



Glade Primary School
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Thursday 11th January 2024

Dear Parents and Carers,

Welcome back after what I hope was a relaxing and peaceful break over the festive period.

Mental Health & Wellbeing- (Articles 12 and 24)

New Year self-improvement can be a positive thing with benefits for your mental and physical health.

This year when thinking of self-improvement, find things that work for you, irrespective of what others are doing. And remember to ask for support if you need it.

5 habits to improve the relationship with you in 2024

- Invest in yourself by spending 15-30 minutes each day doing something you enjoy.
- Write down positive things about yourself when your inner critic finds faults.
- Act as if you were your own best friend and be kind and supportive when you stumble or feel you have failed.
- Do something to wind down and relax at the end of each day.
- Take a few minutes each day to appreciate the small wins you have achieved.



Safeguarding Positive Approaches to Managing Behaviour at Home (Article 16)

As children develop, it is natural for them to explore the boundaries that are around them. This happens both in school and at home. At times, this can lead to moments of challenging behaviour. The leaflets below are prepared by partner agencies and give useful comments that parents can use to help shape their approach at home.

Positive Parenting – a guide from the NSPCC- https://mcusercontent.com/353e66c91ca8d217125ad655c/files/b99a7739-e8ce-05bf-c8ca-5dc5ed6b6468/NSPCC_Positive_Parenting_Guide.pdf

Disciplining Your Children – information from the Greenwich Safeguarding Children Partnership- https://mcusercontent.com/353e66c91ca8d217125ad655c/files/bc093848-378d-54df-251f-e713057c8b58/Disciplining_your_children_a_guide_2021.pdf

Schools have a statutory responsibility under section 175 of the Education Act 2002 to safeguard and promote the welfare of children both in and out of school. The law UK law protects every child up to the age of 18 years from cruel and abusive treatment by their parents and carers.

- It is against the law for a parent to use physical punishment on their child that causes marks.
- It is illegal to use an implement to hit a child.
- Parents who cause deliberate harm to their child could face criminal prosecution.
- It is against the law for anyone who is not the child's parent to use ANY form of physical punishment.

Picture News (Articles 17 and 2)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that Teddy Cottle from Oxfordshire has launched a petition calling for Apple to change the glasses emoji, also known as the 'nerd' emoji, as he says it gives the wrong impression of glasses-wearers.

This week's question asks children: 'Have 'emojis' become an important part of communication?'



British Values

Mutual Respect and Tolerance

We are all different. Learning about each other can help us understand and respect one another. Emojis should represent our diverse world and be inclusive.

Protected Characteristics

We should all feel like we can be represented through emojis no matter who we are, where we live or what we believe.

Sex, Race, Religion or Beliefs, Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Sex, Religion and Beliefs

UN Rights of a Child

No matter who we are, where we live, what language we speak, what our religion is, what we think, what we look like, if we are a boy or a girl, if we have a disability, if we are rich or poor, we should never be treated unfairly.

NO DISCRIMINATION

Article of the Week Article- Making Rights Happen (Articles 1, 4 and 41)

The Convention on the Rights of the Child brings together a range of rights that **all children aged under 18** are entitled to, **no matter who they are or where they are born**. These rights ensure that all children are given the support they need to develop and reach their potential and are protected from harm. Governments across the world have signed up to the CRC and have promised to make the rights within the CRC a reality for children in their country and a number of articles specifically mention what governments must do to make rights happen.

Article 1 makes clear that everyone under the age of 18 has all the rights in the Convention.

Article 4 states that governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.

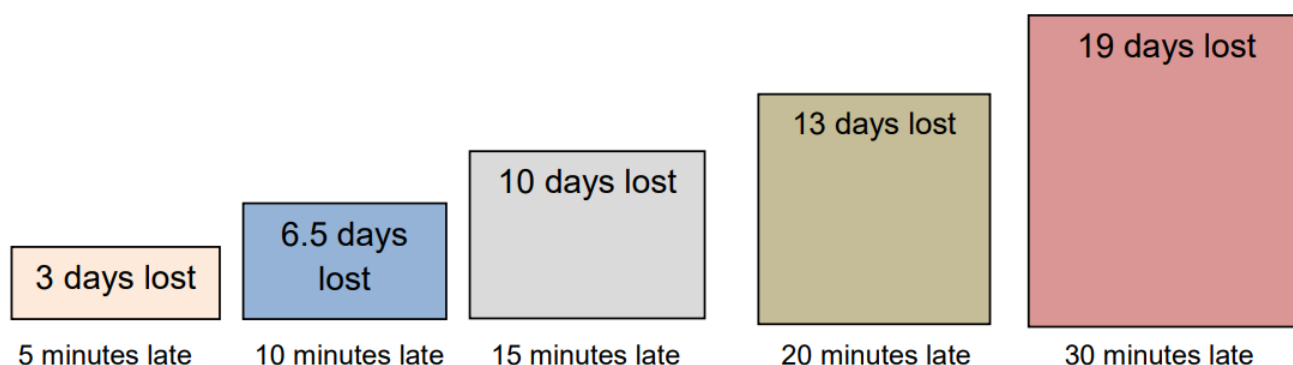
Article 41 states that if a country has laws and standards that go further than the present Convention, then the country must keep these laws.



