



Glade Primary School
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Headteacher: Mrs Farzana Hussain

Thursday 10th February 2022

Dear Parents and Carers,

Mental Health & Wellbeing



Children's Mental Health Week, an annual week-long campaign run by children's mental health charity Place2Be, will run until Sunday 13 February. This year's theme is 'Growing Together'. We're encouraging children (and adults) to consider how they have grown and how they can help others to grow.

Please use the link below to access the free resources; all of the ideas can be adapted for use at home or independent learning:

<https://www.childrensmentalhealthweek.org.uk/>

To mark Children's Mental Health Week, the DfE have published its third annual State of the Nation report which shows children and young people's wellbeing is gradually improving, despite the challenges that remain.

I would also like to highlight a great source of training opportunities. Whether you would like to gain a qualification or learn some new skills that will help you in the job market, you will find many interesting, free offers and information on the Government Skills for Life website:

<https://skillsforlife.campaign.gov.uk/>

Safeguarding

BRAVE are offering a one-off exciting opportunity for parent, carers and community leaders to address the issues of gang exploitation in a 90 minute workshop.

The session will cover first hand, experiences of both victims and perpetrators, offering support and understanding on how to build resilience in practical ways.

The workshop will be on Wednesday 9th March at 5.30pm.
The Zoom Meeting ID is: 868 6080 5497
The password is: 050259

Parents' Consultation

Parents' consultations are taking place today. If you have not made an appointment, please call the school office to see what times are available for an appointment.

Children **finish school at an earlier time, today**, from their usual gates:
Reception, Years 1 and 2 will finish at 1.15pm
Years 3-6 will finish at 1.30pm.
There will be no afternoon Nursery.

The meetings today are only to discuss your child's academic progress. If you have any other concerns, please make a separate appointment via the school office.

For communities 2021 - 2022
connect4utures
St Giles
Building Resilience & Futures

Join us for a 90 minute virtual BRAVE session designed for community settings in Redbridge

When? Wednesday 9th March 2022
5:30-7:00pm

How to join [CLICK HERE](#)

Meeting ID: 868 6080 5497 Password: 050259

90 minutes of face-to-face or live online training to engage parents/carers/guardians or young people in non-educational settings i.e. youth clubs, on gang exploitation and safeguarding against violent extremism to deepening understanding and building resilience in practical, real-world way. Rooted in lived experience - bringing the value of first hand, lived experiences of victims and perpetrators - to practitioner insight and international research.

90 MINUTES SESSION WITH TWO EXPERT FACILITATORS AND LIVE TESTIMONY
ACCESS TO KNOWLEDGE BASED AND PRACTICAL RESOURCES THROUGH OUR ONLINE PORTAL

Woodford Green Library

Woodford Green library are offering the following sessions:

Homework Help: Wednesday 4-7pm

Chess Club: Friday 3.30-4.30pm

Story & Rhyme Time: Monday 2pm and 4.30pm & every other Friday 10.30am (please contact the library for dates)

Chatterbooks Kid's Book Group: Tuesday 4-5pm, Saturday 3-4pm

General Kids' activities (colouring, arts & crafts, reading): Saturday 2.30-3.30pm

Board Games: Sunday 10-11am



Picture News

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child.

The story this week shares the update to the Highway Code which has introduced a hierarchy of road users, creating 'clearer and stronger priorities' for pedestrians to improve safety for pedestrians, cyclists, and horse riders. This week's question asks children if everyone using our roads should learn the Highway Code



UN Rights of a Child



All adults should do what is best for children. Adults can help us learn how to use pavements and roads so we can keep ourselves and others safe.



British Values



Rule of Law

The Highway Code is a set of rules and advice for people using roads to follow. They are in place to help keep everyone safe.



Outdoor Learning- Nursery

This week, in Nursery, we read the books 'We're Going on a Bear Hunt' and 'We're Going on a Lion Hunt'. We then went on our own animal hunt through our woods. It was a beautiful day, we weren't scared! We used magnifying glasses to help us to spot animals. We went through the swishy, swashy grass, through the big dark forest and found a bear in a narrow gloomy cave.



