



Glade Primary School
Atherton Road, Clayhall, Ilford, Essex. IG5 0PF
Tel: 0208 708 0200

Email: parentinfo@glade.redbridge.sch.uk Website: www.glade.redbridge.sch.uk
Headteacher: Mrs Farzana Hussain

Thursday 28th September 2023

Dear Parents and Carers,

Mental Health & Wellbeing- Free Wellbeing Apps (Article 24)

Fun Fact: The UK’s average screen time is five hours per day. This consists of time spent on social media, communicating with other and random Google searches. Given that we spend so much time on our devices, wellbeing apps can be a great tool to help improve your mental health and wellbeing whilst being on your device. We have listed some of our favourite apps below:

<p>Mindshift CBT - Adult Helps with anxiety, stress and panic.</p>		<p>Sleepful - Adult Offers courses on cognitive behavioural therapy techniques to help you get a good night’s sleep.</p>	
<p>Worry tree - Adult Aims to help you take control of and challenge worry.</p>		<p>Chill Panda – Young person Helps children understand their stress and shows them Ways to feel better using breathing techniques, yoga, exercise and calming games.</p>	

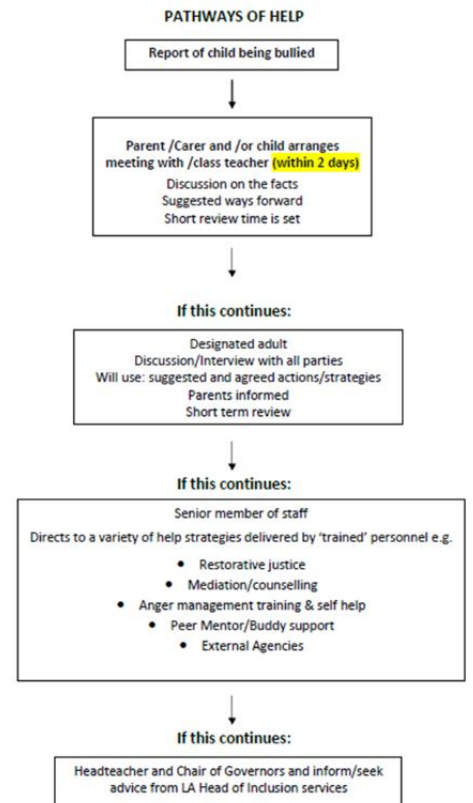
Safeguarding (Article 16)

At Glade Primary school, we recognise that bullying of any kind is unacceptable. We have a responsibility to respond promptly and effectively to issues of bullying. We want to understand why someone may bully and support them in changing their perspective. We recognise that the victim should never feel it is their fault.

What is bullying?

Bullying is behaviour which deliberately makes another person feel uncomfortable, distressed or threatened over a period of time. Bullying can make those being bullied feel powerless to defend themselves. At Glade Primary School, we have a clear understanding that bullying, in any form, is not acceptable. Our school will respond promptly and effectively to reported incidents of bullying.

Please see the flowchart on the right which shows our process for managing any bullying concerns. Use this link to read the child-friendly version of our Anti-bullying policy:
https://www.glade.redbridge.sch.uk/files/ugd/55ef99_1bd5a2bde2754266a40e744f27db823b.pdf



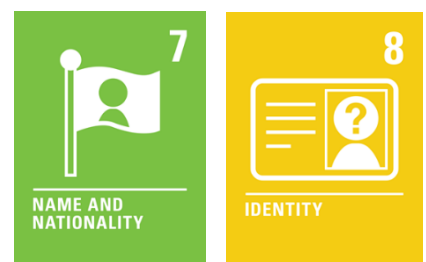
Article of the Week- Article 7 and 8

Article 7 – Birth registration, name, nationality, care

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.

Article 8 – Protection and Preservation of Identity

Every child has the right to an identity. Governments must respect and protect that right, and prevent the child’s name, nationality or family relationships from being changed unlawfully.



Picture News (Articles 17)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that in recent weeks, both India and Russia's space agencies tried to send unmanned missions to the Moon. They were heading to the lunar South Pole, which is a less explored part of the Moon.

This week's question asks children: 'How important is space exploration?'



Individual Liberty

Exploring space can be exciting and helps us to learn more about the universe. We have a responsibility to consider the impact space exploration may have and manage any risks involved.

Protected Characteristics

People from many different nations have been involved in space exploration. If we have the education, training and skills to explore space then our colour or nationality should never be the reason we cannot.



UN Rights of a Child

We all have the right to get information about space exploration from the internet, radio, television, newspapers, books and other sources.



Learning Outside the Classroom (Article 29)

As part of our outdoor learning this week, Year 2 took their science lessons outside. We looked for objects that were man-made or made from natural sources. They had great fun investigating the different objects that they found.



Curriculum Enrichment Impact Report

Please visit our school website to see last term's report: <https://www.glade.redbridge.sch.uk/curriculum-enrichment>

Story Time in the Glade Library

Starting from Monday 2nd October, we would love to welcome you and your children to visit our library for a weekly story time session. Please come along from 3.40-4.30pm to share stories with Miss Bartlett. The library will also be open on Tuesdays for you to visit and borrow books.



KS2 More Able Art Visit to the Tower of London

As part of an Art enrichment opportunity, last week, a class of KS2 children from Years 3- 6 went to visit the Tower of London. The group were led by our Art Leader, Ms Rana, who will continue to work with the children to create an art-based outcome. The children (and adults) had a wonderful day seeing famous London landmarks, such as Tower Bridge and The Shard, entranced by the Crown Jewels- choosing their favourite crowns! They found the Bloody Towers very atmospheric and stimulated many conversations!



Jeans for Genes Day

Thank you to everyone who wore jeans to school and contributed towards Jeans for Genes Day. We raised £266.19 towards the campaign raising awareness of the daily challenges faced by those living with a genetic condition.



Attendance- Article 28

It is the **legal responsibility** of each parent/carer to ensure that their child attends school. Attending school aids intellectual, social and emotional development. All children whose attendance is poor will be treated as vulnerable.

We want all children to have the best possible attendance at school to enable each and every child to reach their full potential.

Well done to Years **2, 3, 4 and 5** for achieving over 95% attendance.

Year group	W/B 18.09.23
Nursery	87.22%
Reception	88.05%
Year 1	93.71%
Year 2	95.61%
Year 3	95.78%
Year 4	95.36%
Year 5	95.50%
Year 6	94.74%
Whole School	93.89%

Awards

Well done to children for their awards.

Stars of the Week- Article 29

Well done to the 'Stars of the Week'

Free Reader	Bronze Merits
4W- Nusaybah	5K- Aranya
	6JM- Arfa, Mya, Eiliah, Safwan, Ciara and Zubayr



Stars of the Week	
RQ- Alayah	RM- Aisha
1M- Martin	1S- Safa
2R- Yahya	2M- Mira
3A- Arjan	3S- Samah
4W- Ada	4M- Shahmeer
5K- Aarav	5J- Zohan
6JM- Ciara	6B- Mustafa

Writers of the Week- Article 29

Congratulations to our 'Writers of the Week'



Star Writers	
RQ- Noah	RM- David
1M- Zakariyya V	1S- Logan
2R- Deen	2M- Priya
3A- Ruth	3S- Denista
4W- Nusaybah	4M- Teresa
5K- Theresa	5J- Emaan
6JM- Zubayr	6B- Shuaib

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

