

Thursday 26<sup>th</sup> January 2023

Dear Parents and Carers,

**Mental Health & Wellbeing- Online Parenting Child Education Courses- Article 24**

Ourplace offers online courses for parents, grandparents, carers and professionals who are interested in child behaviour and development. The courses are available in many community languages with voice-overs in English and Urdu. Please follow the link below to access this highly recommended online training.



This has been offered free of charge to all families and professionals living or working in Redbridge. You can work through these at your own pace as once you have signed up and created your account, you will have free lifelong access!

We could not recommend these more highly: <https://inourplace.co.uk> Please use the access code: **BRIDGE**

**Educational Psychology Helpline for Parents**

Please read the following update, received this week, from Redbridge Educational Psychology Service:

As with many boroughs nationwide, we are all facing a significant increase in demand for our services. We are very much aware of how many children in schools require our support and, how valuable you and your colleagues find Educational Psychology Support. Unfortunately, the Educational Psychology Service continues to face significant staffing shortages, and whilst we continue to seek to replace colleagues with newly qualified EPs at the beginning of each academic year, there is a significant shortage of locums. As of today, we are carrying 50% vacancies. As such, we cannot continue to offer the level of service support, which we would like to provide, and we now must prioritise our existing staff to meet statutory obligations.

To help in this situation, the **EP Service** has opened a **Parent Support Line**. This will be **open on Wednesdays from 10am until 4pm in term time: 07741 331009**

**Safeguarding- Articles 16 and 19**

It is important for children to stay safe online, whether that be in the classroom or at home. Parents and carers may be particularly concerned about the safety of their children online. Please have regular conversations about staying safe online and encourage children to speak to you if they come across something worrying online. Talk to your child about the importance of creating a safe online environment, including keeping any log-in details and passwords safe. Childnet has developed guidance for parents and carers to begin a conversation about online safety; further resources can be found using this link:

<https://www.childnet.com/parents-and-carers/have-a-conversation/>

**Picture News- Article 36**

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that a drink called ‘Prime Hydration’, sold, and promoted by online influencers, has arrived in the UK and as quickly as it arrived, it sold out.

This week’s question asks children: ‘How much control do influencers have over our choices?’

**British Values**

**Mutual Respect and Tolerance**

We all have the power to influence so should consider how our behaviour, actions and words can affect others.

**How much control do influencers have over our choices?**

**Protected Characteristics**

Our beliefs consist of the things we believe to be true about ourselves, the world and others. They are firmly embedded and affect the way we think and behave. There are many things which may influence our beliefs.

Sex	Sexual Orientation	Age
Disability	Gender Reassignment	Religion and Ethical Perspectives
Pregnancy and Maternity	Race	Religion or Faith

**UN Rights of a Child**

We all have the right to be protected from exploitation (being taken advantage of). Learning about social media and keeping safe online can help do this.

**36**

**PROTECTION FROM EXPLOITATION**

## Article of the Week- We are all to be celebrated, no matter who we are! Articles 2, 13 and 17

The values of dignity, equality and non-discrimination are at the heart of the UN Convention on the Rights of the Child. This week's article of the week explores that we are all to be celebrated, no matter who we are.

**Article 2** (non-discrimination): The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

**Article 13** (freedom of expression): Every child must be free to express their thoughts and opinions and to access all kinds of information if it is within the law.

**Article 17** (access to reliable information): Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.



## Year 4 Outdoor Learning- Article 29

The children have been looking at blockades, barricades and walls as part of their work on Romans and as cross-curricular work in RE and DT. Additionally, we have been discussing the importance of teamwork, creating working relationships and respecting ideas and voices in PSHE. They took this learning outside and made walls using a variety of construction materials.

“It was fun working with other people to make walls and barricades and we also added zip wires” (Maryam 4W)

“It was some much fun working with my classmates and then hiding whilst the intruder (Miss Willers) was trying to attack our base!” (Oliver 4W).



## Happy Chinese New Year!

Gong Xi Fa Cai! Ms Craggs led a special and informative assembly on Monday afternoon to mark this event.



## PARENT WORKSHOPS & CLASS TALKS

Download PDF presentations of your class talk below

## Spring Term Class Talks

Thank you to parents and carers who attended this term's Class Talks.

The PowerPoints used in the sessions are now available on our school website:

<https://www.glade.redbridge.sch.uk/workshops-class-talks>

### CLASS TALKS

NURSERY Class Talk  
RECEPTION Class Talk  
YEAR 1 Class Talk  
YEAR 2 Class Talk  
YEAR 3 Class Talk  
YEAR 4 Class Talk  
YEAR 5 Class Talk  
YEAR 6 Class Talk

### RECOMMENDED READS

RECEPTION  
YEAR 1  
YEAR 2  
YEAR 3  
YEAR 4  
YEAR 5  
YEAR 6

### PARENT WORKSHOPS

Early Years Year 1 - 2 Maths  
Key Stage 2 Maths  
Well-being Parent Workshop  
KS1 Reading PowerPoint With Videos  
KS2 Reading PowerPoint With Videos

### Further Information for Parents

[Capital Letters Formation](#)  
[Lowercase Letters Formation](#)  
[KS2 SATs for Parents](#)  
[Parent guide to Year 6 Maths](#)  
[Parent guide to Year 6 English](#)

## Enriched Curriculum- Articles 29 and 31

We are very proud of the extra-curricular opportunities available to our children. We share this with you via our Facebook page, our school website and weekly newsletters.