Year 1- Educational visit to Valentines Mansion

This week, children in Year 1 enjoyed a hands-on and playful workshop in the Victorian kitchen at Valentines Mansion. The activities included dressing up, role play, storytelling and object handling. Thank you to adults who volunteered on accompanying us on the visit.



Holocaust Memorial Day

Holocaust Memorial Day is the day for everyone to remember the millions of people murdered in the Holocaust, under Nazi Persecution, and in the genocides which followed in Cambodia, Rwanda, Bosnia, and Darfur.

The children at Glade Primary participated in a range of activities to commemorate Holocaust Memorial Day: they learnt about the atrocities faced by the Jewish people in World War 2 and discussed the rights that were taken away from them and other groups of people who were persecuted during the Holocaust.

Year 6 wrote poems in response to class discussion. Here is Jasmine's beautiful, thought-provoking poem, empathising with a holocaust survivor:

Dancing in the rain

Dancing in the rain,
In my yellow raincoat,
Weaving in and out of puddles,
It's what I used to do.

Then we started to stay inside,
'No more leaving the house!' Father said,
And soon, we moved into the smallest ever room.

'Say goodbye to your friends!' Mother said,
There was no way that she could understand,
That that was the last thing I wished to do.

One day, there was a thudding on the steps,
Mother, Father and Emelia suddenly became statues;
They weren't breathing at all!
Then, a burly, serious-looking man appeared,
He looked quite like our old milkman.

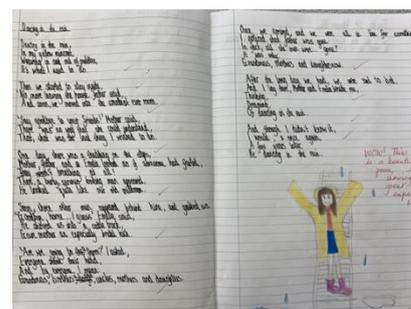
Soon, three other men appeared behind him, and grabbed us,
'Goodbye home... I guess' Emelia said,
He shoved us into a cattle truck,
Gave mother an especially brutal kick.

'Are we going to a farm?' I asked,
Everyone shook their head,
And by everyone, I mean:
Grandmas, brothers, uncles, mothers and daughters.

Once we arrived, and we were all in line for something,
I noticed that father was gone,
In fact, all the men were... gone?
It was only:
Grandmas, mothers and daughters now.

After the long day we had, we were sent to bed,
And I lay there, Mother and Emelia beside me,
Thinking,
Dreaming,
Of dancing in the rain.

And though I didn't know it,
I would, once again,
A few years later,
When everyone was free to be themselves,
Be dancing in the rain.



NSPCC Number Day



Thank you to everyone who donated towards the NSPCC Number Day, last Friday. We raised an incredible £1200.61 which will help NSPCC run its 'Speak out Stay Safe' programme to help children understand what abuse is and what to do if they're scared or worried.

National Storytelling Week

Last week was National Storytelling Week and throughout the school, children enjoyed a range of reading activities. Children in Year 2 wrote their own stories and made their own books at home which they shared with their class during DEAR sessions and library time.

Children in Year 6 came to KS1 to read their etiological stories that they had written as part of their work on the Caribbean. They were fabulous stories and the Year 6 children were wonderful storytellers. The KS1 children were transfixed and have requested that the Year 6 children come back again.

The Reception classes went on a story walk, picking up things as they went and then came back to the class to use their collection of items to tell a story e.g. this stick I found is a magic stick that will turn you into a frog.

In Year 4, children practised their storytelling skills as they read and acted out parts of their favourite books to their classmates. Teachers swapped classes to read stories to children in a different Key Stage. It was wonderful to see the whole school lost in a good book!