Attendance (Article 28)

At Glade, we recognise that positive behaviour, **arriving at school on time and good attendance** are central to raising standards of pupil attainment and ensuring that your child reaches their full potential. Being in school is important to your child's achievement, wellbeing, and wider development.

Regular school attendance is an important part of giving children the best possible start in life. It is also important **to arrive at school on time**. If a child arrives late to school every day, their learning begins to suffer. Below is a graph showing how being late to school every day over a school year adds up to lost learning time over one academic year.



Our classroom **doors open at 8.45am** where there is work for children to complete.

Teachers often allow early morning time as opportunity for children to answer Next Steps in their book, time to respond to the teacher's marking and feedback. Children who are late on a regularly miss out on this key learning opportunity.

Please ensure your child is **in school for 8.45am**.

Our attendance data for the last week of term and first 2 days back is low as children have been unwell with virus and infections.

Well done to Reception for the highest attendance on the last week of term. Well done to Year 1 for the highest attendance on the first week back at school.

Times Table Rock Stars

Times Tables Rock Stars is a maths programme that takes the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division. Every child in KS2 has their own login so that they can access TTRS from home. We encourage children to use TTRS as part of their daily homework.

Well done to the most active children on TTRS:

	18.12.23 3 days	04.01.24 2 days
Nursery	74.32%	75.68%
Reception	91.99%	85.58%
Year 1	84.44%	94.98%
Year 2	89.09%	93.30%
Year 3	90.32%	93.10%
Year 4	91.11%	88.75%
Year 5	86.55%	91.53%
Year 6	84.50%	80.70%
Total	87.81%	89.17%

Year Group	Name of Child
Year 3	Monasser 3S
Year 4	Zara 4M
Year 5	Ali 5J
Year 6	Noel 6B

Class Talks

We look forward to seeing you at this term's class talk, where you will be able to find out what your child(ren) will be learning this term, as well as strategies to support them. Please make every effort to attend this important meeting which will last no longer than 30 minutes. Talks will take place straight after school in person. Parents will be in one classroom and children will be supervised in the other classroom.

Please speak to your child's class teacher if you have any questions about the talks.

Year Group	Class Talk Date
Year 6	Thursday 11 th January
Year 5	Friday 12 th January
Year 4	Wednesday 10 th January
Year 3	Monday 15 th January
Year 2	Wednesday 17 th January
Year 1	Thursday 18 th January
Reception	Monday 22 nd January

Awards

Well done to the following children:

Bronze Merits	Silver Merits
RM- Amna, Anastasia, Musfirah, Rowan, Rayyan and Zulaika 1M- Joanne 1S- Pragun 3S- Anabia, Dean, Zakwan, Monasser, Deyan, Jinan, Miya. W and Arya	4W- Sophia. B and Jayden
Gold Merits	Bronze Reading Rocket
5J- Araniya and Fatimah	2M- Khadijah M

Stars of the Week- Article 29

Well done to the 'Stars of the Week'



Stars of the Week	
RQ- Avika	RM- Everley
1M- Sibtain	1S- Zainab
2R- Adam	2M- Muhammed
3A- Emilia	3S- Menula
4W- Raifa	4M- Maarya
5K- Ayyub	5J- Aahil
6JM- Eiliyah	6B- Riya

Writers of the Week- Article 29

Congratulations to our 'Writers of the Week'



Star Writers	
RQ- Leo	RM- Kaiyan
1M- Inayah	1S- Mozamil
2R- Twahir	2M- Aren
3A- Millie S	3S- Deen
4W- Sophia. B	4M- Shyna
5K- Leo	5J- Emaan
6JM- Aiden	6B- Mustafa

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

