

Thursday 30<sup>th</sup> March 2023

Dear Parents and Carers,

### **Mental Health & Wellbeing (Article 24)**

Anna Freud Foundation has some very useful resources to help you to support your children and family on a vast range of topics to enhance wellbeing. Please use the link below to access thirty eight pages of information, video clips and resources. From managing your child's anxiety, transition to secondary school and OCD in children to understanding Autism:

<https://mentallyhealthyschools.org.uk/resources/>



### **Safeguarding: Domestic Abuse**

Domestic abuse is any type of controlling, bullying, threatening or violent behaviour between people in a relationship. It can seriously harm children and young people and witnessing domestic abuse is child abuse. Domestic abuse can be emotional, physical, sexual, financial or psychological. Living in a home where domestic abuse happens can have a serious impact on a child or young person's mental and physical wellbeing, as well as their behaviour. This can last into adulthood.

Reach Out is a support service for any adult or child in Redbridge who is being abused or at fear of being abused. The service is able to provide help and emotional support for a victim, counselling and practical advice on issues such as housing, finance and benefits.

National Domestic Violence helpline – 0808 2000 247  
Men's advice line – 0808 801 0327

### **E-Safety**

YouTube have begun rolling out a new livestreaming feature called 'Go Live Together'. This guide to YouTube Go Live Together outlines what the feature is, what the risks are, and some top tips to help the children and young people in your care stay safer if they choose to livestream on YouTube.



### **What is YouTube Go Live Together?**

YouTube Go Live Together is a new feature from the video streaming platform that allows users to become a 'host' and invite another user as a 'guest' to join their livestream.

Previously, YouTube only allowed their users to 'Go Live' on their own, with the only interaction with others available through live chat (or if the person was accompanied by someone else in the video itself). Go Live Together is currently only available on the mobile YouTube app, but plans to expand the feature to desktop webcam users are in progress.

Additionally, SWGfL have some great social media checklists which would be useful for parents to show children how to block or report on sites. <https://swgfl.org.uk/resources/checklists/>

Reminder: Parents workshop on E-Safety after school on Thursday 30<sup>th</sup> March. We would like as many parents as possible to please attend.

### **Article of the Week (Articles 5 and 18)**

Articles 5 and 18 are all about the job of parents and carers in the upbringing of children and young people. This week, we reflected on some of the important things that carers and parents do for children?



## Picture News (Article 15)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that schools in earthquake-hit parts of Turkey and Syria have been reopening in the weeks since the devastating earthquakes, many in the form of makeshift tents.

This week's question asks children: 'How do communities support each other in difficult times?'



### Mutual Respect and Tolerance

Community groups can be formed by people with similar interests or characteristics. Not everyone shares the same interests or characteristics as each other but we can respect that.



### UN Rights of a Child

We can join or set up groups or organisations and form our own communities. We can meet with others as long as this does not harm other people.



### Protected Characteristics

Some communities can be formed based on people's characteristics. These nine characteristics are protected so nobody should be treated unfairly because of them.



## Learning Outside the Classroom- Year 3

In Art this term, we are using Hokusai as inspiration to create our own block prints. To start off, we went outside to collect some inspirational natural resources to inspire us with our drawing from observation. We had to make sure that we incorporated all the details that we could see. Later on, we will use these to create prints on polystyrene tiles for our final piece.



## Learning Outside the Classroom- Year 4

Year 4 have been enjoying intensive oracy and history lessons in their classes, with Jonny Walker, learning about the Iliad. This is in preparation for Year 5 and a literacy festival they hope to host.



## Aspirations' week

This week is our annual Aspiration week. We have many exciting visitors planned throughout the week who will talk to the pupils about their roles and the journey there. We will share a full report of the week after the holidays.

## Round Net Competition

Last week, Glade hosted a Roundnet competition against other local schools. Roundnet is a fairly new sport and the children picked up lots of new skills. The Glade team came 3rd. Well done to Joe, Leo, Sophia, Basim, Shreya and Ciara! The children had lots of fun! Thank you to Ms Craggs for organising the event, and to PTC Sports for donating the Round Net equipment.



## West Ham Tickets

The opportunity to watch women's football for £1 is a great way to start the holidays. Scan the QR code on the flier to buy your tickets.



## The Big Seed Sow



We are pleased to announce that we will be taking part in the RHS Big Seed Sow. Our Big Seed Sow day is on **Wednesday 19th April**.

We would really appreciate your help! We are planning to hold another plant sale as part of the RHS initiative, so please get your green fingers out and get planting! This is the time to start your seedlings if you haven't already. Please plant extra plants or if you have cuttings of different plants save it for our plant sale, which we will have in June. We would also be grateful of any donations of seeds and small plant pots so the children can grow them in school.

We will have some strawberry and mint plants for sale in the Reception/Nursery area on Thursday 30th March at 3:15pm.

## Sponsored Read

Over the holidays, the children are encouraged to engage with a sponsored read. This is a fun way to motivate children to read for pleasure and further support the school in creating a strong reading culture. The money fundraised will go towards purchasing books for children at Great Ormond Street Hospital and some towards our school library. Please return all sponsor cards and money by 24<sup>th</sup> April. A Parent Mail has been sent out with further details.

A great way to increase your books collection at home is via the 'Libby' app. Children and families have free access to e-books and audiobooks from their local library. See link for guidance on how to get started. <https://help.libbyapp.com/en-us/6103.htm>

Have fun reading!

