

## PE and Sport Premium Funding Report

For the academic year September 2022 to July 2023, the school will receive £16000 +£3510 (£10 per child in Years 1-6) in Sports Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sports and Physical Activity on offer to pupils.

### **This means we will use the Sports Premium to:**

1. To develop or add to the Physical Education, Sports and Physical Activity already in place in school
2. To make improvements now for future pupils

### **The 5 Key Indicators where improvements should be seen are:**

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

### **The National Curriculum aims for all children:**

- To be physically active for sustained periods of time
- To excel in a broad range of activities.
- To engage in competition.
- To lead healthy lifestyles.

**We aim to meet the curriculum expectations with the help of the Sports Premium Funding by providing:**

- A more inclusive curriculum.
- A growth in traditional and alternative sports.
- Improvements in our partnership work with other schools.
- Creating links with other subjects that contribute to pupils overall achievement and their grater social, spiritual, moral and cultural skills.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below*:</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Key Indicator 1: <b>The engagement of all pupils in regular physical activity.</b>				Percentage of total allocation
Link to SDP: To continue to work on closing the gap SEND/PP/EAL/Gender To improve lunchtime provision				£ - %
School Focus with clarity on intended impact on pupils. (Intent)	Actions to achieve (Implementation)	Funding allocated	Evidence and Impact (Impact)	Sustainability and suggested next steps
Purchase equipment for PE, Lunch times, activities and Sports Day <ul style="list-style-type: none"> <li>Enables staff to deliver a more precise lesson with the aid of resources.</li> <li>Creates calmer lunchtimes.</li> <li>Increased pupil participation in activities.</li> <li>Increased interest in sports and a healthy lifestyle.</li> <li>Motivates children to perform better during Sports Day.</li> <li>Contributes towards the engagement of all pupils in regular physical activity.</li> <li>Provides a broad experience of a range of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Regular checks of the PE shed to check for wear and tear and replacements needed.</li> <li>Regular checks with staff to ask if any equipment needed.</li> <li>Pupil voice - regular check with the children about what they would like.</li> </ul>	£3000		
Pay for Pupil Premium and SEND children to attend before and after school Sports clubs <ul style="list-style-type: none"> <li>This enables and encourages our PP and SEND children to take part in extra curricular sports based activities which</li> </ul>	<ul style="list-style-type: none"> <li>Send a letter to all PP and SEND children notifying them of the clubs.</li> </ul>	£2200 (3 children per club for 10 weeks each. Total 21 clubs equals 63 children go for free)		

<p>they may otherwise have been unable to.</p> <ul style="list-style-type: none"> <li>Increased interest in sport and a healthy lifestyle.</li> </ul>				
<p>Offer reduced rates before and after school sports clubs.</p> <ul style="list-style-type: none"> <li>This enables and encourages all children to take part in extra curricular sports based activities which they may otherwise have been unable to.</li> <li>Increased interest in sport and a healthy lifestyle</li> <li>Contributes towards the engagement of all pupils in regular physical activity.</li> <li>Provides a broad experience of a range of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Talk to PTC Sports. Arrange timetable of clubs.</li> <li>Set up Parentmail for booking clubs.</li> <li>Talk to the children before the end of each term for what clubs they would like the following term.</li> </ul>	<p>£3500 (parents pay £25 we pay £10 for 10 sessions)</p>	<p>Parents have paid full price of £35</p>	
<p>Provide training for midday assistants and sports leaders to lead daily games and activities at break times and lunchtimes.</p> <ul style="list-style-type: none"> <li>All children will have the opportunity to take part in lunchtime games.</li> <li>Contributes towards the engagement of all pupils in regular physical activity.</li> <li>Children will spend their lunchtimes being physically active.</li> </ul>	<ul style="list-style-type: none"> <li>Regular discussions with the lead midday supervisor.</li> <li>Regular discussions with the Sports leaders.</li> <li>Pupil voice - ask the children what they would like to have.</li> </ul>	<p>£200</p>		

<ul style="list-style-type: none"> <li>• Provides a broad experience of a range of sports and activities.</li> <li>• Increased pupil motivation.</li> <li>• Raises the profile of PE across the school.</li> </ul>				
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<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation
<b>Link to SDP: To continue to work on closing the gap SEND/PP/EAL/Gender To support children to become confident, empathetic and global citizens</b>				£ - %
School Focus with clarity on intended impact on pupils. (Intent)	Actions to achieve (Implementation)	Funding allocated	Evidence and Impact (Impact)	Sustainability and suggested next steps
Develop and support learning and social skills through sport and mentoring with West Ham Foundation. <ul style="list-style-type: none"> <li>• Gaps of learning of identified groups are diminished.</li> <li>• Resourcefulness and resilience are improved.</li> <li>• The health and well-being of identified children is improved</li> </ul>	<ul style="list-style-type: none"> <li>• Plan which Year groups would benefit the most from this.</li> <li>• Regular feedback from teachers on how it is going.</li> </ul>	£5200	Cancelled after 2 weeks	
Maintain TfL Gold STARS status through regular events, assemblies, competitions and JTA presence to ensure that children are travelling actively to school. <ul style="list-style-type: none"> <li>• The health and well-being of children and adults is improved.</li> </ul>	<ul style="list-style-type: none"> <li>• Upload events on to the TFL website.</li> <li>• Organise events and assemblies about travelling actively to school.</li> <li>• Organise prizes for walk to school week.</li> </ul>	£100		

