



Glade Primary School  
Atherton Road, Clayhall, Ilford, Essex. IG5 0PF  
Tel: 0208 708 0200

Email: [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk) Website: [www.glade.redbridge.sch.uk](http://www.glade.redbridge.sch.uk)  
Headteacher: Mrs Farzana Hussain

Thursday 18<sup>th</sup> April 2024

Dear Parents and Carers,

**Mental Health & Wellbeing- NHS Mental Health Crisis Response Service (Article 24)**



ELFT, along with North East London NHS Foundation Trust (NELFT) and partners across NEL, are working together to ensure that service users experiencing mental health crises can access support via NHS 111, a freephone number that provides urgent health advice 24 hours a day, 7 days a week to people of all ages.

From 2<sup>nd</sup> April 2024, people living in the City of London, Hackney, Newham, Tower Hamlets, Waltham Forest, Redbridge, Havering, and Barking and Dagenham are able to call 111 and select option 2, putting them through to a fully trained and qualified mental health professional team based in ELFT’s crisis hub in Tower Hamlets.

The team has a wide range of skills, including on-the-phone brief psychological support and has access to key services and organisations that can offer mental health support to people in their time of need.

**Safeguarding- Pupil Safeguarding Ambassadors (Article 19)**

Hello everyone! We are Noel, Darcey and Zubayr and we are the Pupil Safeguarding Ambassadors. We work with Mr Merchant and the rest of the Safeguarding team to make sure that everyone at Glade is happy, safe and healthy. We wanted to remind you about the child friendly version of the Safeguarding policy that we created so that everyone is able to access it.

Please click here to access it. [https://www.glade.redbridge.sch.uk/files/ugd/55ef99\\_4b44679e4cd04875bb524fdfee9ae2a6.pdf](https://www.glade.redbridge.sch.uk/files/ugd/55ef99_4b44679e4cd04875bb524fdfee9ae2a6.pdf)

Our motto is ‘We are a telling school and we are a listening school.’ Remember, if anything is worrying you, make sure that you speak out!

Noel, Darcey and Zubayr

The big ears show that we are all good listeners!



**Picture News (Articles 17 and 31)**

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that a new artwork, from the mysterious street artist Banksy, appeared in North London overnight in March and has since been covered with plastic and surrounded by wooden boards to protect it.

This week’s question asks children: ‘What does art mean to you?’



**Mutual Respect and Tolerance**

We understand that people have different preferences and opinions in relation to art. It is important to respect the opinions and preferences of others.

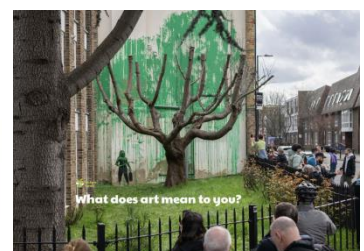
**Protected Characteristics**

Our religion or beliefs can affect the way we interact with and interpret a variety of art. Our responses are all valid and we should never be treated unfairly because of these.



**UN Rights of a Child**

Children have the right to rest, relax and play in the way that they want to. Governments must ensure that artistic activities are accessible to all children.



What does art mean to you?

## Article of the Week- Earth Day (Articles 6 and 24)

Earth Day takes place every year on 22<sup>nd</sup> April to show support for the protection of the environment and our planet. Earth Day promotes the fact that ‘change starts with action’ and we can all take action and encourage others to take action that positively impacts on the world around us.

Children will be exploring Earth Day over the next two weeks as part of Article of the Week.

### **Article 6 (life survival and development)**

Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.

### **Article 24 (health and health services)**

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.



### **INSET Day 15th April**

Spring term at Glade started with a super-buzz on Monday, when we had INSET for all staff.

Teachers and LSAs had a great start to the day, practising practical activities to teach grammar and punctuation creatively in the classroom, in a session led by Gerard Durcan (from Durcan Education Ltd). This was followed by a Behaviour policy recap for all staff and a Creative Writing session in the afternoon.



Elsewhere in the school, led by Redbridge Institute tutors, we had some parents attending their first training workshop: “Keeping Up with the children – English”.



Jonny Walker was in as well to work with groups of Year 5 children across 3 schools and they had an amazing time writing fiction pieces.



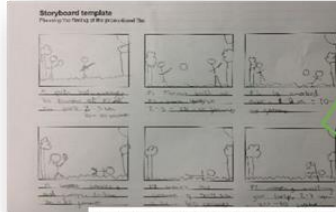
To top it all off, all colleagues enjoyed a special treat to celebrate Eid! What a fab start to the term!



