

Geography Looking at maps of the UK to locate London. Looking at maps during the time of TGFL. To understand the extent of the fire and how quickly it spread.

English Looking at sentence structure, capital letters, finger spaces and full stops. Reading and editing work.

Nelson Scheme - handwriting - letter formation.

Writing a variety of narratives to suit a specific audience. Recipe (Winnie the Witch) Thank you note (Mary Seacole) and diary entry (Samuel Pepys).

Looking at informative text - retrieval and infer skills.

Little Wandle reading.

Role play - to understand empathy

Maths Number and place value to 100. Addition and subtraction using objects and pictorial representations.

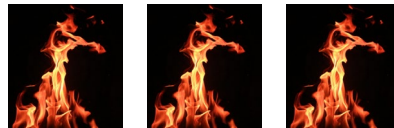
Multiplication and division using practical apparatus.

Money , calculating change from 50p,£1/£2/£5 and £10,

Consolidation of the above.

History The Great Fire of London Children will be finding out and sequencing all the key events during TGFL. Exploring primary and secondary sources. Looking at the consequences and changes that took place. Learning about the famous people significant to this event. Using vocab, past, present and future. To understand when events took place in History. Comparing a fire to another around the world.

Year 2 Fire! Fire! Fire!



Science Everyday Materials and their properties. Which materials change shape and why. How can we change the shape of some and not others. How can we change them?

Working scientifically, using our material knowledge can we build a suitable house for Humpty Dumpty.

PE Outdoor - ball skills, throwing and catching, working in pairs and small teams.

PE Indoor - Fitness for fun.

PSHE Looking at relationships in our families. That protection, care and support in times of difficulty are some characteristics of family life. Friendships at school, anti-bullying week and the significance of Remembrance Day. Fire Safety.

RE Christianity, looking at the teachings of Jesus through parables, speeches and sermons. Belonging to a religious community. Harvest Festival .Making Christingles and celebrating Christmas.

DT Looking at the mechanism of wheels and axles. Looking at materials, functionality, design, purposeful and evaluating.

Art Using a different grades of pencil to sketch, draw, shade and tone. Comparing the effects with different media such as, charcoal and pastels. Artist focus - Lowry

ICT Finding facts on TGFL and creating ppt. Copy and paste. Guy Fawkes pictures using software.E - safety

Music Singing with expression. 'I need a Monster' learning songs for this for visit to LSO.