



Glade Primary School
Atherton Road, Clayhall, Ilford, Essex. IG5 0PF
Tel: 0208 708 0200

Email: parentinfo@glade.redbridge.sch.uk Website: www.glade.redbridge.sch.uk
Headteacher: Mrs Farzana Hussain

Thursday 29th February 2024

Dear Parents and Carers,

Happy Leap Year!

Today only comes every four years, so make it special. Take that extra LEAP!

Mental Health & Wellbeing

Mental wellbeing doesn't have one set meaning. We might use it to talk about how we feel, how well we're coping with daily life or what feels possible at the moment. Good mental wellbeing doesn't mean that you're always happy, or that you're unaffected by your experiences. Having good wellbeing doesn't always mean that you don't have a mental health problem. You may live with a mental health problem, but have good wellbeing right now. You might not have a mental health problem, but be struggling with your wellbeing at the moment.

Poor mental wellbeing can make it more difficult to cope with daily life. There are lots of things we can do to try to take care of our wellbeing. Mind offers some tips to help:

- Try to relax and reduce stress
- Find ways to learn and be creative
- Spend time in nature
- Connect with others
- Look after your physical health
- Try to improve your sleep



For more information, visit: <https://www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/>

Safeguarding- Little Digital Helps Toolkit

This is a really useful toolkit for parents/carers who may be unsure about what parental features are available on their children's devices. Put together by Internet Matters and Tesco it takes around 8 minutes to answer a few questions and then receive a tailored toolkit.



<https://www.internetmatters.org/little-digital-helps-toolkit>

Picture News (Articles 17 and 13)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that in countries across Europe, tractors have been blocking city streets and motorways as farmers protest against certain European Union rules.

This week's question asks children: 'How can you make your voice heard?'



Democracy

As part of a democracy, we have the right to protest. It is one of the ways a group of people can show when they strongly agree or disagree with something and have their voices heard.

Protected Characteristics

Our beliefs affect our everyday lives and how we choose to live. If we feel strongly about something and the effect it is having on our lives, we can use our voices. We should never be treated unfairly because of our beliefs.



UN Rights of a Child

We have the right to share freely with others what we learn, think and feel. We can do this by talking, writing, drawing or any other way unless it harms other people.



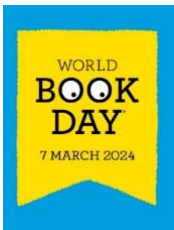
Article of the Week (Article 24)

World Book Day was created by UNESCO in 1995 as a worldwide celebration of books and reading. World Book Day continues to encourage children and young people to read for pleasure through its work with authors, illustrators, publishers, bookshops and libraries. Over the next two weeks, children will explore the following articles:

Article 17 (access to information from the media) - Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

Article 29 (goals of education) - Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

Article 31 (leisure, play and culture) - Every child has the right to relax, play and take part in a wide range of cultural and artistic activities



World Book Day (Article 29 and 31)

World Book Day will be taking place on Thursday 7th March. Children and staff are encouraged to dress as their favourite book character or in their pyjamas. In school, children will promote their favourite books, discuss the story, and explain why they chose that character. World Book Day promotes literacy and reading for pleasure and aims to ensure every child worldwide has a book of their own.

UKS2 BRAVE Workshop (Articles 32 and 33)

Before half term, Children in Years 5 and 6 had a very informative workshop from a charity called BRAVE. BRAVE (Building resilience against violence and extremism) workshops engage young people on the subjects of gang exploitation and safeguarding against extremism, deepening their understanding and building resilience in a practical, real-world way. They bring the value of first hand, lived experiences of victims and perpetrators to dispel myths and the glamourisation relating to gang culture. Here are some of our children's comments:

'It was very interesting to hear about how children are groomed into gang culture and to know what to look out for to stop this from happening.'

'It helped me to understand more about what extremism is.'



Lent Assembly with Christian Education (Article 30)

On Monday, Heather from Christian Education Project talked to the children about Lent during assembly. The children were told what happens during the period of Lent, a time of giving things up and a test of self-discipline. The children were then given time to think about things that they would find hard to give up.



Outdoor Learning

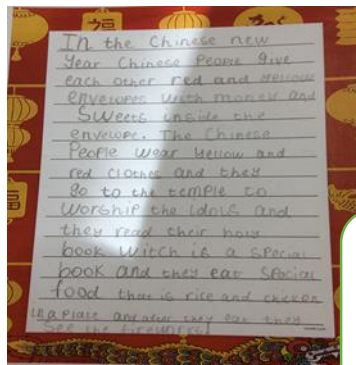
As the weather is getting warmer, we can sit outside and enjoy our reading outside once again. Year 4 took their reading outside to one of the many areas where they could read peacefully and enjoy the grounds here at Glade.



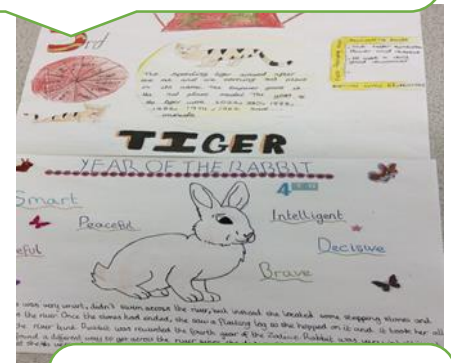
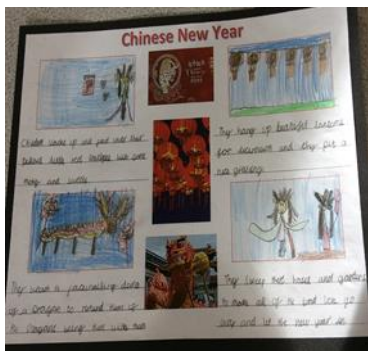
What's Going on at Glade?

