



Glade Primary School
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Headteacher: Mrs Farzana Hussain

Thursday 26th May 2022

Dear Parents and Carers,

Mental Health & Wellbeing

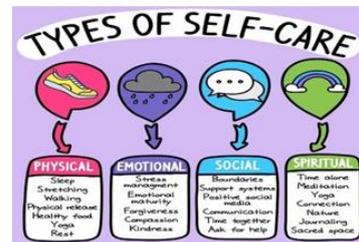
This week, I am sharing another great source of information and resources- some excellent podcasts and top tips on how you can support your child's mental health:

1. Visit: www.mentalhealth.org.uk
2. Choose: 'Your Mental Health,' from the tool bar.
3. As you scroll down, you will find some excellent podcasts and top tips on how you can support your child's mental health.

This week, as we approach another holiday and all the hustle and bustle that this brings, remember that it is important when caring for others that you do not forget to care for yourself.

Remember that self-care is not selfish!

See more ideas, tips and resources on self-care for parents and carers: <https://www.annafreud.org/parents-and-carers/self-care-for-parents-and-carers/>



Safeguarding

Child protection is about protecting a child (anyone under 18) who may be experiencing child abuse already or is at risk of experiencing abuse in future.

As a resident of Redbridge, if you have any concerns about a child's welfare or safety, please report it by contacting Children's Social Care:

Tel: 020 8708 3885 E-mail: CPAT.referrals@redbridge.gov.uk

During the evening or at weekends, please call the Emergency Duty Team on 020 8708 5897.

If a child is in immediate danger, please call the police on 999. Your responsibility is to report your concerns. A Social Worker will follow these up with any necessary investigations or assessment.

Picture News

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children celebrate 70 years of Queen Elizabeth II's service and explore Buckingham Palace's celebration line-up marking the Platinum Jubilee that will occur during June's four-day Bank Holiday weekend.

This week's question asks children: 'How important is it for us to have a sense of duty?'



Individual Liberty

Everyone has their own responsibilities and duties. Part of these are how we choose to behave and act. We are all responsible for our own actions.



UN Rights of a Child

We all have the right to rest, relax, play and take part in cultural and creative activities. The Queen's Jubilee provides an opportunity to do this.



Article of the Week

This week, we explored Article 15 (Freedom of association). Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights. Children discussed why it is important that young people have the opportunity to meet, spend time together and share ideas.



Healthy Eating in Year 1

In Year 1, children have been learning about the importance of healthy eating. As part of their unit in Design Technology, children made fruit kebabs as a healthy snack. The children conducted a survey of favourite fruits within their class, wrote instructions on how they would prepare their fruit kebabs and learnt the different skills of cutting. We were very impressed with how many of them had such excellent culinary skills.



Educational Visit to Epping Forest- Year 2

Our Year 2 children had a fantastic day at Epping Forest, using their senses to discover trees and nature. They identified trees and plants, listened to the sounds of nature, made smelly smoothies and hugged trees.



Outdoor Learning in Year 3

This week, Year 3 took their English writing skills outside, imagining that they were Ahmet (from The Boy at the Back of the Class) on his first day at school. Whilst touring around the outdoor areas, the children made notes on the sounds, sights and feelings and made comparisons to what school may have been like for Ahmet, back in Syria. The children then wrote a diary entry to describe the thoughts and feelings of Ahmet's experience.

"We looked at how the olive tree looks at the front of our school and how an olive tree looks like in Syria. We thought Ahmet loves olives with his kibbeh." - Diyen 3A

"I liked learning about how Ahmet's life was different, but how he has similar things to us. It was quite hard for Ahmet to go through a traumatic journey to England and then start fresh without knowing English well." - Hira 3A



Year 5's Visit to Cambridge University- Faculty of Classics

In Year 5, children have been studying Greek mythology with Jonny Walker for the last 6 weeks. They engaged with extracts from Homer's 'The Iliad.' Through storytelling and role-play, they learnt of a rich interpretation of one of the oldest stories of European civilisation leading to the Trojan War. To celebrate the end of 'The Iliad,' Year 5 visited Cambridge University for an Ancient Greek taster at the Faculty of Classics."

"On my way to Cambridge, I felt a tinge of pride being given the privilege to visit one of the most prestigious universities. We saw Greek statues; they were very impressive. Some were in ruins although copies of the original. It was very inspirational and we had a great time!"

Sara in 5A

"Our trip to Cambridge was very interesting. We sat through a lecture and learnt how to write in Greek. After that, we visited a museum with statues of the Greek gods and goddesses. Even though it rained, we still had so much fun!"

