

Dear Parents and Carers,

Mental Health & Wellbeing- Article 24

On Monday 10th October, we celebrated World Mental Health Day. To mark the day, children attended a whole school assembly with a focus on promoting positive mental health. They have been discussing ways that they can keep mentally healthy and actions they can take if they are not feeling good emotionally.

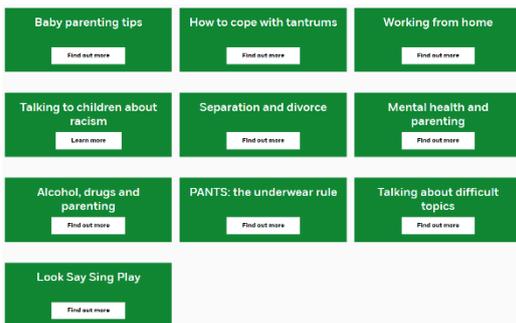
Year 5 will attend an anxiety workshop that will develop their understanding of their own mental health and wellbeing and alert them to the physical and emotional signs of anxiety. They will be introduced to strategies that they can use when they feel anxious and actions to take if anxiety is affecting their enjoyment of their day-to-day life.

Completing the Child Disability Living Allowance application forms.

Some parents/ carers have requested support with completing forms. Below is a link to support with understanding and completing the Child Disability Living Allowance as they can be lengthy, complicated and difficult to navigate: <https://skybadger.co.uk/>



Safeguarding



The NCPCC website offers a wide range of support and tips to help you keep children safe. From advice on children's mental health to staying safe online, support for parents and what to do if you're worried about a child.

Parenting can be rewarding, but it can also be challenging. NSPCC have got parenting tips for all stages of your child's life, as well as advice on how to deal with difficult situations.

Please visit their website for further information: <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

Picture News- Articles 17 and 31

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website: <https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt Serena Williams and Roger Federer, who have dominated tennis tournaments all over the world and won 43 Grand Slam titles between them, both announced their retirements recently.

This week's question asks children: 'Should we all aim to be the best?'



Mutual Respect and Tolerance
Everyone is different, with different talents. We can respect and celebrate the achievements of others and be thankful for the people in our lives who do the same for us.



UN Rights of a Child



Our education should help us fully develop our personalities, talents and abilities. This will enable us to be the best that we can be!



Article of the Week- Article 24



Article 24 says: Every child has the right to the best possible health. Governments must provide good quality healthcare, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

As part of Article of the Week, children explored, 'What and who helps you to be healthy?'

Black History Month Themed Lunch.

To celebrate Black History Month, our caterers, ISS offered a special menu. Children especially enjoyed the Jamaican patties!



Outdoor Learning- Reception

Reception have been very excited about 'Welly Wednesdays'. Last week, we took part in a whole range of outdoor activities, such as, exploring the forest and expressing how it made us feel. This is what some pupils said: "I feel scared", "I feel free", "I feel calm" and "I love it!"

As a part of Maths and Music, children spent some time working with rhythm and sound, exploring different ways we can count to the beat of a drum. We have also been comparing numbers using natural resources that we have collected from the forest.



Sports Event

11 children from Years 1-6 went to Redbridge Primary School, this week, to compete in a Multi Skills Sports competition. The children really did Glade proud. They worked together, encouraged each other when they could see someone was struggling and behaved fantastically. Due to all their amazing hard work they came 2nd overall out of 11 schools. Well done Glade!



Parentzone Art Competition- Article 17

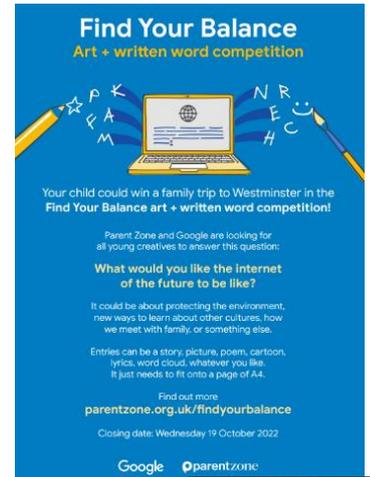
ParentZone are looking for children and young people aged 5 - 15 year olds to explain in words or pictures what they would like the internet of the future to be like. The top 50 entries will feature in a special event at the Houses of Parliament in London.

Each entry must answer this question: **What would you like the internet of the future to be like?**

It could be how we protect the environment, learn more about other cultures, change the way we look after each other online – or new ways to meet with friends and family. There are no right or wrong answers: whatever you care strongly about.

Entries can be in any creative form: a story, picture, poem, cartoon, lyrics, word cloud... The more imaginative, the better!

