths Instructor (am) | Increase teacher pupil ratio in order to increase impact of Quality First Teaching Ensuring pupils make expected progress and attain well in 2019 standardised tests (Target 85%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%) | £15000 | Pupil premium children achieved better than their peers 91% expected level in Reading, Writing, Maths PP chn achieving higher standard was also high 41% reading, 27% writing, 23% maths, 55% grammar |
| Booster classes before/after school Reading and Maths Yr 5 & 6 (7 sessions a week) | Catch up program to close the gap with their peers and attain national expectations (Target 85%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%) | £10,500 | PP chn exceeded non PP chn PP chn achieved significantly above National |
| Additional reading and maths support / interventions during the school day (yr 6) | Catch up program to close the gap with their peers and attain national expectations (Target 80%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%) | £11,000 | Reading 91% expected and 41% exceeding Maths 91% expected 23% exceeded |
| Maths – Third Space Learning Project (yr 5) | Computer based Catch up program (1-1) to close the gap with their peers and attain age related expectation (Target 85%) | £6,000 | 50% of group have closed gap with peers – all pp chn made good or better progress. Ave points progress = 6.3 (6 is expected progress) |
| Maths – Catch up programme (yr 5) | Catch up program (1-1 and small group) for lower attaining group to close the gap with their peers and attain age related expectation (Target 85%) | £7,500 | Ave. points Progress = 6.4 50% of PP chn are on track to achieve expected standard (compared to 23% previous yr) |
| Reading –additional reading support (yr 5) | Identified target group to raise attainment in reading in – line with their peers (Target 85%) | | Ave. points Progress = 5.6 50% of PP chn are on track to achieve expected standard (compared to 17% previous yr) |
| Lower KS2 – 17 % of cohort (28% of all Pupil Premium) | | | |
| Booster classes before/after school Reading and Maths (2 sessions a week) | Catch up program to close the gap with their peers and attain national expectations (Target 80%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%) | £3,000 | Chn have meet their personal targets. They have made steady progress. Gap has not closed with peers Progress Reading = 5.1 Writing = 4.8 Maths = 5.1 |
| Daily - Reading catch up program intervention - Additional LSA support | To improve confidence, attainment and progress in reading for pupils significantly behind their peers - closing the gap Accelerated program to ensure more pupils exceed national expectations. (Target 25%) | £2000 | |
| Additional staff for English and maths sessions | Increase teacher pupil ratio in order to increase impact of Quality First Teaching (Target 85% good progress) | £8500 | |
| Daily - Reading catch up program intervention - Additional LSA support | To improve confidence, attainment and progress in reading for pupils significantly behind their peers - closing the gap Accelerated program to ensure more pupils exceed national expectations. (Target 25%) | £12,500 | |
| Daily Phonics programme - Phonics session for children that did not pass phonics screening in year 2 - Additional LSA support | To improve confidence, attainment and progress in reading and Spelling for pupils significantly behind their peers - closing the gap | | |
| Maths intervention programmes including Power of one - Additional LSA support | To improve attainment and progress in Maths for pupils not working at age-related expectation - closing the gap To secure better than expected progress for PP children. | | |



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| Record of PPF spending 2018/19 | | | | | | | | | | | | | | | |
|---|--|--------------------|--|--|--------|------|---------|-----|-----|---------|-----|-----|-------|-----|-----|
| KS1 – 8 % of cohort (13% Of all Pupil Premium) | | | | | | | | | | | | | | | |
| Item/Project | Objective | Cost | Outcome | | | | | | | | | | | | |
| Daily Phonics programme - Phonics session for children - Additional LSA support | 100% of children to pass Phonics screening in yr 2 92% yr 1 target | £4,000 | 100% of pupils passed phonics screening in yr 2 67% of P.P pupils achieved expected in yr 1 (1 child did not pass) | | | | | | | | | | | | |
| Daily - Reading catch up program intervention Additional LSA support | To improve confidence, attainment and progress in reading for pupils significantly behind their peers - closing the gap Accelerated program to ensure more pupils exceed national expectations. (Target 25%) | £3,500 | P.P children achieved as well as their peers 71% achieved expected standard compared with 62% nationally | | | | | | | | | | | | |
| Intervention catch up programmes 1-1/small group work for identified pupils Additional LSA support | Pupil premium children closing the gap with their peers in English and Maths | £7500 | PP chn achieved in line with peers <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">School</td> <td style="text-align: center;">Nat.</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">71%</td> <td style="text-align: center;">62%</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">57%</td> <td style="text-align: center;">55%</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">71%</td> <td style="text-align: center;">63%</td> </tr> </table> | | School | Nat. | Reading | 71% | 62% | Writing | 57% | 55% | Maths | 71% | 63% |
| | School | Nat. | | | | | | | | | | | | | |
| Reading | 71% | 62% | | | | | | | | | | | | | |
| Writing | 57% | 55% | | | | | | | | | | | | | |
| Maths | 71% | 63% | | | | | | | | | | | | | |
| Maths- daily intervention/small group work to support basic number skills LSA support | To improve attainment and progress in Maths for pupils not working at age-related expectation - closing the gap To secure better than expected progress for PP children. | £2,000 | Point progress = 6.3 Better than expected progress | | | | | | | | | | | | |
| Early Years - 3% of cohort (3% of all pupil Premium) | | | | | | | | | | | | | | | |
| Small group intervention – fine motor skills, communication and language, reading, writing & number Engaging boys in writing | 72% good level of development. Good level of progress made from baseline assessment | £7500 | 74% good level of development 50% of PP chn achieved GLD (2 chn didn't achieve) (Data skewed due to small cohort of PP chn) | | | | | | | | | | | | |
| Whole School Initiatives | | | | | | | | | | | | | | | |
| Music tuition for identified pupils | Provide PP children with opportunities to experience new and exciting challenges through events in school | £1,000 | Greater opportunities for identified pupils Led to performance to parents - building resilience | | | | | | | | | | | | |
| Supporting funding for School workshops & excursions | Provide PP children with opportunities to experience new and exciting challenges through events in school and subsidised visits. | £2,000 | | | | | | | | | | | | | |
| Play therapy and pupil Counsellor | Support children with social and emotional needs through targeted interventions. Improve behaviour and social skills of pupils | £5,500 | Individual pupils making good progress and improved behaviour for most identified pupils | | | | | | | | | | | | |
| Art and Lego therapy | Support children with social and emotional needs through targeted interventions. Improve behaviour and social skills of pupils | £1,500 | | | | | | | | | | | | | |
| Mentoring programme | Support children with social and emotional needs through targeted interventions. Improve behaviour and social skills of pupils | £1,500 | | | | | | | | | | | | | |
| Raising attendance and punctuality (EWO) | Target 96% attendance for 2018-19 | £5,000 | Attendance figures to be calculated for end of yr 96.1 @ end of spring term | | | | | | | | | | | | |
| Conversion of resource room & Re-furnish community room | Increasing additional teaching spaces allowing for increasing timetable of interventions. | £2000 % of cost | Improved teaching spaces for intervention groups – better access for pupils | | | | | | | | | | | | |
| Interactive whiteboards in additional teaching spaces | Improve access to ICT resources for intervention groups | £4,000 | | | | | | | | | | | | | |
| Continued access to online resources for home/school support Improving times table and spelling skills | Improve access to ICT resources | £900 | Access to TT Rockstars and other online resources for home/school use | | | | | | | | | | | | |