Amelia and Nadia 5U



Green Week

Green Week was buzzing with children engaging in a range of activities. As part of the ISS Green Fingers project, children in Years 1 and 3 took part in virtual classes and learnt about growing their own food and the nutritional values of certain types of foods. Reception harvested some juicy leaves and made a yummy salad. They have also been very busy with litter picking, thinking about how to keep our school clean and keeping plastic off our school environment. You will be amazed at how much litter we found around the forest area! We decided to campaign about the litter to let everyone know how we could all help.



Piano Lessons

A place has become available for piano lessons at school. Lessons take place on Monday afternoons, led by Ms Yong, a peripatetic teacher from Redbridge Music Service. There is a charge for this activity.

If you would like your child to take part in these lessons (Years 2-6), please email the school office at parentinfo@glade.redbridge.sch.uk FAO: Mrs Robinson.

Attendance

It is the legal responsibility of each parent/carer to ensure that their child attends school. Attending school aids intellectual, social and emotional development. All children whose attendance is poor will be treated as vulnerable.

We want all children to have the best possible attendance at school to enable each and every child to reach their full potential.

Well done to Year 5 for the highest attendance last week.

Our whole school attendance target remains 96%

Year group	W/B 16.05.22
Nursery	80.72%
Reception	88.42%
Year 1	94.18%
Year 2	93.83%
Year 3	92.26%
Year 4	93.04%
Year 5	98.17%
Year 6	94%
Whole school	92.81%

Awards

<u>Bronze Award-Merits</u>	<u>Silver Award-Merits</u>	<u>Gold Award-Merits</u>	<u>Free Readers</u>	<u>Recorder Karate-Black Belt</u>
RM- Samuel	RM- Aminah	RM- Aayan, Ameerah and Laana 4W – Basim and Amaya	4W- Stanley, Daniel and Safwan	3A- Aarav



Times Tables Rock Stars

Well done to our top three players on TTRS!

Position	Class	Top Players
1st	4N	Shuaib
2nd	6J	Ayaan
3rd	4W	Zubayr

Stars of the Week

Well done to the 'Stars of the Week.'



Stars of the Week	
Nursery am- Zak	Nursery pm- Deen
RP- Zayn	RM- Prayan
1H- Leen	1R - Aren
2C- Alessia	2M- Fatima
3Y- Aaron	3A- Dia
4N- Taylan	4W- Ahmed
5A- Eliza	5U- Angie
6D- Iris	6J- Theo

Writers of the Week

Congratulations to our 'Writers of the Week.'



Star Writers	
Nursery- Zacky	
RP- Kyran	RM- Samuel
1H- Riley	1R - Rohan
2C- Bradley	2M - Samridh
3Y- Raihan	3A- Diyen
4N- Zoha	4W- Amaya
5A- Mahreen	5U- Nancy
6D- Meerab	6J- Tiahna

Queen's Platinum Jubilee

To commemorate the Queen's Platinum Jubilee, we have decorated the school with bunting hand made by our children. You may have noticed the Jubilee flag flying proudly on our flag pole at the front of the school. We are celebrating the Jubilee with children on Friday 27th May, where each class will be performing a song from a different decade of the Queen's 70 years of reign. Children have made head-dresses, crowns, fascinators and top-hats. We have arranged a bouncy castle for the children so that they can have a jump during the day. At the end of the day, each child will come home with a special commemorative Jubilee coin, presented on behalf of the school and the PTA.

Please remember to send food on a plate for your child to eat during the picnic.

The local residents would like to invite you to Harewood Drive's Jubilee Street Party on Sunday 5th June from 12pm to 5pm. Please see the poster for more details.

I wish you all a lovely half-term break. Enjoy the Jubilee festivities.



Key Dates and School Closure

Monday 30th May – Friday 3rd June - Half term holiday

Monday 6th June – School closed - Day in lieu of the additional Bank Holiday for The Queen's Platinum Jubilee

Tuesday 7th June - All pupils return to school (Term 6)

Week beginning 6th June- Year 1 Phonics Screening Check

Tuesday 7th June- Friday 10th June- KS2 Poetry Retreat Residential to The New Forest

Friday 10th June- Year 3 Egyptian Workshop

Week beginning 13th June- Year 4 Multiplication Times Table Check

Week beginning 20th June- Sports Week

Thursday 23rd June- Year 3 visit to the National Art Gallery

Friday 24th June – Saturday 25th June- Year 6 Big Camp on our school field.

Saturday 16th July- PTA Summer Fair

Thursday 21st July- Last day of term- school closes half-day at 1.15pm (Reception and KS1) and 1.30pm (KS2). There will be no PM Nursery and no After-School Club on this day.

Yours Sincerely,

Mrs F Hussain
Headteacher