## Holiday Requests

The number of parents requesting time off for children, during term time, has increased recently. Head teachers can't grant any authorised absence during term-time, unless in exceptional circumstances. Those circumstances are up to the discretion of the Headteacher.

We strongly advise against disrupting your child's schooling for a holiday during term time.

All holidays in term time are unauthorised, therefore teachers will not set holiday homework or provide learning resources to families if they choose to go on holiday during term time. The Education Welfare Officer visits our school fortnightly, supporting families to increase their children's attendance. If you need further information on how to help improve your child's attendance, please speak to our attendance lead, Miss Sohail in the main office. Any planned time off school must be requested in advance- special leave forms are available in the main office. If your child misses school, the local authority may consider removing your child from the school.

If leave of absence is taken without permission of the Headteacher, you could be issued with a penalty notice of £120 per parent per child.

Days Off School Add Up To Lost Learning			
170 non-school days a year. 170 days to spend on family time, visits, holidays, shopping and other appointments			
0 days off in a year (190 school days)	6 days off in a year	15 days off in a year	19 days off in a year
100% attendance	96% attendance	92% attendance	Below 90% attendance
Excellent attendance	Satisfactory attendance	Attendance needs to improve	Attendance is a cause for concern
Your child has the best chance of success	It may be harder for your child to make good progress	Your child has less chance of success	Your child's low attendance will be having a serious impact on their learning

## Changes to Home-time

A reminder that after Easter, Reception, Years 3, 4 5 and 6 will finish school 5 minutes later at 3.20pm. Nursery, Years 1 and 2 will still finish at the same time: 3.30pm

### Cycle Confident (Article 29)

Congratulations to the following children in Years 5 and 6 for achieving the following cycling certificates.

<b>Learn to ride</b>	Vanessa, Shreya and Osarugue
<b>Bikeability Level 1</b>	Ayla, Jessica and Hamman
<b>Bikeability Level 2</b>	Sameeha, Kaiden, Annie, Dhruv, Mya, Nala, Hamzah, Riyah, Mustafa, Leo, Shuaib, Aneeqa and Neha.

### Attendance- Article 28

Regular school attendance is an important part of giving children the best possible start in life. The aim should be to attend 100% of the time. Pupils who miss school frequently can fall behind with their work and do less well in exams.

Our whole school attendance **target remains 96%**.

Well done to **Year 4** for the highest attendance, three weeks in a row!

<b>Year group</b>	<b>W/B 20.03.23</b>
Nursery	81.42%
Reception	88.47%
Year 1	93.88%
Year 2	97.12%
Year 3	91.67%
<b>Year 4</b>	<b>98.21%</b>
Year 5	96.38%
Year 6	94.83%
<b>Whole school</b>	<b>93.58%</b>

### Awards

Congratulations to the following children:

<b><u>Bronze Merit</u></b>	<b><u>Silver Merit</u></b>	<b><u>Gold Merit</u></b>	<b><u>Platinum Merit</u></b>
1S- Hanvitha 2M- Afsah, Cessay and Rohan	RM- Maryam and Neel RQ- Israel, Khizer and Zainab 1C- Dean 1S- Laana, Aliza and Edan 4N- Theresa, Ismael, Leo, Wasi, Mohammed and Tusem 6S- Zainab, Yusra, Sumaiya and Harley	4W- Ameila, Hadi, Selin and Shivam 6S- Safaa M and Oliver	6S- Angie 6D- Zaviyar
<b><u>Reading Rockets</u></b> <b><u>Bronze</u></b>	<b><u>Reading Rockets</u></b> <b><u>Silver</u></b>	<b><u>Free Reader</u></b>	<b><u>Pen Licence</u></b>
1S- William	RM- Dawoud 1S- Aqib	4N- Ismael	6S- Harley, Ronnie, Saleha, Sumaiya and Sanvi.

### Lexia Certificates

Millie 2M  
Oliver 4W  
Momina 4W  
Paisley 5U  
Esther 6D  
Yusuf 6D

## Stars of the Week- Article 29

Well done to the ‘Stars of the Week’



Stars of the Week	
Nursery am- Gideon	Nursery pm- Aisha Z
RQ- Adam	RM- Zakariya V
1C- Lincoln	1S - Arhaan
2R- Shallee	2M- Paisley
3H- Nazara	3A- Maryam
4N- Aurora	4W- Amelia
5A- Youcef	5U- Amaya
6D- Melina	6S- Amelia

## Writers of the Week- Article 29

Congratulations to our ‘Writers of the Week’



Star Writers	
RQ- Raees	RM- Amayah
1C- Kyran	1S - Sami
2R- Hamza	2M- Azeem
3H- Amalia	3A- Samridh
4N- Usman	4W- Hadi
5A- Yasna	5U- Aiden
6D- Zaviyar	6S- Nadia

## Celebrations and Festivals

Over the holidays, our Christian families will be celebrating Easter, our Jewish families will celebrate Passover and our Muslim families will continue to observe Ramadan. On 14<sup>th</sup> April, our Sikh families will celebrate Vaisakhi.

I would like to take this opportunity to wish **everyone** a peaceful holiday. See you all back on Monday 17<sup>th</sup> April.



Yours Sincerely,

*F Hussain*

Mrs F Hussain  
Headteacher