Celebrating Chinese New Year at Glade

At Glade, we consistently work on promoting pupil voice (Article 12), as we know that children have the power to bring about crucial changes, thinking about what they want their future to be like. Each year group was asked to explore how Chinese New Year is celebrated and create a piece of work to reflect this festival. It gave the children a great opportunity to link RE with other areas of the curriculum (Article 31).



I enjoyed finding out interesting aspects of the animals in the New Year Race story and using art form to share my information. **Eiliyah 6JM**



In Nursery we ate noodles, practised using chopsticks and did a lion dance.



I found it interesting to find out that the children get red envelopes with money and sweets. I was surprised to learn that red is a lucky colour for Chinese people - **Zahra 2M**

Behaviour Concerns

At Glade our emphasis is on rewards to reinforce positive behaviour. Rewards have a motivational role, helping children to see that positive behaviour is valued by all. Giving praise for positive behaviour in the same way as we praise good work and effort should be the norm. The most common reward is praise, both informal and formal, and is given in an individual or group setting.

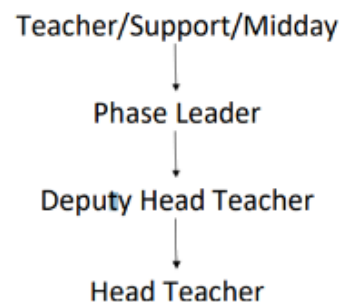
Where praise and positive behaviour management strategies have not succeeded, children must be made aware of the consequences of their actions. All staff have a responsibility to consistently apply and follow through the consequences. It is important that these are appropriate to the behaviour and that there is an opportunity for the child to rebuild their relationship with the affected individual. This allows for the child to reflect on their behaviour.

If you have any concerns about your child's behaviour or that of any other children in the class, parents and carers are reminded of the communication structure for raising concerns. The first port of contact is the class teacher. If the matter is not resolved, this may be escalated to the Phase Leader. In the unlikely event that the concerns are still not addressed, Mr Merchant will meet with parents. Where there are serious behaviour concerns, parents are requested to meet with Mrs F Hussain.

Please do not speak to other parents directly about their children's behaviour.

Our Positive Behaviour and Relationship policy is available on the school website:

https://www.glade.redbridge.sch.uk/files/ugd/55ef99_4cf2cfbbc27e4a2194779f3962df9aae.pdf



Wearing Earrings during PE Sessions

Please note that it is no longer considered safe to apply medical tape over earrings during physical activity. Earrings, even small studs, must therefore be removed for all sporting activities including PE lessons and after school clubs. As teachers are not allowed to remove earrings, please ensure your child is able to take them off independently. Alternatively, on PE days, ensure they do not wear earrings.

Attendance (Article 28)

As a school, we continue to focus on improving our children's development and our own practice but also ensuring that our children attend each day, arrive on time and are ready to learn.

This term, we will be introducing 'Attendance Matters' in each classroom, where these two words will be displayed. For every day that the whole class attendance is 100%, the teacher will cross through each letter of the phrase. When the class has achieved 17 days of 100% whole class attendance, they will have a non-uniform day. This will celebrate their whole class achievement and make children feel special.

Year group	W/B 12.02.24
Nursery	88.05%
Reception	93.08%
Year 1	90.33%
Year 2	93.89%
Year 3	91.93%
Year 4	94.00%
Year 5	96.03%
Year 6	94.55%
Whole School	93.07%

Attendance Matters!

Well done to **Year 5** for the highest attendance, last week!
Our whole school attendance target remains 96%.



Awards

Well done to the following children:

<u>Bronze Merits</u>	<u>Silver Merits</u>	<u>Platinum Merit</u>
1M- Khadijah	3S- Safa, Isabella, Zakwan, Deni, Riya, Monasser and Arya 6JM- Darcey and Dawud	6JM- Arham and Safwan
<u>Gold Reading Rocket</u>	<u>Star Reader</u>	<u>Pen Licence</u>
1M- Adem	1M- Hari and Adem	4W- Alayna

Stars of the Week- Article 29



Stars of the Week	
Nursery AM- Sophia	Nursery PM- Arvey
RQ- Aisha	RM- Zayd
1M- Mikaeel	1S- Haasini
2R- Laana	2M- Maryam
3A- Hana	3S- Zakwan
4W- Anaye	4M- Arthav
5K- Hannah	5J- Janaid
6JM- Daniel	6B- Youcef

Writers of the Week- Article 29



Star Writers	
RQ- Alayah	RM- Emma
1M- Sibtain	1S- Pragun
2R- Zayn	2M- Khadijah Y
3A- Maryam B	3S- Grace
4W- Alayna	4M- Teresa
5K - Aarav	5J- Hira
6JM- Ayesha	6B- Neha

Mathematician of the Week- Article 29



Mathematician of the Week	
RQ- Oscar	RM- Jayan
1M- Adam	1S- Kumail
2R- Artiom	2M- Aman
3A- Millie S	3S- Menula
4W- Jayden	4M- Brianne
5K - Tussem	5J- Emaan
6JM- Veer	6B- Billy

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