You can find more information using this link: <https://parentzone.org.uk/findyourbalance>



Inclusion Quality Mark

I am delighted to inform you that Glade Primary School has been accredited with The Inclusion Quality Mark. The assessment took place over two days where the assessor spoke to children, staff, governors and parents. I would like to share parts of this glowing report:



“An inclusive ethos is evident in everything that takes place in the school whether it is the interactions between staff and pupils, the support given to parents, the inclusive curriculum or the dedication and commitment of all staff. The school is extremely inclusive and should be rightly proud of their achievements.”

All staff are very friendly, open and committed to their role within the school. The Senior Leadership Team are a strong and experienced team who ensures that all the staff teams understand and align their values to this ethos of inclusion. They have a visible presence around the school and are on the gates before and after school so that they can discuss any concerns with parents as they arise. Parents are treated respectfully and the staff in the school office are welcoming and respond professionally to parents’ queries.

Arrangements for safeguarding are exemplary, ably led by the Deputy Head with responsibility for safeguarding and well supported by the rest of the Safeguarding Team. They continually reflect on current practices with a constant drive for improvement, following audits from the children. The team support each other with their individual specific roles. All pupils behave well around the school, behaviour during the singing assembly was of a very high standard. Pupils are polite and eager to contribute to discussions.

The curriculum is constantly being refined and improved. It is accessible to all learners, with practical elements built in to ensure it motivates and enthuses all the children. The school are currently decolonising the curriculum to ensure that it is relevant and accessible to all children, whatever their individual backgrounds. The curriculum drivers of Global Citizenship, Wellbeing, Creativity and the Arts encompass the strong moral purpose of the school and the drive to make the curriculum inclusive for everyone.

The school constantly reflect on what skills the pupils will need for life and ensure that their curriculum prepares them for this. One example of this was seeing a group who were returning from their cycle training, taking place in the local vicinity. Some pupils who find public transport difficult, have had lessons, accompanied by their parents to help them become more familiar with the routine of travelling by bus.

Glade Primary school is a highly inclusive school where all pupils and families are welcomed and supported to ensure that each child gets the best educational opportunities possible. I am of the opinion that the school fully meets the standard required by the Inclusion Quality Mark's Inclusive School Award. There are only minor areas requiring development and the school is aware of these. I recommend that the school be awarded IQM's Inclusive School Award and be reassessed in 3 years’ time.

“I also recommend that the school should consider applying for Centre of Excellence status, should it wish to.”

This is a credit to our whole school community. A special thank you to Mrs Jones for leading Inclusion to such a high standard!

Attendance- Article 28

Regular school attendance is an important part of giving children the best possible start in life. The aim should be to attend 100% of the time. Pupils who miss school frequently can fall behind with their work and do less well in exams.

Children are required to attend school for 190 days each year. The Government's target for attendance for primary school pupils is at least 95%. As a whole school we have achieved above this expectation for attendance, last week.

Please continue to support us by ensuring children come to school every day.

Well done to **Years 1 and 5** for the highest attendance, last week!

Year group	W/B 03.10.22
Nursery	91.01%
Reception	91.84%
Year 1	98.18%
Year 2	97.71%
Year 3	96.25%
Year 4	96.40%
Year 5	98.77%
Year 6	96.93%
Whole school	96.32%

Awards

Congratulations to the following children:

Bronze Merit		Silver Merit
1S- Adam 4N- Tusem 4W- Araniya, Yaa, Zaynab and Musa	6D- Umair, Mahveen, Hannan, Elizabeth, Zaviyar, Jasveer and Waniya 6S- Angie, Rayan Khalil, Nadia, Oliver, Sanvi and Amelia	6D- Sameeha

Stars of the Week- Article 29

Well done to the 'Stars of the Week'



Stars of the Week	
Nursery am- Ayman	Nursery pm- Oliver
RQ- Hana	RM- Zidan
1C- Priya	1S - Ameerah
2R- Riya	2M- Amrit
3H- Jayden	3A- Anika
4N- Olivia	4W- Joshua
5A- Zoha	5U- Daniel
6D- Jasveer	6S- Sky

Writers of the Week- Article 29

Congratulations to our 'Writers of the Week'

Star Writers	
1C- Aaban	1S - Shari
2R- Maryam M	2M- Amara
3H- Zara	3A- Alayna
4N- Maria	4W- Emaan . F
5A- Aleeza	5U- Aiden
6D- Sarah	6S- Oliver

Yours Sincerely,

F Hussain

Mrs F Hussain
Headteacher