At the end of every term, Ms Willers creates Glade at a Glance. These are shared on our school website. Please do take a look:

<https://www.glade.redbridge.sch.uk/glade-at-a-glance>

On our website, you will also find Jonny Walker's impact reports. These celebrate enriched curricular work our children do with him: <https://www.glade.redbridge.sch.uk/curriculum-enrichment>

## NEU Industrial Action

As you may be aware, members of the National Education Union (NEU) have voted to strike over a series of days. This is not just about a pay rise but correcting historic real-terms pay cuts. Teachers have lost 23% in real-terms since 2010, and support staff 27% over the same period. The average 5% pay-rise for teachers this year is around 7% behind inflation. In the midst of a cost of living crisis, that is an unsustainable situation. Insufficient pay has caused a severe recruitment and retention crisis, and the lack of resources, funding, services and staff means that the education and support that can be given to pupils is suffering as a consequence.



The decision to strike has not been taken lightly by teachers in England and Wales.

The first of the strike days is **Wednesday 1<sup>st</sup> February**. On this day, **our school will be closed to all children** as we do not have class teachers to teach the classes. School will be open to all staff who are not striking; however, we will not cover classes with members of Senior Leadership Team or support staff as this undermines the actions taken by our NEU colleagues. We sincerely apologise for the inconvenience that this may cause your family but hope that you can appreciate that this is a fight for the future of education.

For more information, please see the attached NEU flyer.

## Attendance- Article 28

Regular school attendance is an important part of giving children the best possible start in life. The aim should be to attend 100% of the time. Pupils who miss school frequently can fall behind with their work and do less well in exams.

Year group	W/B 16.01.23
Nursery	80.54%
Reception	90.68%
Year 1	95.00%
Year 2	94.74%
Year 3	96.50%
Year 4	97.45%
<b>Year 5</b>	<b>98.45%</b>
Year 6	97.45%
<b>Whole school</b>	<b>95.07%</b>

Children are required to attend school for 190 days each year. The Government's target for attendance for primary school pupils is at least 95%. As a whole school we have achieved above this expectation for attendance, last week.

Please continue to support us by ensuring children come to school every day.

Well done to **Year 5** for the highest attendance, last week!

## Times Tables Rock Stars

Times Tables Rock Stars is a maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division.

Well done to **3H, 6D** and **2R** for being the most active classes on TTRS. If you need a reminder of your child's TTRS login details, please speak to your child's class teacher.

Position	Most Active Class
1st	3H
2nd	6D
3rd	2R

## Awards

Congratulations to the following children:

<b>Bronze Merit</b>		<b>Silver Merit</b>		<b>Gold Merit</b>			
1C- Kainaat 1S- Samuel 2M- Ruth and Samah 2R- Arjan, Jacob, Hamza, Jinan, Maryam B and Nischal 3A- Anshrah, Jared and Eliza 6S- Mueez, Daniyal, Eliza, Rayyan, Casey, Elizabeth, Yusra and Sumaiya		RM- Callum RQ- Safa and Elliott 3A- Viyan and Zoha 4N- Aaron, Anian, Dayen, Noor, Olivia and Zahaa 5A- Taylan, Noel, Zakariya and Neha 6S- Safaa Miah and Hanna		5A- Shuaib			
<b>Reading Rockets Bronze</b>		<b>Reading Rockets Silver</b>		<b>Star Readers</b>		<b>Pen Licence</b>	
RM- Savannah and Joanne 1C- Yousuf and Aman 1S- Yahya		1C- Aren, Xavier and Kyran 2M- Aren, Aamilah and Patrick		1C- Dean and Zahra 1S- Shari		3A- Zoha 3H- Amalia, Shailen and Zara 5U - Eiliyah, Arham and Basim	

### Stars of the Week- Article 29

Well done to the 'Stars of the Week'



<b>Stars of the Week</b>	
Nursery am- Theea and Timea	Nursery pm- Taha
RQ- Ayah	RM- Zara
1C- Xavier	1S - Can
2R- Leen	2M- Samah
3H- Nawful	3A- Aleena
4N- Emaan K	4W- Isabella
5A- Mercy	5U- Nala
6D- Umair	6S- Harley

### Writers of the Week- Article 29

Congratulations to our 'Writers of the Week'



<b>Star Writers</b>	
RQ- Elliott	RM- Rayyan
1C- Dayyaanul	1S - Maariya
2R- Robyn	2M- Cessay
3H- Nusaybah	3A- Minnah
4N- Tusem	4W- Aahil
5A- Billy	5U- Anaaya
6D- Haaniya	6S- Safaa M

Yours Sincerely,

*F Hussain*

Mrs F Hussain  
Headteacher



Artsmark  
Silver Award  
Awarded by Arts  
Council England



The  **CPLD Quality Mark**  
Bronze



Redbridge  
**Education  
Partnership**