<ul style="list-style-type: none"> <li>• Active travel to school is increased.</li> <li>• Children have a greater awareness of their impact on the world around them.</li> <li>• Attendance and punctuality improves due to exciting and memorable learning opportunities offered.</li> </ul>				
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<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>				<b>Percentage of total allocation</b>
<b>Link to SDP: Leaders to raise standards of their subject areas by supporting and holding staff to account. To challenge all children through the curriculum</b>				<b>£ - %</b>
<b>School Focus with clarity on intended impact on pupils. (Intent)</b>	<b>Actions to achieve (Implementation)</b>	<b>Funding allocated</b>	<b>Evidence and Impact (Impact)</b>	<b>Sustainability and suggested next steps</b>
<p>Hire in coaches to work alongside staff.</p> <ul style="list-style-type: none"> <li>• Provides a broad experience of a range of sports and activities.</li> <li>• Huge self-esteem boost for the capable children- particularly if they do not shine academically.</li> <li>• The teachers enhance their own sports skills and knowledge and can take this forward with them to teach future classes.</li> <li>• Increases pupil motivation.</li> <li>• Raises standard of pupil performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with the coaches we currently use and arrange coaching sessions.</li> <li>• Liaise with the teachers and coaches to organise lessons.</li> <li>• Promote local clubs via parentmail and the newsletter.</li> </ul>	<p>£2000</p>		

<ul style="list-style-type: none"> <li>Gives children the opportunities for them to try out different sports and then join more sports clubs.</li> </ul>				
CPD <ul style="list-style-type: none"> <li>Enables staff to access new skills and knowledge.</li> <li>Keep up to date with the latest innovations and ideas.</li> <li>Potential for networking</li> </ul>	<ul style="list-style-type: none"> <li>Look out for CPD.</li> <li>Ask for recommendations from SPG network.</li> <li>Ask staff about what they needs.</li> <li>Ensure there is cover for any CPD.</li> </ul>	£200		

Key Indicator 4: <b>Broader experience of a range of sports and activities offered to all pupils.</b>				Percentage of total allocation
Link to SDP: To increase pupil awareness of their own emotions and strategies to support this.				£ - %
School Focus with clarity on intended impact on pupils. (Intent)	Actions to achieve (Implementation)	Funding allocated	Evidence and Impact (Impact)	Sustainability and suggested next steps
Annual 'Well-being and Sports Week' offers sessions with local sports clubs and different sports sessions. <ul style="list-style-type: none"> <li>Increased awareness of lesser known sports/activities.</li> <li>Creates excitement for children.</li> <li>Sources of inspiration.</li> <li>Children able to access something they couldn't otherwise.</li> </ul>	<ul style="list-style-type: none"> <li>Put timetable together for this week.</li> <li>Look at what coaches/sports we can offer.</li> <li>Book coaches/sports.</li> </ul>	£300		

<ul style="list-style-type: none"> <li>Increased interest in sport and a healthy lifestyle</li> </ul>				
<b>Inspirational workshops</b> <ul style="list-style-type: none"> <li>Increased awareness of lesser known sports/activities.</li> <li>Creates excitement for children.</li> <li>Sources of inspiration.</li> <li>Children able to access something they couldn't otherwise.</li> <li>Increased interest in sport and a healthy lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>Review companies online.</li> <li>Look for local links.</li> <li>Book workshops in.</li> </ul> <a href="https://enricheducationuk.com/quidditch/">https://enricheducationuk.com/quidditch/</a>	£ 750		

<b>Key Indicator 5: Increased participation in competitive sport.</b>				<b>Percentage of total allocation</b>
<b>Link to SDP: Continue to create opportunities for parent workshops and events to include parents and children.</b>				<b>£ - %</b>
<b>School Focus with clarity on intended impact on pupils. (Intent)</b>	<b>Actions to achieve (Implementation)</b>	<b>Funding allocated</b>	<b>Evidence and Impact (Impact)</b>	<b>Sustainability and suggested next steps</b>
Pay for competitions/events (and travel) <ul style="list-style-type: none"> <li>Increase pupil motivation.</li> <li>Enhances our inclusive provision.</li> <li>Enhances a positive attitude and engagement in and towards competition.</li> <li>Raises the profile of PE across the school.</li> <li>Allows all pupils to attend competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Be a part of the local SPG sports network.</li> <li>Attend competitions at other schools in our SPG network.</li> <li>Attend events at Caterham.</li> <li>Host our own Round Net competition with other schools.</li> <li>To set up a football team (PTC Supporting)</li> </ul>	£2000		



Key Achievements in academic Year 2022-2023	Areas for further improvement.

Academic Year	Total fund Spent
2022-2023	