Iliad Project- Year 4

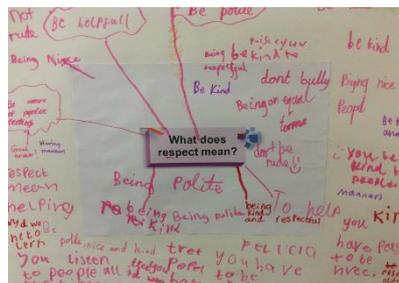
During the Iliad Project, children used many paintings to help tell the story. This week, Year 4 explored 'Achilles Laments the Death of Patroclus,' by Scottish painter Gavin Hamilton, which captures the raw emotion of Achilles, and communicates so much about the status of Patroclus.

It's remarkable how much enjoyment the children gained from being able to look at art for a sustained period of time, noticing fresh details they may have missed at a first glance.



Internet Safety Day

As part of Internet Safety Day, all classes have used resources available from the Safer Internet Centre. Children were given opportunities to talk about exploring positive relationships online and how to stay safe online. All phase groups took part in an assembly, which was followed by a competition as part of ChildNet's Film Projects. Digital leaders will lead children in creating a short class video or story board about how to stay positive online. Children were also able to voice their opinions and thoughts through a series of questions throughout the school. We hope that it has enabled you to start and continue conversations and debates with your child about online safety and respect.



World Book Day

Thursday 3rd March is World Book Day. Just an advance notice, that whilst we will be having our usual dress up day this year, we would also like the children to have the title of the book their character is in somewhere on their costume. Feel free to be as creative as you would like! Details of other activities will follow shortly.

Attendance

We want all children to have the best possible attendance at school to enable each and every child to reach their full potential.

Well done to Year 3 for achieving the highest attendance last week.

Times Tables Rock Stars

Out of 60,240 classes taking place in the competition, 6D from our school came in at 1157th place. Next was 4W at 1495th place and 6J at 1830th place. Not bad, as over 60,000 classes took part!

Year group	W/B 31.01.22
Nursery	83.22%
Reception	89.42%
Year 1	92.28%
Year 2	94.50%
Year 3	96.12%
Year 4	90.97%
Year 5	96.05%
Year 6	93%
Whole school	92.83%



The top 3 players in the competition from our school are Basim 4W, Casey 5U and Alex 6D.

Position	Class	Points gained in the competition
1st	6D	16,276
2nd	4W	8,650
3rd	6J	7,923

Awards

<u>Bronze Awards- Merits</u> 5U- Aliza and Sarah	<u>Silver Award- Merits</u> RM- Ameerah, Artiom and Shari 3A - Maryam 3Y - Rajveer, Aurora and Iba 4N- Dylan, Maisey, Mustafa, Noel and Shreya 5A- Priya, Jasveer 5U- Arianna 6D- Aadhav, Isaiah	<u>Gold Award- Merits</u> RM- Adam 3Y -Dayen 4W- Safwan 5A- Mahveen 6J- Sarah and Theo	<u>Platinum Award- Merits</u> 6J- Ibrahim <u>Lexia</u> 3Y- Aaron <u>Pen Licence</u> 6D- Muneeb
<u>Reading Rockets- Bronze</u> 2M- Athrav, Minnah, Nida and Viyan	<u>Reading Rockets- Silver</u> RM- Aliza	<u>Reading Rockets- Gold</u> RP- Aaban	<u>Free Readers</u> 6D: Deen 6J: Sanjidan, Harsha, Amir, Jaynil and Aden

Stars of the Week

Well done to the 'Stars of the Week.'



Stars of the Week	
Nursery am- Sophia A	Nursery pm- Pragun
RP- Muhammad	RM- Shari
1H- Nischal	1R - Samah
2C- Nazara	2M- Ella
3Y- Raihan	3A- Imiyah
4N- Khushi	4W- Paisley
5A- Yusuf	5U- Saafah
6D- Yunus	6J- Kin

Writers of the Week!

Congratulations to our 'Writers of the Week.'



Star Writers	
RP- Yousuf	RM- Zayn
1H- Kemarley	1R - George
2C- Shahmeer	2M - Jared
3Y- Usman	3A- Aarav
4N- Shreya	4W- Anaaya
5A- Michelle	5U- Presha
6D- Aadam	6J- Osarhiemen

I wish you all a restful half-term break. We return to school on **Monday 21st February**.

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