# What's Going on at Glade?

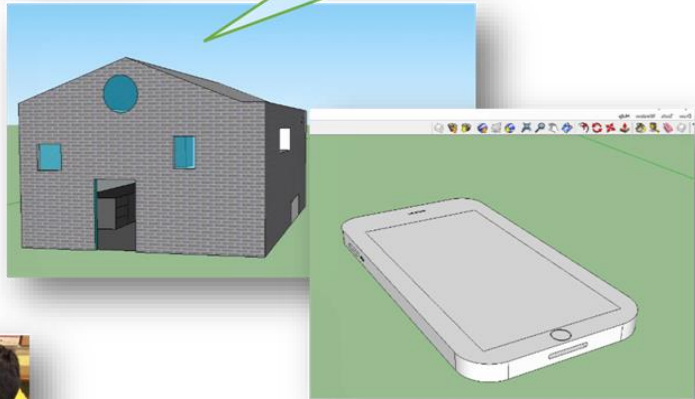
## Information and Communication Technology

Our Year 5 students have been exploring Cryptography and the significance of encryption in today's digital landscape. They've been using a Caesar Cipher wheel to practice encrypting and decrypting words.



Starting with storyboards, Year 6 students will plan out positions and frames for their digital animations. This detailed plan will guide them as they bring their ideas to life through digital animation. Additionally, students will explore stop-motion techniques to create short movies, followed by editing and refining their scenes for a polished final product.

Year 4 students have been exploring 3D design using Computer-Aided Design (CAD) software. They have been investigating the impact of design on sales and customer interest by crafting their own



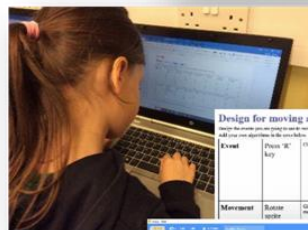
Learning word processing and publishing skills is invaluable. In Year 2, students have been mastering the use of a word processor to create engaging documents that include images, paragraphs, and punctuation.



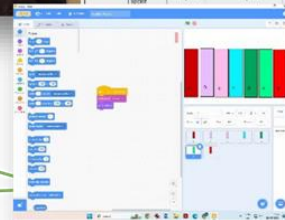
All frogs have two bulging eyes. Their back feet are strong, long and webbed. This is so they can leap and swim easily. They have smooth or slimy skin.



Instead of solely using technology, Year 3 students have been actively engaged in creating their own technology through the use of algorithms. They are building sequences of commands to perform specific tasks. For instance, they drew a piano keyboard and programmed it so that pressing certain keys on the computer keyboard plays the corresponding note and illuminates the key on the screen.



Design for moving a sprite						
Event	When clicked	When green flag clicked	When green flag clicked	When green flag clicked	When green flag clicked	When green flag clicked
Click mouse	Click mouse	Click mouse	Click mouse	Click mouse	Click mouse	Click mouse
Move	Move	Move	Move	Move	Move	Move
Change	Change	Change	Change	Change	Change	Change
Change	Change	Change	Change	Change	Change	Change
Change	Change	Change	Change	Change	Change	Change
Change	Change	Change	Change	Change	Change	Change





## Forest School Accreditation

I am delighted to inform you that Glade has been accredited as a Forest School. Congratulations to Ms Willers on completing her long journey to becoming a qualified Forest School Leader- her passion and commitment to developing the sessions at our school are evident from our portfolio that she submitted as part of the assessment.

Thank you to Ms Willers for her hard work in leading outdoor learning.

## Glade Sponsored Walk

To help us raise money for sports equipment for our school, we are holding a Sponsored Walk on Wednesday 17th April (Early Years and KS1) and Friday 19th April (KS2).

A prize will be given for the child in each key stage that raises the most money and extra playtime will be rewarded to the class that raises the most money. Children are to dress in their PE kit or as their favourite sportsperson on the day of their walk. In their classes, children will explore London Marathon and the Olympics taking place this year in Paris.

