



Glade Primary School

Pupil Premium Funding (PPF) Allocation Plan 2015-2016

Contextual information			
Total number of pupils on roll	468		
Total number of pupils eligible for PPF	109		
Amount PPF received per pupil	£1320		
Total amount of PPF received	£146,365		
Objectives for spending PPF			
<ul style="list-style-type: none"> • To continually develop and build upon existing resources purchased with Pupil Premium funding in current year though interventions • The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils eligible for PPF • The funding will be used to narrow and close the gap between the achievement of pupils eligible for PPF and their peers • As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others • We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives • To aim for all KS1 pupils to make good progress by the end of KS1 and close the attainment gap of eligible pupils and their peers • To aim for all KS2 pupils to make good progress and close the attainment gap between eligible pupils and their peers 			
Record of PPF spending 2016/17			
Item/Project	Cost	Objective	Outcome
Additional grouping in Year 6 smaller group sizes in English and Maths	£21,134	Increase teacher pupil ratio in order to increase impact of Quality First Teaching Ensuring pupils make expected progress and attain well in 2016 standardised tests	Yr 6 Pupils in line with National outcomes for Reading and Maths. Above national in SPaG
Additional grouping in Year 5 smaller group sizes in English and Maths	£4,624 (part funded)	Increase teacher pupil ratio in order to increase impact of Quality First Teaching Ensuring pupils make expected progress in line with new curriculum standards	Yr 5 data in line with school average
Saturday School for Yr. 6/5	£3,400	Catch up program for lower attainers to close the gap with their peers and attain national expectations Accelerated program to ensure more pupils exceed national expectations.	Yr 6 Pupils in line with National outcomes for Reading and Maths. Above national in SPaG

Booster classes before/after school English and Maths	£6,000	Catch up program for lower attainers to close the gap with their peers and attain national expectations Accelerated program to ensure more pupils exceed national expectations.	Pupils in line with National outcomes for Reading and Maths. Above national in SPaG
1-1 tuition for identified pupils inc. external support (LAC)	£4,240	Maximise student achievement	Identified pupils making good progress
Additional teacher in year 4 (Schools Direct)	£3,741 (part funded)	Increase teacher pupil ratio in order to increase impact of Quality First Teaching	
Reading catch up programme – KS1	12.5 hours a week LSA (pm) £6,324	To secure better than expected progress in reading for PP children.	Reading Data – in-line with National average & pupil premium closing the gap with peers
Additional LSA support year 1/2 – phonics	2.5 hours a week LSA £1,581	To secure better than expected progress for PP children. Targeted pupils make good progress and pass yr 1 phonics screening – Closing the gap for Pupil Premium children	Highest ever outcomes for phonics in Year 1 (an Ofsted priority) 85% (higher than National average 80%) y2 = 84% overall PP achieved higher than national
Additional staffing in Early years - Schools Direct teacher and LSA	£3741 (part funded) + £14,316	To deliver high quality intervention targeted at Speaking & Listening, Reading, Writing and Maths and Number in Reception	Data for 2016 higher than prev. year. More children achieving Good level of development. Significant increase in children attaining in Numeracy
Equip rainbow room for Nurture group	£1,000	To provide a personalised timetable and tuition where behaviour issues significantly affect achievement	Personalised timetable implemented for ind. children and behaviour improved. Rapid progress for individual pupils – Decrease in Timeout & reflection. Exclusion numbers significantly decreased – positive effect on school
Supporting phonics, reading, writing and maths through IPADs	£10,758	Improved Phonics screening outcomes for Year 1 pupils and pupils in Year 2 re-checks	Highest ever outcomes for phonics in Year 1 85% (higher than National average 80%)

1-1 intervention reading programme for identified pupils	30 mins x 3 days (9 hours x 36 weeks) 6 LSA's £4,140	To improve confidence, attainment and progress for pupils significantly behind their peers	Children's confidence improved.
Music tuition for identified pupils	£1,800	Provide PP children with opportunities to experience new and exciting challenges through events in school and subsidised visits.	More P.P. children engaging with music tuition
After school support for LAC children	£864	To provide extra tuition in key subjects as required in order to maximise student achievement	children making good progress in line with peers
Supporting funding for School excursions	£2,000	Provide PP children with opportunities to experience new and exciting challenges through events in school and subsidised visits.	all children had access to school excursions.
Quality first teaching in the classroom – Peer mentoring and coaching, supporting vulnerable children in the classroom	£22,357	To focus staff training to improve confidence and delivery in writing and maths for pupils with particular reference to PP pupils.	higher percentage of lessons graded as good/outstanding
Staff CPD - Writing development project – Pupil voice through writing. Filling the Gaps and raising aspirations – supporting children's learning – training program, workshops & team teaching	Consultancy costs inc. resources £9,250	To focus staff training to improve confidence and delivery in writing for all pupils with particular reference to PP pupils.	Outcomes for KS1 improved. Ind. Staff improved teaching and outcomes.
Staff CPD – Writing through the Arts project Literacy Shed and Art specialist Workshops with children and twilight INSET training for staff	£1,000	To focus staff training to improve confidence and delivery in writing and the arts for all pupils with particular reference to PP pupils.	did not take place
Raising standards in Reading – Integrated Guided reading program in Yr 2&3 Enhancing reading resources	£2,500 + £5,000	To secure better than expected progress for PP children.	Children on program made good progress. Some making better than good progress – closing the gap with their peers

Arts Award program – to raise the status of arts across the school providing more access to the arts	£3,000	To improve standards in writing through the arts. Increase pupils self-esteem and motivation to learn	Training taken place. Increased pupil participation during Arts week leading to an Exhibition of work
Play therapy	play therapist support and costs £7,342	Support children with social and emotional needs through targeted interventions. Improve behaviour and social skills of pupils	Improved behaviour for targeted pupils.
Sensory Room	£10,000	To increase provision through the use of a sensory room. Identified children have better access to the curriculum.	Finished project. Facility available for children to use.

Summary

Total PPF received	£146,365
Total PPF expenditure	£150,112
PPF remaining	-£3,747

Performance of pupils eligible for PPF

KS1 attainment	2015	2016
% of KS1 pupils achieving end of year expectations or above – Reading	79%	77%
% of PPF KS1 pupils achieving end of year expectations or above - Reading	91% ↑	75%
% of KS1 pupils achieving end of year expectations or above – Writing	62%	68% ↑
% of PPF KS1 pupils achieving end of year expectations or above – Writing	64% ↑	67% ↑
% of KS1 pupils achieving end of year expectations or above – Maths	71%	73% ↑
% of PPF KS1 pupils achieving end of year expectations or above - Maths	73% ↑	83% ↑

KS2 attainment

	National 2016 (New framework)		Glade 2016 (new framework) Test Results		Glade 2016
	At expected	Greater depth	At expected	Greater Depth	Progress
Combined	53%		51%	7%	
Reading	66%	19%	64%	18%	0.2
Writing	74%	15%	61%	15%	-1.8
SPAG	72%	23%	79%	31%	
Maths	70%	17%	71%	28%	1.3

↑ indicates a rise from previous year