## P.E Uniform

Children should come to school in their P.E kit on their P.E days:

- Black shorts, jogging bottoms or leggings
- Black/green tracksuit
- Dark green or plain white t-shirt preferably with school logo
- Black plimsolls (indoor) or trainers of any colour (outdoor)



## Jewellery

Please note that only stud earrings, jewellery worn for religious observance and watches (not Smart watches) may be worn. Children wearing non-approved jewellery will be asked to remove it and it will be returned to the parent when the child is collected at the end of the day. This rule is in place to ensure the health and safety of all pupils. Children will be asked to remove jewellery for P.E lessons or bring in tape to cover over the area.

## Attendance (Article 28)

It is the legal responsibility of each parent/carer to ensure that their child attends school. Attending school aids intellectual, social and emotional development. All children whose attendance is poor will be treated as vulnerable.

Our aim is to ensure that all pupils attend school regularly and on time in order that they reach their full potential and be allowed access to any additional support they may need. At Glade Primary, we work to actively discourage unauthorised absences and are alert to patterns of absence. Children will fall behind when they miss school - but you can make a difference!

Please ensure:

- All medical/dental appointments are outside of school times where possible
- You do not take your child out of school for holidays in term time
- Arrive on time for school every day school is open,
- Only keep your child at home for genuine illness, minor illnesses should not be considered a reason to miss school.

Well done to **Reception and Year 5** for the highest attendance!  
Our whole school attendance target remains **96%**.

## Awards

Well done to the following children:

<u>Bronze Merit</u>	<u>Silver Merit</u>
1S- Ayan	1S- Ismael 3S- Ameer 5J- Nicole

Glade Primary School  
Admiral Road, Chichester, West Sussex, PO19 7EJ  
Tel: 01243 766204  
Email: [parent@gladeprimary.com](mailto:parent@gladeprimary.com) Website: [www.gladeprimary.com](http://www.gladeprimary.com)  
© Glade Primary School 2024

### GLADE SPONSORED WALK

Dear KS2 Parents/Guardians,  
To help us to raise money for sports equipment for the school, get in the mood for the London Marathon and begin the run up to the Olympics in Paris we will be running a sponsored walk on Friday 19th April 2024. Children in Early Years and KS2 will walk laps around the field. In the spirit of the London Marathon we are would like to encourage children to dress up as their favourite sportsperson, alternatively they can wear their PE kit. Please support our sponsored walk so that your child has access to more PE equipment to use, share and enjoy.

Name of sponsor	Address/contact details	Sponsorship per lap	No. total donation	Amount collected

<b>Year group</b>	<b>W/B 25.03.24</b>
Nursery	87.82%
<b>Reception</b>	<b>94.10%</b>
Year 1	88.75%
Year 2	90.28%
Year 3	93.86%
Year 4	90.00%
<b>Year 5</b>	<b>94.58%</b>
Year 6	90.85%
<b>Whole School</b>	<b>91.57%</b>

**Stars of the Week- Article 29**



Stars of the Week	
Nursery AM- Salah	Nursery PM- Mason
RQ- Oscar	RM- Hannah
1M- Zakariya V	1S- Lorenzo
2R- Aliza	2M- Aman
3A- Hussain	3S- Ameer
4W- Shadrach	4M- Samridh
5K- Hannah	5J- Yaa
6JM- Veer	6B - Shuaib

**Writers of the Week- Article 29**



Star Writers	
RQ- Zahra	RM- Merlyn
1M- Adam	1S- Zidan
2R- Eesa	2M- Kainaat
3A- Inaara	3S- Arya
4W- Anayah	4M- Safaa
5K- Maria	5J- Diyen
6JM- Mya	6B - Neha

**Mathematician of the Week- Article 29**



Mathematician of the Week	
RQ- Ali	RM- Lienna
1M- Martin	1S- Mikolaj
2R- Can	2M- Lincoln
3A- Azeem	3S- Amara
4W- Humna	4M- Amna
5K- Dayen	5J- Aahil
6JM- Ayla	6B - Nala

**Class Talks**

We look forward to seeing you at this term's class talk, where you will be able to find out what your child(ren) will be learning this term, as well as strategies to support them. Please make every effort to attend this important meeting which will last no longer than 30 minutes. Talks will take place **straight after school in person**. Parents will be in one classroom and children will be supervised in the other classroom.

Date	Year Group
Monday 22nd April	Year 6 and Reception
Tuesday 23rd April	Year 5
Wednesday 24th April	Year 4
Thursday 25th April	Year 3
Friday 26th April	Years 1 and 2

Please speak to your child's class teacher, at the end of the school day, if you have any questions about the talks.

Yours Sincerely,

Mrs F Hussain  
Headteacher

